

SEAVIEW HIGH SCHOOL

RESPECT - EMPATHY - INTEGRITY - RESILIENCE



CURRICULUM
2027



Welcome!

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This interactive curriculum handbook is designed to provide you with information about subject and course offerings for 2027.

Learning in Years 7 to 10 is based on the Australian Curriculum and the South Australian Curriculum, and is designed to provide broad learning experiences with an increase in available choices as students progress into Senior School.

The senior curriculum is based on the South Australian Certificate of Education (SACE), which is recognised locally, nationally and internationally. Students begin their SACE in Year 10.

Students are encouraged to read the curriculum handbook carefully and to choose subjects that interest them, support them to engage productively in the learning program, and will aid them to achieve their desired post school pathway.

SUBJECT AVAILABILITY:

Although every effort is made to maximise student choices, subjects will only be offered if student numbers and staffing make them viable.

SUBJECT CHARGES:

Special interest subjects and/or some subjects with high consumable rates may incur additional charges not covered by the Material and Services fee. Please read the subject descriptors carefully to see if additional charges may apply.

By submitting their subject preferences via the subject selection portal, or during an enrolment interview, students and their parents agree to pay any and all costs associated with their subjects.



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YEAR 7

- Digital Solutions
- Drama - Arts Rotation
- English
- French
- HASS
- Health & PE
- Japanese
- Mathematics
- Media Arts - Arts Rotation
- Music
- Music - Arts Rotation
- Science
- Special Interest Dance
- Special Interest Sports
- Special Interest Tennis
- Visual Art - Arts Rotation

YEAR 8

- Dance Development
- Drama
- English
- French
- HASS
- Health & PE
- Japanese
- Mathematics
- Media Arts
- Music
- Music Development
- PE Sports Science
- Science
- Special Interest Dance
- Special Interest Sports
- Special Interest Tennis
- Technologies - Food & Fibre
- Technologies
- - Material Solutions
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YEAR 9

- Behind the Headlines: Justice, Crime & the Media
- Dance Development
- Digital Solutions
- Drama
- English
- Extension Mathematics
- Food Solutions
- French
- Geography
- Health & PE
- History
- Japanese
- Material Solutions
- Mathematics
- Media Arts
- Music
- PE Sports Science
- Science
- Special Interest Dance
- Special Interest Sports
- Special Interest Tennis
- Textile Solutions
- Visual Art

YEAR 10

- Digital Solutions
- Drama
- English
- English Enthusiasts
- English Foundations
- Essential Mathematics
- Exploring Community Services
- Extension Mathematics
- Food & Hospitality
- Food and Nutrition
- French
- General Mathematics
- Geography
- Health & PE
- History
- Japanese
- Mathematics Pre-Methods
- Media Studies
- Metal Product Solutions
- Music
- PE Sports Science
- Peer Leadership
- Photography
- Science
- Special Interest Dance (Stage 1)
- Special Interest Sports
- Special Interest Tennis
- Visual Art
- Wood Product Solutions

YEAR 11

- Activating Identities and Futures (AIF)
- Ancient Studies
- Biology
- Chemistry
- Digital Solutions
- Drama
- English
- English Literary Studies
- Essential English
- Essential Mathematics
- EIF (Exploring Identities & Futures)
- Food & Hospitality
- French (Continuers)
- General Mathematics
- Health & Wellbeing
- Japanese (Continuers)
- Japanese Pathways
- Legal Studies
- Mathematical Methods
- Media Studies
- Metal Product Solutions
- Modern History
- Music
- Nutrition
- Photography
- Physical Education
- Physics
- Psychology
- Special Interest Dance (Stage 2)
- Special Interest Sports
- Specialist Mathematics
- Tourism
- Visual Art
- Women's Studies
- Wood Product Solutions
- Workplace Practices

YEAR 12

- Ancient Studies
- Biology
- Chemistry
- Digital Solutions
- Drama
- English
- English Literary Studies
- Essential English
- Food & Hospitality
- General Mathematics
- Health & Wellbeing
- Japanese (Continuers)
- Legal Studies
- Mathematical Methods
- Media Studies
- Metal Product Solutions
- Modern History
- Music
- Nutrition
- Photography
- Physical Education
- Physics
- Psychology
- Special Interest Sports
- Specialist Mathematics
- Tourism
- Visual Art
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In Year 7 at Seaview, students are provided with learning opportunities across different curriculum areas. This curriculum is designed to assist students in developing a broad range of skills, as well as learn more about themselves and which subjects they are more likely to enjoy and experience success in.

Students engage in a range of learning activities which use ICT for instruction, research, production and submission of work. They will be provided with opportunities to extend and further enrich their learning through a number of options, including literacy and numeracy support, state and national competitions and special interest courses.

In Year 7, all students must study a compulsory full year of English, HASS, Languages, Mathematics and Science. Both H&PE and Digital Solutions are compulsory Australian Curriculum semester length subjects; students will automatically be assigned one of these subjects in Semester 1, and do the other subject in Semester 2.

YEAR 7 SUBJECT PATTERN

Semester 1	English	HASS	Mathematics	Science	Language	H&PE or Digital Solutions	The Arts
Semester 2	English	HASS	Mathematics	Science	Language	Digital Solutions or H&PE	The Arts

Students may select either French or Japanese as their Language subject choice.

‘The Arts’ will be a four term rotation. Please read the subject descriptor for more information.

Students who are selected for a special interest program will have their subject pattern amended as follows:

- Special Interest Dance or Music replaces The Arts.
- Special Interest Sports replaces both H&PE and Digital Solutions
- Special Interest Tennis students will have adjusted subject allocations dependent upon which Tennis class they are allocated to. Parents and students will be informed as to how this affects their timetable at the start of each semester

Students involved in two of the special interest programs will not do H&PE, Digital Solutions or The Arts.



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In Year 8 at Seaview, students are provided with learning opportunities across different curriculum areas. This curriculum is designed to assist students in developing a broad range of skills, as well as learn more about themselves and which subjects they are more likely to enjoy and experience success in. Students will also have the option to select their own subjects of interest for the first time.

Students engage in a range of learning activities which use ICT for instruction, research, production and submission of work. They will be provided with opportunities to extend and further enrich their learning through a number of options, including literacy and numeracy support, state and national competitions and special interest courses.

In Year 8, all students must study a compulsory full year of English, HASS, Mathematics, Science and Technologies. H&PE is a compulsory Australian Curriculum subject which students will be automatically allocated in either Semester 1 or Semester 2.

YEAR 8 SUBJECT PATTERN

Semester 1	English	HASS	Mathematics	Science	Technologies	H&PE or or Elective	Elective
Semester 2	English	HASS	Mathematics	Science	Technologies	Elective or H&PE	Elective

Students who undertake a special interest program (Dance, Music, Tennis or Sports), will select this program for a full year (it will replace one “Elective” option each semester).

Students wishing to study a language (French or Japanese), as well as participate in a special interest program will need to indicate this during subject selections.

Technologies will require students to rotate through one semester each of “Food & Fibre” and “Material Solutions”. They will automatically be allocated one of these rotations each semester.



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Year 9 students are encouraged to continue studying subjects from a variety of the curriculum areas. They have increasing choice in their subject selection; however, all students must undertake compulsory Australian Curriculum subjects of English, Mathematics and Science for a full year, in addition to Health and PE (H&PE) and History for a semester each. Students will be automatically allocated to H&PE and History in either Semester 1 or 2 as required.

Students will continue to engage in a range of learning activities which use ICT in course delivery, research and in the production of student work.

YEAR 9 SUBJECT PATTERN

Semester 1	English	Mathematics	Science	H&PE or History	Elective	Elective	Elective
Semester 2	English	Mathematics or Extension Mathematics	Science	History or H&PE	Elective	Elective	Elective

Students who undertake a special interest program (Dance, Music, Tennis or Sports), will select this program for a full year (it will replace one “Elective” option each semester).



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Year 10 at Seaview allows students to consolidate their learning, with a focus on preparing for the South Australian Certificate of Education (SACE), whilst completing the required full year Australian Curriculum subjects in:

- Literacy subject
- Numeracy subject
- Science

They will also study History and Health and Physical Education (H&PE) for one semester each. Students will be automatically allocated to one of these subjects in either Semester 1 or 2.

A number of elective subjects are available to enable students to undertake more specific and specialised learning programs.

Students may be offered the opportunity to undertake additional Stage 1 SACE studies through negotiation with the relevant Learning Area Coordinator. This generally will take the form of a student studying a Year 11 subject in place of one of their electives.

Students may also undertake a VET course in Year 10. Please refer to the [Vocational Education](#) section for further details.

Students will complete a week of Work Experience in Year 10. This will allow students to explore and gain insight into a future pathway, and will also support students with evidence of learning for VET courses and Stage 1 EIF.

YEAR 10 SUBJECT PATTERN

Semester 1	Literacy Subject	Numeracy Subject	Science	H&PE or History	Elective	Elective	Elective
Semester 2	Literacy Subject	Numeracy Subject	Science	History or H&PE	Elective	Elective	Elective



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Year 11 is where students will choose the subjects that will best prepare them for Year 12 and their chosen tertiary or career pathway. In accordance with [SACE requirements](#), students must choose the following subjects in Year 11:

- Literacy subject (full year)
- Numeracy subject (minimum of one semester - unless they have completed Year 10 Essential Mathematics)
- Exploring Identities and Futures (EIF) (undertaken in Semester 1)
- Activating Identities and Futures (AIF) (undertaken in Semester 2)

All students will be granted a study line in Semester 2 to allow them to prepare for Stage 2.

Students may be offered the opportunity to undertake Stage 2 SACE studies through negotiation with the relevant Learning Area Coordinator. This generally will take the form of a student studying a Year 12 subject for a full year in place of two of their electives.

Opportunities also exist for students to achieve SACE credits through Community Learning. This includes areas such as (but not limited to):

- Air Force and Army Cadets
- Duke of Edinburgh's Awards
- Surf Life Saving
- St John Youth Development

This allows recognition of student achievement in learning environments outside of the classroom. Students wishing to apply for SACE credits for recognised learning should contact the Deputy Principal, in charge of course counselling for further information.

Students may also undertake a VET course in Year 11. Please refer to the [Vocational Education](#) section for further details.

YEAR 11 SUBJECT PATTERN

Semester 1	Literacy Subject 10 CREDITS	Numeracy Subject 10 CREDITS	EIF 10 CREDITS	Elective 10 CREDITS	Elective 10 CREDITS	Elective 10 CREDITS	Elective 10 CREDITS
Semester 2	Literacy Subject 10 CREDITS	AIF 10 CREDITS	Elective 10 CREDITS	Elective 10 CREDITS	Elective 10 CREDITS	Elective 10 CREDITS	Study Line



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All students at Seaview are required to study four Year 12 subjects, even if they have completed a VET qualification in previous years.

In order to achieve their [SACE](#), students must study either three full year Stage 2 subjects, or the equivalent 60 credits worth of VET Certificate III courses, or a combination of both. However, students wishing to achieve an ATAR must have at least 90 credits at Stage 2 (this can include AIF studied in Year 11), of which only 20 credits can be counted from VET courses.

Students and families will be provided information regarding **Study Lines** allocations and expectations.

YEAR 12 SUBJECT PATTERN

Subject 1 20 CREDITS	Subject 2 20 CREDITS	Subject 3 20 CREDITS	Subject 4 20 CREDITS	Study Line	Study Line	Home Study
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The South Australian Certificate Of Education

The South Australian Certificate of Education (SACE) is a qualification awarded to students who complete their senior secondary education (Years 11 and 12). The [SACE](#) is designed to help students develop the skills and knowledge they need to succeed – whether they choose to pursue further education, training or an apprenticeship.

The certificate is based on two stages of achievement: Stage 1 (normally undertaken in Year 11) and Stage 2 (normally undertaken in Year 12). Students are able to study a wide range of subjects and courses as part of the SACE. Each subject or course completed successfully earns ‘credits’ towards the SACE, with a minimum of 200 credits required for students to gain the certificate. Each semester of work in any subject is the equivalent of 10 SACE credits.

SACE REQUIREMENTS:

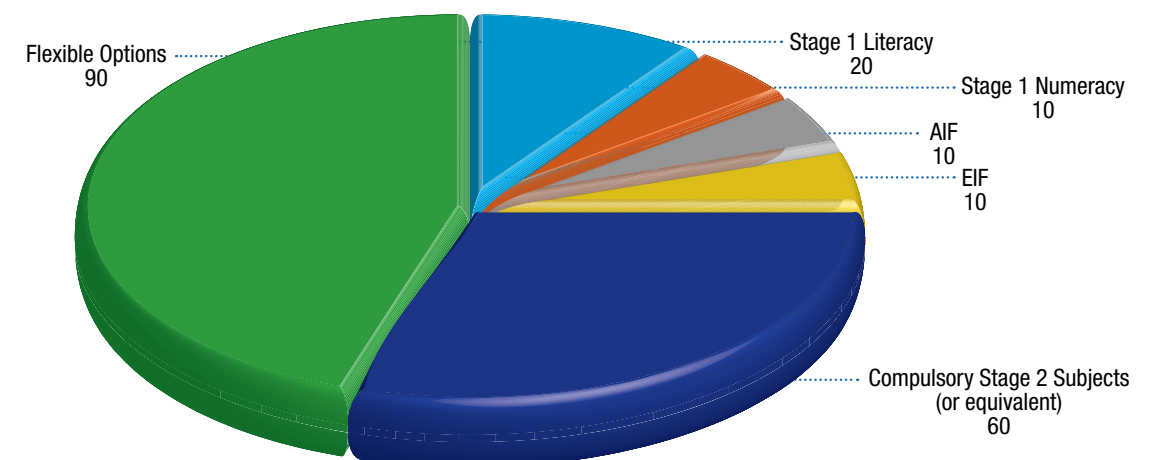
Stage 1 Literacy (English or equivalent studies)	20 credits
Stage 1 Numeracy (Maths or equivalent studies)	10 credits
Stage 1 Exploring Identities and Futures (EIF)	10 credits
Stage 2 Activating Identities and Futures (AIF)	10 credits
Stage 2 3 full year subjects or VET equivalent	60 credits

Students must also gain an additional 90 credits through any combination of Stage 1 or 2 subjects, SACE Board recognised courses or equivalent VET courses (known as “Flexible Options”)

SACE CREDITS REQUIRED

Assessment at Stage 1 is school based; however, all compulsory areas of learning are subject to moderation by the SACE Board of SA.

Assessment at Stage 2 is a combination of 70% school based tasks and 30% external assessment. The external assessment may include exams, practical projects, investigations, research and presentations.



VET - Vocational Education and Training

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WHAT IS VET?

Vocational Education and Training (VET) offers practical, hands-on learning with real-world applications. These courses, now referred to as Flexible Industry Pathways, are endorsed by industry and recognised across Australia. Students who undertake VET gain valuable skills, knowledge, and experience that can lead directly to apprenticeships, traineeships, and employment – all while still at school.

WHY CHOOSE VET?

VET allows students to graduate with nationally recognised qualifications and up to 150 of the 200 credits required for their South Australian Certificate of Education (SACE). Many Certificate III courses can also be counted towards a student's ATAR or used for direct university entry, including through the Flinders University Pathway program.

WHO CAN DO VET AND WHEN?

VET is available to students in Years 10, 11, and 12:

- Year 10: Students begin exploring future pathways and undertake a dedicated Work Experience program. If a student is ready and has family or industry connections, they may begin a School-Based Apprenticeship or Traineeship (SBA/T).
- Year 11: Most students start Certificate II courses. Students may also begin Certificate III courses or a SBA/T.
- Year 12: Students continue with Certificate III courses and may complete an SBA/T full-time if they meet compulsory SACE requirements.

HOW MUCH VET CAN MY CHILD UNDERTAKE?

Students can only complete one government-funded Certificate II and one Certificate III while at school. Most students begin with a Certificate II in Year 11, which leads to a Certificate III in Year 12.

SCHOOL-BASED APPRENTICESHIPS AND TRAINEESHIPS (SBA/T)

A SBA/T allows students from Years 10 to 12 to earn while they learn. Students are employed part-time, complete a nationally recognised Certificate III, and combine on-the-job training with formal study through a Registered Training Organisation (RTO). All SBA/T gain SACE credits from the training completed.



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BLENDING FLEXIBLE INDUSTRY PATHWAYS WITH SCHOOL

Students who choose to follow a Flexible Industry Pathway will work closely with school staff to create an individualised timetable. To allow space for VET studies, students are encouraged to complete their compulsory SACE subjects in Year 11.

SACE AND VET – A CONNECTED PATHWAY

The South Australian Certificate of Education (SACE) is a qualification that proves a student has developed key knowledge and skills for work, study, or training. VET can count towards a student's [ATAR](#) for tertiary entry. Learn more at the [SACE VET website](#).

FLINDERS UNIVERSITY DIRECT ENTRY PATHWAY

Flinders University offers a unique Direct Entry program for students completing Flexible Industry Pathways across seven industry-specific pathways (Business, Creative Arts, Education, Engineering, Health, IT and Sport).

Each pathway outlines specific combinations of agreed VET qualifications and school subjects. This option is ideal for students seeking a practical path to university while still in school. For further information, please contact the Student Pathways Leader.

HOW TO APPLY FOR A VET COURSE

Students interested in beginning a Flexible Industry Pathway (FIP) must first take part in a VET Readiness Orientation (VETRO). This is an essential step involving upfront assessment, induction, and orientation to vocational education, all coordinated by a Registered Training Organisation (RTO).

The Student Pathways Leader will begin the online VETRO referral with the RTO and work closely with students to ensure they are prepared, informed, and ready to take the next step.

Students and their families will have an opportunity during Term 3 to attend a VET Enrolment Interview before course counselling to start the application process. If you are unable to attend one of these sessions, please contact the Student Pathways Leader to organise an alternative time.

VET COURSE COSTS

All families will be required to complete a VET Success Agree Form, which is a commitment to pay for the VET course. This confirms enrolment and outlines any financial obligations before the course begins. If your student withdraws from a course, parents will be held liable for the full charge.

If cost is a concern, families are encouraged to speak with the Student Pathways Leader to discuss available support or payment options.



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FURTHER INFORMATION AND SUPPORT

There are many resources available to help students explore career options and plan their future pathways. At school, you can speak with the Senior Student Pathways Leader, and refer to tools like the [Student Pathways – The Career Portal](#) to learn more about industries and training options.

Online platforms also offer valuable information. MyFuture, SEEK, and official industry and university websites provide insights into job opportunities, training requirements, and course availability. [TAFE SA](#) is another excellent resource for vocational education details.

You can also seek advice from employment and training agencies such as [Mas National](#) and [Maxima](#), which support students entering apprenticeships, traineeships, or vocational training programs.



Flowchart

The Arts

Cross Disciplinary
Studies

Technologies

English

Health & Physical
Education

Humanities &
Social Sciences

Languages

Mathematics

Science



SEAVIEW
HIGH SCHOOL

The Arts

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
SPECIAL INTEREST DANCE FULL YEAR	SPECIAL INTEREST DANCE FULL YEAR	SPECIAL INTEREST DANCE FULL YEAR	SPECIAL INTEREST DANCE STAGE 1 FULL YEAR	SPECIAL INTEREST DANCE STAGE 2 FULL YEAR	
	DANCE DEVELOPMENT 1 SEMESTER ONLY	DANCE DEVELOPMENT 1 SEMESTER			
MUSIC FULL YEAR	MUSIC FULL YEAR	MUSIC FULL YEAR	MUSIC FULL YEAR	MUSIC FULL YEAR	MUSIC FULL YEAR
THE ARTS INCLUDES 1 TERM EACH OF THE FOLLOWING SUBJECTS: MUSIC MEDIA ARTS VISUAL ARTS DRAMA	MUSIC DEVELOPMENT 1 SEMESTER				
			PHOTOGRAPHY 1 SEMESTER	PHOTOGRAPHY 1 SEMESTER OR FULL YEAR	PHOTOGRAPHY FULL YEAR
	MEDIA ARTS 1 SEMESTER	MEDIA ARTS 1 SEMESTER	MEDIA STUDIES 1 SEMESTER	MEDIA STUDIES 1 SEMESTER	MEDIA STUDIES FULL YEAR
	VISUAL ARTS 1 SEMESTER	VISUAL ARTS 1 SEMESTER OR FULL YEAR	VISUAL ARTS 1 SEMESTER OR FULL YEAR	VISUAL ARTS 1 SEMESTER OR FULL YEAR	VISUAL ARTS FULL YEAR
	DRAMA 1 SEMESTER	DRAMA 1 SEMESTER OR FULL YEAR	DRAMA 1 SEMESTER OR FULL YEAR	DRAMA 1 SEMESTER OR FULL YEAR	DRAMA FULL YEAR

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MUSIC

DURATION: Full year

SUBJECT DESCRIPTOR:

This program is designed for students with a passion and interest in Music Performance and the industry. Students who demonstrate ability and potential in instrumental music performance, composition, songwriting or production are strongly encouraged to apply. It is not essential, but recommended, to have prior experience on an instrument. Students enrolled in this subject will be provided with access to a select range of free instrumental lessons (excluding piano). Those with no instrumental background may commence instrumental lessons at a beginner level. Students in this program are expected to attend their provided instrumental lessons each week to further develop their music abilities, knowledge and understanding. Seaview provides a range of high quality co-curricular ensembles and bands (Strings, Studio Orchestra, Rock Bands). Students are encouraged to join one or many of the ensembles with opportunities for performances, music tours, gigging opportunities and competitions.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course provides a pathway to the Year 8 Music course as well as SACE Music. Students will develop skills to support the transition into tertiary study, or a career in the music industry as a performer/songwriter/artist-manager/producer. With the development of our own school-based record label (Rising Gold Records™), students should note that strong industry-based connections developed through this program can lead to real-world opportunities for any prospective artists, producers, or those wanting to work in management.

SUBJECTS THIS LEADS TO: Music

This subject incurs an additional compulsory subject charge of \$125 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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SPECIAL INTEREST DANCE

DURATION: Full year

ASSUMED KNOWLEDGE:

Students need to demonstrate an appropriate level of experience and expertise in dance. Entry is by application and audition only.

SUBJECT DESCRIPTOR:

The Special Interest Dance program is designed for students who demonstrate both ability and potential in dance performance and choreography. Students study a range of dance styles, including contemporary, jazz, lyrical, and hip hop. They perform live on stage at school dance nights, assemblies, and other performance opportunities. Guest artists are invited to work with students on choreography and/or workshops. In addition to performing, students create their own choreography and learn to analyse and respond to dance works across different styles and contexts, as well as analyse their own technical application. Students will be placed in a lunchtime performance team, which provides an opportunity to be mentored by senior students and further develop their dance ability as well as building the necessary skills in auditioning for competition teams in Term 4 the following year.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

The course provides an accelerated pathway to SACE Dance, as well as allowing students to transition into the human performance and dance industries.

SUBJECTS THIS LEADS TO: Special Interest Dance

This subject incurs an additional compulsory subject charge of \$200 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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MUSIC – ARTS ROTATION

DURATION: One term (compulsory)

SUBJECT DESCRIPTOR:

This course focuses on introducing students with no music knowledge and background to the world of music. Students have the opportunity to learn the fundamentals of playing Piano, Ukulele, Guitar, and Drums in addition to developing Music production skills using GarageBand.

Music theory and aural skills are developed within the practical setting and are assessed using Notation and Practical units.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course is designed for students to experience foundational Music concepts through playing a range of instruments. Students will spend approximately ten weeks developing their practical and theoretical music skills. All students have the opportunity to pursue this further in the Year 8 Music Development Subject.

SUBJECTS THIS LEADS TO: Music Development, Music (Teacher nominated).

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VISUAL ART – ARTS ROTATION

DURATION: One term (compulsory)

SUBJECT DESCRIPTOR:

In this course students are introduced to the exciting world of art and learn about the skills needed to create great compositions and artwork. We do this through working with a range of mediums with a focus on the elements of art. Students will be inspired by looking at famous artworks and artists.

Students learn to think outside the box, discovering unknown artistic ability, as they unlock their creative side with a better understanding of the elements of art.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Engaging within visual arts assists in developing higher order thinking techniques, creative thinking, problem solving and fine motor skills.

Visual Art is available at all year levels and leads to Stage 2 Visual Arts/Creative Arts.

Skills and knowledge developed within visual arts can lead to a diverse range of possible career options such as art therapy, architecture, creative design, web design, product development and marketing, as well as the traditional visual arts related pathways and a lifelong creative stress release. A fun course where you build new skills and challenge yourself creatively.

SUBJECTS THIS LEADS TO: Visual Art

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MEDIA ARTS – ARTS ROTATION

DURATION: One term (compulsory)

SUBJECT DESCRIPTOR:

Students will begin to develop their skills in how to create different visual and audio Media Art works, such as: short films, advertisements and photography, along with the core techniques involved. They will learn how these artworks function and develop the skills and knowledge to take them forward to further Media Arts classes.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Media Arts is an exciting and unique subject that provides opportunity to develop new skills using a range of technologies in creative ways including still image, video and audio editing and manipulation. Students will also learn how to use programs including iMovie, Flipa Clip and Canva. If this interests you, there is a pathway through to SACE completion. This subject can lead to further university or VET options preparing students for careers in: Screen and Media, Creative Arts, Photography, Digital Imaging, Graphic Design or Marketing.

SUBJECTS THIS LEADS TO: Media Arts

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DRAMA – ARTS ROTATION

DURATION: One term (compulsory)

SUBJECT DESCRIPTOR:

Students will be introduced to the stage through tableau and mime, learning the skills needed to communicate a story to an audience. They do this by looking at expression, movement, improvisation and scripts.

Most of the learning happens on the stage in groups, pairs and sometimes the whole class. There are opportunities to do some directing and designing as they work collaboratively with their peers building positive relationships and developing their creativity.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Drama is more than just acting. In Drama, you'll learn skills that are useful both in and out of school. You'll develop teamwork and communication while developing your imagination, creativity, self-esteem and confidence. There are chances to innovate with technology and learn how to make sense of the world through others' eyes.

SUBJECTS THIS LEADS TO: Year 8 Drama

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MUSIC

DURATION: Full year

SUBJECT DESCRIPTOR:

This program is designed for students with a passion and interest in Music Performance and the industry. Students who demonstrate ability and potential in instrumental music performance, composition, songwriting or production are strongly encouraged to apply. It is not essential, but recommended, to have prior experience on an instrument. Students enrolled in this subject will be provided with access to a select range of free instrumental lessons (excluding piano). Those with no instrumental background may commence instrumental lessons at a beginner level. Students in this program are expected to attend their provided instrumental lessons each week to further develop their music abilities, knowledge and understanding. Seaview provides a range of high quality co-curricular ensembles and bands (Strings, Studio Orchestra, Rock Bands). Students are encouraged to join one or many of the ensembles with opportunities for performances, music tours, gigging opportunities and competitions.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course provides a pathway to the Year 9 Music course as well as SACE Music. Students will develop skills to support the transition into tertiary study, or a career in the music industry as a performer/songwriter/artist-manager/producer. With the development of our own school-based record label (Rising Gold Records™), students should note that strong industry-based connections developed through this program can lead to real-world opportunities for any prospective artists, producers, or those wanting to work in management.

SUBJECTS THIS LEADS TO: Music

This subject incurs an additional compulsory subject charge of \$125 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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SPECIAL INTEREST DANCE

DURATION: Full year

ASSUMED KNOWLEDGE:

Students need to demonstrate an appropriate level of experience and expertise in dance. Entry is by application and audition only.

SUBJECT DESCRIPTOR:

The Special Interest Dance program is designed for students who demonstrate both ability and potential in dance performance and choreography. Students study a range of dance styles such as contemporary, jazz, lyrical and hip hop. Guest artists are invited to work with students on choreography and/or workshops. They perform live on stage at school dance nights, assemblies, and other performance opportunities. In addition to performing, students create their own choreography and learn about the creative process, analysing and reflecting on their experience. Students also study the history of contemporary dance, learning how it has evolved and the specific features of the style, as well as learn about Australian contemporary dance companies including Bangarra Dance Company and Australian Dance Theatre. Students are encouraged to audition for our performance teams that represent Seaview at competitions (commitment to lunchtime rehearsals will be required).

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

The course provides an accelerated pathway to SACE Dance, as well as allowing students to transition into the human performance and dance industries.

SUBJECTS THIS LEADS TO: Dance

This subject incurs an additional compulsory subject charge of \$200 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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DANCE DEVELOPMENT

DURATION: One semester

SUBJECT DESCRIPTOR:

Learn how to dance in different styles and find the love of performing live on stage! Create and analyse your own dances with others in the class and experience the accomplishment that comes with seeing your imagination come to life. Improve your confidence by building dance skills with the possibility of joining our Special Interest Dance (SID) program.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This subject caters for students at an entry level standard who want to learn about Dance, with the potential to transfer into the Special Interest Dance program at the end (by application and audition).

SUBJECTS THIS LEADS TO: Special Interest Dance

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MUSIC DEVELOPMENT

DURATION: One semester

SUBJECT DESCRIPTOR:

Students will have the opportunity to engage with guitar, keyboard, and drums, in addition to Music Technology through GarageBand. They will have the opportunity to participate in free instrumental lessons for the duration of the course (woodwind, brass, strings, percussion and contemporary), with the option to continue if they join the full year program, or participate in one of our extra-curricular ensembles.

Music theory and aural skills are developed throughout both theory and practical activities in the class and are assessed in the Notation and Song writing units.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This subject is designed for students who have an interest in Music with no instrumental experience. The subject provides opportunity to learn how to read music and transfer these skills across multiple instruments. Students will experience creating music with their peers and are supported in ways that will allow them to join the Music course in Year 9.

SUBJECTS THIS LEADS TO: Music

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VISUAL ART: PRINCIPLES OF ART

DURATION: One semester

SUBJECT DESCRIPTOR:

Students will build on their existing skills and knowledge to create, analyse and reflect on both historical and contemporary visual art, as well as artists.

With a focus on the Principles of Art, students will explore a range of 2D and 3D media. Some mediums that may be investigated include: pencil, paints, oil pastels, printmaking and sculptural materials. (based on student interest and the units covered)

Students will be assessed on practical artworks, process and folio.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Engaging in the Visual Arts helps the development of higher order thinking skills, as well as extending creativity, problem solving and fine motor skills. Many of these skills are a beneficial addition to any career pathway.

Some specific career pathways associated with Visual Arts include graphic design, product design, architecture, merchandising and photography.

SUBJECTS THIS LEADS TO: Visual Art

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MEDIA ARTS

DURATION: One semester

SUBJECT DESCRIPTOR:

Through Year 8 Media Arts, students will build on their learning from Year 7 by developing increasing media skills and experimenting with different media forms. They will learn how to analyse and create news, as well as principles of animation and stop motion. Students will also build on photography principles and the importance of sound in film.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Media Arts is an exciting and unique subject that provides opportunity to develop new skills using a range of technologies in creative ways including still image, video and audio editing and manipulation. If this interests you, there is a pathway through to SACE completion. This subject can lead to further university or VET options preparing students for careers in: Screen and Media, Creative Arts, Photography, Digital Imaging, Graphic Design and Marketing.

SUBJECTS THIS LEADS TO: Media Arts

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DRAMA

DURATION: One semester

SUBJECT DESCRIPTOR:

You will build on performance and technical skills learned in Year 7 while extending your understanding. You will develop and apply your stage skills with the intention of presenting this to an audience. We will develop our skills in voice and movement while interpreting short scripts.

Key topics may include:

- Characterisation
- Play building
- Melodrama
- Greek Theatre
- Escapism
- Class production

Most of the learning happens on the stage in groups but everyone will get an opportunity to do some directing and designing as well.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Drama is more than just acting. In Drama, you'll learn skills that are useful both in and out of school. You'll develop teamwork and communication while developing your imagination, creativity, self-esteem and confidence. There are chances to innovate with technology and learn how to make sense of the world through others' eyes.

SUBJECTS THIS LEADS TO: Year 9 Drama

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MUSIC

DURATION: Full year

SUBJECT DESCRIPTOR:

This program is designed for students with a passion and interest in Music Performance and the industry. Students who demonstrate ability and potential in instrumental music performance, composition, songwriting or production are strongly encouraged to apply. It is not essential, but recommended, to have prior experience on an instrument. Students enrolled in this subject will be provided with access to a select range of free instrumental lessons (excluding piano). Those with no instrumental background may commence instrumental lessons at a beginner level. Students in this program are expected to attend their provided instrumental lessons each week to further develop their music abilities, knowledge and understanding. Seaview provides a range of high quality co-curricular ensembles and bands (Strings, Studio Orchestra, Rock Bands). Students are encouraged to join one or many of the ensembles with opportunities for performances, music tours, gigging opportunities and competitions.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course provides a pathway to the Year 10 Music course as well as SACE Music. Students will develop skills to support the transition into tertiary study, or a career in the music industry as a performer/songwriter/artist-manager/producer. With the development of our own school-based record label (Rising Gold Records™), students should note that strong industry-based connections developed through this program can lead to real-world opportunities for any prospective artists, producers, or those wanting to work in management.

SUBJECTS THIS LEADS TO: Music

This subject incurs an additional compulsory subject charge of \$125 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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SPECIAL INTEREST DANCE

DURATION: Full year

ASSUMED KNOWLEDGE:

Students need to demonstrate an appropriate level of experience and expertise in dance. Entry is by application and audition only.

SUBJECT DESCRIPTOR:

The Special Interest Dance program is designed for students who demonstrate both ability and potential in dance performance and choreography. Students study a range of dance styles such as contemporary, jazz, lyrical and hip hop. Guest artists are invited to work with students on choreography and/or workshops. They perform live on stage at school dance nights, assemblies, and other performance opportunities. In addition to performing, students create their own choreography and learn about the creative process, analysing and reflecting on their experience. Students also study the history of jazz dance, learning how it has evolved and the specific features of the style, as well as specific pioneers of the genre (such as Bob Fosse) and how to analyse and respond to jazz dance performances. Students are encouraged to audition for our performance teams that represent Seaview at competitions (commitment to lunchtime rehearsals will be required).

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

The course provides an accelerated pathway to SACE Dance, as well as allowing students to transition into the human performance and dance industries.

SUBJECTS THIS LEADS TO: SACE Stage 1 Dance

This subject incurs an additional compulsory subject charge of \$200 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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MEDIA ARTS

DURATION: One semester

SUBJECT DESCRIPTOR:

Through Year 9 Media Arts, students will learn to follow relevant industry production cycles and practices in planning, preparing, and presenting their media artworks. They will continue to build on technical skills, and appreciate the work of others, but will start to apply this learning to improve their production processes. Possible areas of study can include genre specific films, photography folios, script writing, podcasts, pre-production, story board and sound design.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Media Arts is an exciting and unique subject that provides opportunity to develop new skills using a range of technologies in creative ways including still image, video and audio editing and manipulation. If this interests you, there is a pathway through to SACE completion. This subject can lead to further university or VET options preparing students for careers in: Screen and Media, Creative Arts, Photography, Digital Imaging, and Graphic Design.

Students will also learn the principles needed to deliver and submit multimodal assessments for various topics.

SUBJECTS THIS LEADS TO: Media Studies

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DANCE DEVELOPMENT

DURATION: One semester

SUBJECT DESCRIPTOR:

Learn how to dance in different styles and find the love of performing live on stage! Create your own dances with others in the class and experience the accomplishment that comes with seeing your imagination come to life. Improve your confidence by developing strong dance skills with the possibility of joining our Special Interest Dance (SID) program.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This subject caters for students at an entry level standard who want to learn about Dance, with the potential to transfer into the Special Interest Dance program at the end (by application and audition).

SUBJECTS THIS LEADS TO: Special Interest Dance

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VISUAL ART

DURATION: One or two semesters

SUBJECT DESCRIPTOR:

Students will look at the world around them as they further develop their skills and knowledge to create unique artworks from a range of mediums. They will gain a better understanding of themselves as artists, beginning to develop their own styles and interests. Studies may include a range of materials, including watercolour, acrylic paint, scratchboard, graphite, pens, lino printmaking and 3D art.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Engaging in the Visual Arts helps the development of higher order thinking skills, as well as extending creativity, problem solving and fine motor skills. Student move beyond basic skills as they start to develop their own art style influenced by a range of artists and cultures. Skills and knowledge developed within Visual Arts subjects can lead to a diverse range of possible career options such as art therapy, architecture, creative design, product development and marketing

SUBJECTS THIS LEADS TO: Visual Art

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DRAMA

DURATION: One or two semesters

SUBJECT DESCRIPTOR:

Students will work as a class and small groups to produce and perform pieces of theatre for an audience and dive into theatre origins, looking at performance styles from around the world.

This allows them to develop performance skills, stagecraft or design skills to create high quality and engaging plays. We'll add elements such as lights, visual effects, sound and costumes while learning how to use these to enhance student work. They will also learn vocal and movement skills and the elements required to create polished productions and presentations.

Topics may include:

- Improvisation
- Culture and symbolism
- Class Production
- Stanislavski
- Slapstick comedy

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Drama is more than just acting. In Drama, you'll learn skills that are useful both in and out of school. Develop teamwork and communication while developing your imagination, creativity, self-esteem and confidence. There are chances to innovate with technology and learn how to make sense of the world through others' eyes.

SUBJECTS THIS LEADS TO: Year 10 Drama

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MUSIC

DURATION: Full year

SUBJECT DESCRIPTOR:

This program is designed for students with a passion and interest in Music Performance and the industry. Students who demonstrate ability and potential in instrumental music performance, composition, songwriting or production are strongly encouraged to apply. It is not essential, but recommended, to have prior experience on an instrument. Students enrolled in this subject will be provided with access to a select range of free instrumental lessons (excluding piano). Those with no instrumental background may commence instrumental lessons at a beginner level. Students in this program are expected to attend their provided instrumental lessons each week to further develop their music abilities, knowledge and understanding. Seaview provides a range of high quality co-curricular ensembles and bands (Strings, Studio Orchestra, Rock Bands). Students are encouraged to join one or many of the ensembles with opportunities for performances, music tours, gigging opportunities and competitions.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course provides a pathway to SACE Music. Students will develop skills to support the transition into tertiary study, or a career in the music industry as a performer/songwriter/artist-manager/producer. With the development of our own school-based record label (Rising Gold Records™), students should note that strong industry-based connections developed through this program can lead to real-world opportunities for any prospective artists, producers, or those wanting to work in management.

SUBJECTS THIS LEADS TO: Stage 1 Music

This subject incurs an additional compulsory subject charge of \$125 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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SPECIAL INTEREST DANCE

SACE: Stage 1

SACE CREDITS: 20

DURATION: Full year

SUBJECT DESCRIPTOR:

The Special Interest Dance (SID) program is designed for students who have demonstrated ability and potential in dance performance and choreography. As students become more independent as artists, they will explore the varied elements of dance creation and performance, performing at dance performance evenings, assemblies and other school events and working with different dance artists from the dance industry. Students will complete a detailed skills folio, analysing their own technical application and learning how to continue to improve as an artist, as well as investigating and researching different dance styles and cultural dance. Students are encouraged to audition for our performance teams that represent Seaview at competitions (commitment to lunchtime rehearsals will be required), and/or nominate for the opportunity to coach one of the teams.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

The course establishes a basis for continuing to study Stage 2 Dance and for further education and employment across many fields, including the art and culture industries. It also provides opportunities to develop and pursue social and recreational activities.

SUBJECTS THIS LEADS TO: Stage 2 Dance

This subject incurs an additional compulsory subject charge of \$200 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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MEDIA STUDIES

DURATION: One semester

SUBJECT DESCRIPTOR:

This subject provides students with the opportunity to develop independent and collaborative production techniques and practices. Students will gain a rich understanding of the film and media industry and associated concepts, while developing real world production skills, experimenting with equipment, programs, and technology. Possible areas for study include film production, film analysis, script writing, video editing and special effects, and media investigations.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Media Studies equips students with critical thinking, digital skills, and media literacy. By exploring diverse media forms, students decode media representations and understand their impact on society. If this interests you, there is a pathway through to SACE completion. This subject can lead to further university or VET options preparing students for careers in: Filmmaking, Journalism, Communications, and Advertising.

SUBJECTS THIS LEADS TO: Stage 1 Media Studies

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VISUAL ART

DURATION: One or two semesters

SUBJECT DESCRIPTOR:

At Year 10, students have the opportunity to address their own learning and make decisions based on subject medium and artists they wish to explore.

Students will explore different cultures and materials as they work as a class to further develop their skills and knowledge. Students may use a range of materials, including watercolour, dry point printmaking using scratchboards, graphite, pens, lino printmaking and 3D art.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Engaging in the visual arts helps the development of higher order thinking skills, as well as extending creativity, problem solving and fine motor skills. Students move beyond basic skills as they start to develop their own art style influenced by a range of artists and cultures. Skills and knowledge developed within visual arts subjects can lead to a diverse range of possible career options such as art therapy, architecture, creative design, product development and marketing

SUBJECTS THIS LEADS TO: Stage 1 Visual Art

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DRAMA

DURATION: One or two semesters

SUBJECT DESCRIPTOR:

Students will learn about influential performance styles and theories, to build their understanding of how they influence performance and the relationship with an audience. They will build their stagecraft and design skills, working together and in small groups to create high quality performances. Design elements such as lights, visual effects, sound and costume are used to enhance productions and development in innovative ways. Students will also build on their understanding of the audition process, rehearsals, vocal and movement skills and the elements required for a professional production.

Students may have the opportunity to attend excursions/incursions (additional payment required) to support their learning. They will also be expected to attend out of hours rehearsals during the holidays, on weekends and/or after school in the lead up to performances.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Drama is more than just acting - you will strengthen your skills of collaboration and communication, while developing your imagination, creativity and confidence. There are chances to innovate with technology and learn how to make sense of the world through others' eyes.

SUBJECTS THIS LEADS TO: Stage 1 Drama

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PHOTOGRAPHY

DURATION: One semester

SUBJECT DESCRIPTOR:

In this course students develop fundamental knowledge and skills in a range of key contexts. They will learn to operate a range of technical photographic equipment including digital cameras and high-end desktop PCs, and to use Adobe Lightroom to enhance and alter their images. They will explore and reimagine defined styles and techniques to create a quality folio of work throughout the course that showcases their creative process. Students will also learn to appreciate, analyse, and evaluate both their own and their peers photographic work.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Photography is a Creative Arts subject that develops creativity, problem-solving, and coordination. Through their commitment, students build confidence, resilience, and discipline. The collaborative focus of this course promotes communication, and emotional intelligence, and provides the opportunity to feel a sense of identity and belonging within the Creative Arts. These skills and attributes are critical for the future and can be applied to many careers or vocations. This subject is suited to any students who are interested in the Photography, or other digital art and design fields.

SUBJECTS THIS LEADS TO: Stage 1 Photography

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MUSIC

SACE CREDITS: 20

DURATION: Full year

SUBJECT DESCRIPTOR:

This subject caters to all students with a passion for music and/or interest in career avenues within the music industry. SACE Music Courses are tailored to the expertise, interest and skill set of the music student.

Course options include Solo and/or Ensemble Performance, Composition, Songwriting, Music Technology Recording and Production, Music Theory, Music Research and Investigation.

Students are expected to have adequate practical skills and suitable theory knowledge to support their selection.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course provides a pathway to SACE Stage 2 Music Courses. Students will develop a specific skillset in areas of Music you are most passionate about. Areas include songwriting, composition and score writing, production, performance, solo work and ensemble work. Stage 2 students should note that strong industry-based connections developed through this program can lead to real-world opportunities for any prospective artists, producers, or those wanting to work in management.

Student must select Music for an entire year. All students should arrange a meeting with one of the music teachers to discuss the most appropriate SACE course for them.

SUBJECTS THIS LEADS TO: Stage 2 Music (Solo Performance, Ensemble Performance, Explorations-production, Explorations- composition, Music Studies, Creative Arts)

This subject incurs an additional compulsory subject charge of \$175 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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SPECIAL INTEREST DANCE

SACE: Stage 2

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 Dance

SUBJECT DESCRIPTOR:

Students will work with a special guest artist and get their creativity on by making their own dance masterpiece! Students will enjoy working collaboratively with their peers as they celebrate their final year on the stage representing *seaviewDANCE*.

Students will take part in performance (40%), composition (15%) and folio writing tasks (45%) that focus on technique development, choreographic elements and expression.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

If you enjoy performance and production, then this course is for you!

The course establishes a basis for further education and employment across many fields, including the art and culture industries. It also provides opportunities to develop and pursue social and recreational activities.

This subject incurs an additional compulsory subject charge of \$200 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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MEDIA STUDIES

SACE CREDITS: 10

DURATION: One semester

SUBJECT DESCRIPTOR:

Stage 1 Media Studies provides students with the skills to analyse the form, content and purpose of a range of contemporary media; including television and radio broadcasting, video games, publications, advertising, vlogs and blogs. Students will demonstrate their understanding of key concepts within their own Media products. Assessments include individual media interactions, pre-production materials, skills development folios, and a final product. They will also conduct analysis and ethics of representation in films.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Media Studies equips students with critical thinking, digital skills, and media literacy. By exploring diverse media forms, students decode media representations and understand their impact on society. If this interests you, there is a pathway through to SACE completion. This subject can lead to further University, VET options (such as the Academy of Interactive Entertainment - AIE) and prepare students for careers in: Filmmaking, Journalism, Communications, and Advertising.

SUBJECTS THIS LEADS TO: Stage 2 Media Studies

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VISUAL ART

SACE CREDITS: 10 or 20

DURATION: One or two semesters

SUBJECT DESCRIPTOR:

Visual Study: Students will have an opportunity to work independently on a self-focused study where they explore and experiment with a wide range of mediums and analyse artworks of their choosing, leading them to respond in their own aesthetic. They will discover and learn how artists use a range of mediums to create works of art to develop their own inquiry question.

Folio and Practical: Students will also be able to demonstrate their new skills in a final self-directed major project in the medium (or mediums) of their choice. Students will also be able to showcase the development of their skills and ideas through their folio, culminating in a final art piece in any chosen medium and around any theme.

Each semester, students will have the opportunity to attend and view art exhibitions to develop their ability to look and talk about art.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students who successfully complete this course will have the foundations and fundamental elements and skills in art that can translate to a variety of different subjects while also leading to Stage 2 Visual Arts/Creative Arts.

Skills and knowledge developed within Visual Arts can lead to a diverse range of possible career options such as art therapy, architecture, creative design, product development and marketing, as well as the traditional Visual Arts related pathways and a lifelong creative stress release.

SUBJECTS THIS LEADS TO: Stage 2 Visual Art

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DRAMA

SACE CREDITS: 10 or 20

DURATION: One or two semesters

ASSUMED KNOWLEDGE:

Students must have successfully completed at least one semester of Drama at Year 10 with a C grade or higher. Students who do not meet this criteria will need to apply for approval directly with The Arts Learning Area Coordinator.

SUBJECT DESCRIPTOR:

Students will build on their understanding of performance styles and theories such as Naturalism, Epic Theatre, Theatre of the Oppressed and Theatre of the Absurd. They will learn about how theatre has and can be used to challenge society and help find meaning in the world.

As a group, students study a play and assume roles as designer, producer, actor or director to stage elements of the production whilst integrating ideas learnt, focusing on how technology can enhance storytelling and audience engagement. They will watch live theatre and reflect on what this means for them as artists. This culminates in a whole class professional production that will be developed and presented to an audience outside of school.

Students may have the opportunity to attend excursions (additional payment required) to support their learning. They will also be expected to attend out of hours rehearsals during the holidays, on weekends and/or afterschool in the lead up to performances.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Some of your fondest memories from school will be the performances you have been involved in. In Drama you'll learn skills that are useful both in school and out of school. You'll develop your understanding of people and how to communicate, and will develop teamwork and communication skills while understanding how we fit into the world. During the course, you will develop your curiosity and imagination, creativity, self-esteem and confidence.

Drama leads to more pathways than acting. The Arts is made up of many roles; designers, managers, marketers, planners, directors and writers to name just a few!

SUBJECTS THIS LEADS TO: Stage 2 Drama

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PHOTOGRAPHY

SACE CREDITS: 10 or 20

DURATION: One or two semesters

SUBJECT DESCRIPTOR:

In this course students develop sophisticated knowledge and skills in advanced photography contexts such as portrait and landscape. They will learn to operate a range of technical photographic equipment including digital cameras, lighting kits, Wacom tablets, and high-end desktop PCs, and to use Adobe Photoshop to enhance images and produce photographic art. They will explore and reimagine specialised styles and techniques to create a quality folio of work throughout the course that showcases their creative process. Students will learn to collaborate on creative projects while cultivating their own unique style, and to appreciate, analyse, and evaluate both their own and their peers photographic work.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Photography is a creative arts subject that develops creativity, problem-solving, and coordination. Through their commitment, students build confidence, resilience, and discipline. The collaborative focus of this course promotes communication, and emotional intelligence, and provides the opportunity to feel a sense of identity and belonging within the creative arts. These skills and attributes are critical for the future and can be applied to many careers or vocations. This subject is suited to any students who are interested in the Photography, or other digital art and design, fields.

SUBJECTS THIS LEADS TO: Stage 2 Photography

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MUSIC

SACE CREDITS: 10 or 20

DURATION: Full year

ASSUMED KNOWLEDGE:

Students will have completed 3 years of prior learning on an instrument and/or have completed Stage 1 Music.

SUBJECT DESCRIPTOR:

This subject caters to all students with a passion for music and/or interest in career avenues within the music industry. SACE Music Courses are tailored to the expertise, interest and skill set of the individual music student.

Course options include Solo and/or Ensemble Performance, Composition, Songwriting, Music Technology Recording and Production, Music Theory, Music Research and Investigation.

Students are expected to have adequate practical skills and suitable theory knowledge to support their selection.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course leads to tertiary study in Music. You will continue developing specific skillsets from SACE Stage 1 Music in the areas you are most passionate about. Options include songwriting, composition and score writing, production, performance, solo work and ensemble work. Stage 2 students should note that strong industry-based connections developed through this program can lead to real-world opportunities for any prospective artists, producers, or those wanting to work in management.

Courses of 10 and 20 credits are available (course credits can be combined within this subject area). All students should arrange a meeting with one of the music teachers to discuss the most appropriate SACE course for them.

This subject incurs an additional compulsory subject charge of \$175 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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MEDIA STUDIES

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 Media Arts

SUBJECT DESCRIPTOR:

In Stage 2 Media Studies, students will embark on individual explorations of a range of potential media topics including: news media, short films, music and television. They will have the opportunity to plan for and create two media products. Students will also independently investigate and show their understanding of a current media issue and its impact on society, politics or culture.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Media Studies equips students with critical thinking, digital skills, and media literacy. By exploring diverse media forms, students decode media representations and understand their impact on society. If this interests you, there is a pathway through to SACE completion.

This subject can lead to further University or VET options preparing students for careers in: Filmmaking, Journalism, Communications, and Advertising.

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VISUAL ART

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 Visual Art

SUBJECT DESCRIPTOR:

This subject caters for all interests and pathways within the Visual Art Industry. At Stage 2 students have the greatest level of freedom to explore a range of artists, mediums, styles and periods of their choice. In Visual Art, students' express ideas through practical work, drawings, sketches, diagrams, models, prototypes, photographs and/or audio-visual techniques leading to resolved pieces. Students will be assessed on skill development, ideation and final pieces.

Students are expected to have adequate practical skills and the ability to discuss artworks.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students who successfully complete this course will have the foundations and fundamental elements and skills in art that can lead to further study at University & TAFE in a wide variety of fields. Students who study Visual Art learn greater independence, self-motivation and organisational skills.

Engaging with Visual Arts will assist you in developing higher order thinking techniques, extend your creative thinking, problem solving and fine motor skills.

Skills and knowledge developed within Visual Arts can lead to a diverse range of possible career options such as art therapy, architecture, creative design, product development and marketing, as well as the traditional visual arts related pathways and a lifelong creative stress release.

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DRAMA

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE:

Students must have successfully completed at least one semester of Drama at Year 11 with a C grade or higher. Students who do not meet this criteria will need to apply for approval directly with The Arts Learning Area Coordinator.

SUBJECT DESCRIPTOR:

Group Production (40%): Students take on the role of actor or designer and demonstrate their knowledge and understanding in a large class production, which is presented over two nights to the wider public. They will also complete a journal throughout to record their learning and growth as an artist.

Evaluation and Creativity (30%): Comprised of two parts, students will firstly reflect on live theatre as they watch and evaluate it, considering its impact on them as an artist. Secondly, students will focus on creating drama, based on a script, in various creative ways such as designing their own production.

Creative Presentation (30%): In small groups, students will apply the skills they have learnt about drama and the process to create an original performance. This can happen in many ways; such as a film, workshop or performance and will be presented to a public audience.

Students may have the opportunity to attend excursions (additional payment required) to support their learning. They will also be expected to attend out of hours rehearsals during the holidays, on weekends and/or afterschool in the lead up to performances.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Some of your fondest memories from school will be the performances that you were involved in. In Drama you'll learn skills that are useful both in and out of school. You'll develop your understanding of people and how to communicate, and develop your teamwork and communication skills whilst understanding how we fit into the world. During the course, you will develop your curiosity and imagination, creativity, self-esteem and confidence.

Drama leads to more pathways than acting. The Arts is made up of many roles; designers, managers, marketers, planners, directors and writers to name just a few!

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PHOTOGRAPHY

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 Photography

SUBJECT DESCRIPTOR:

In this course students define their own field of study within the photographic arts and develop and showcase their proficiency through refined artworks. They will master skills using a range of technical photographic equipment including digital cameras, lighting kits, Wacom tablets, and high-end desktop PCs, and to use Adobe Photoshop and Lightroom to produce professional photographic artworks. They will explore and reimagine specialised styles and techniques to create a quality folio of work throughout the course that showcases their creative process. Students will learn to collaborate on creative projects while cultivating their own unique style, and to appreciate, analyse, and evaluate both their own and their peers photographic work.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

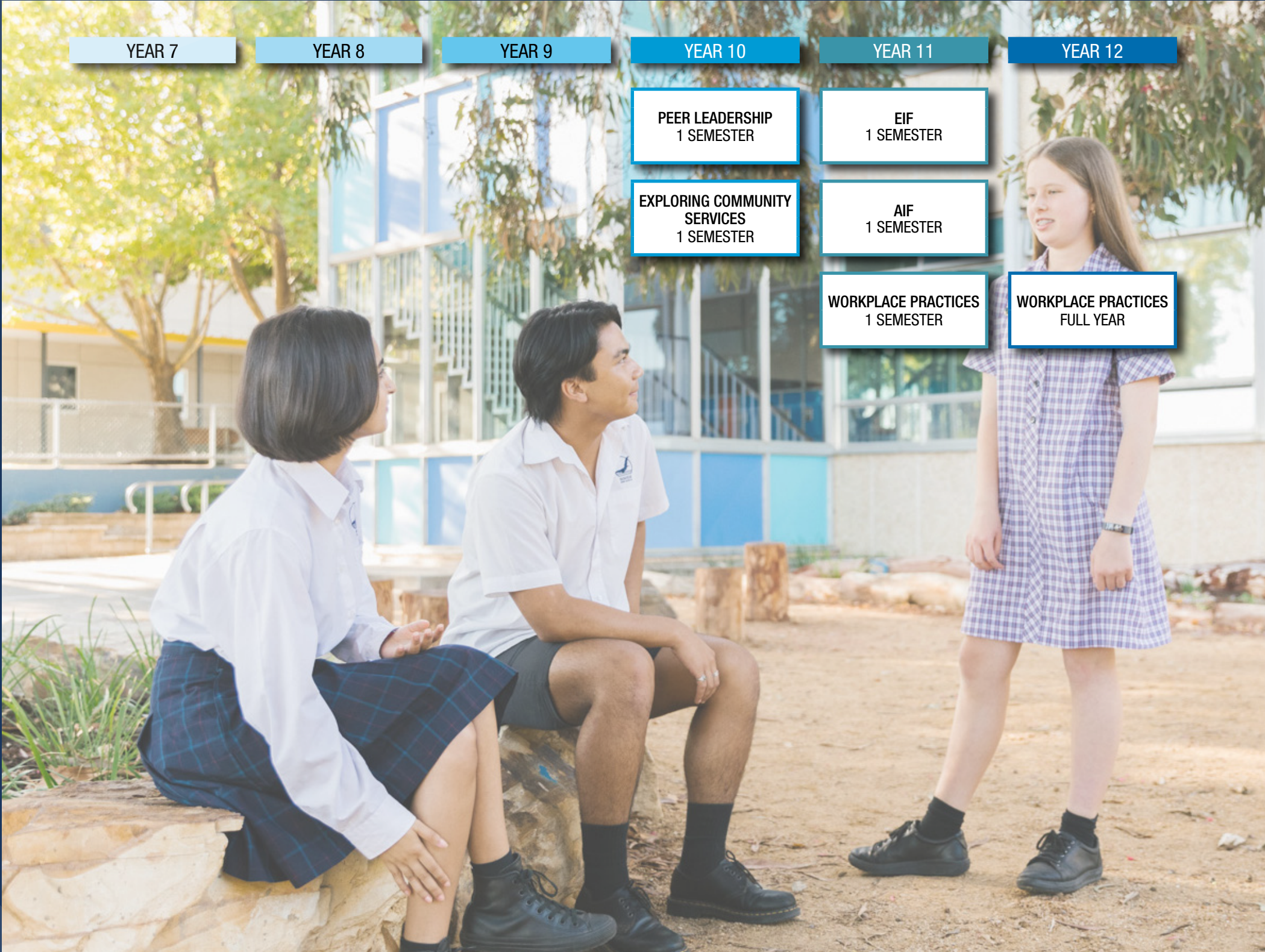
Photography is a creative arts subject that develops creativity, problem-solving, and coordination. Through their commitment, students build confidence, resilience, and discipline. The collaborative focus of this course promotes communication, and emotional intelligence, and provides the opportunity to feel a sense of identity and belonging within the creative arts. These skills and attributes are critical for the future and can be applied to many careers or vocations.

This subject is suited to any students who are interested in photography, or other digital art and design fields.

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PEER LEADERSHIP

SACE CREDITS: 10

DURATION: One semester

SUBJECT DESCRIPTOR:

Students will work in teams, allocated to support Year 7s with their transition to high school. Peer Leaders will regularly attend Care Group sessions, support the delivery of Pastoral Care programs and lead their own activities. Subject time is dedicated to completing assessments, developing leadership skills and SACE capabilities.

Students will demonstrate their leadership through:

- Attending and supporting Transition/Orientation Days, Year 7 excursion/s, Challenge Cup or other negotiated Year 7 activities
- Collaborating with peers, Care Group teachers, and the Year 7s

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

PEER Leadership is ideal for those students keen to develop leadership skills and work in a supportive role within the school. It allows students to build relationships with others, learn about mental health, and build skills for teamwork. This subject is students leading students and engaging in role modelling, and can be used as evidence for a health-related VET course.

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EXPLORING COMMUNITY SERVICES

SACE CREDITS: 10

DURATION: One semester

SUBJECT DESCRIPTOR:

The Community Services Pathway Exploration subject is designed to strengthen student pathway development by providing early exposure to careers in health, disability, early childhood, and community services. This course will introduce students to VET and the hands-on approach to training.

Students will develop foundational knowledge and skills, including:

- Work Health and Safety (WHS)
- Communication and working with clients
- Understanding workplace routines and expectations
- Introduction to nutrition and wellbeing
- Basic manual handling concepts

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

The Community Services Pathway Exploration subject will enhance pathway opportunities for students by providing early, structured exposure to high-demand industries.

It will support improved student engagement, stronger pathway decision-making, and increased participation in VET and post-school opportunities, including traineeships and further study.

Completion of this subject will also provide supporting evidence for VET Readiness Orientation (VETRO) processes, assisting students to demonstrate pathway alignment.

SUBJECT THIS LEADS TO:

This will lead to varying VET courses - Certificate III Early Childhood and Educational Care, Certificate III Individual Support Ageing, Certificate III Individual Support Disability or Certificate III Health Services. This subject can lead to Stage 1 and 2 Workplace Practices.

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ACTIVATING IDENTITIES AND FUTURES (AIF)

SACE CREDITS: 10

DURATION: One semester (compulsory)

SUBJECT DESCRIPTOR:

Activating Identities and futures is a compulsory Stage 2 SACE subject, where students will be encouraged to take greater ownership and agency over their learning as they select relevant strategies to explore, create and/or plan to progress an area of personal interest towards a learning output. Students will develop the skills to 'learn how to learn' and strategies to 'know what to do when you don't know what to do'.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Through having the choice to explore an area of personal interest, students will gain key skills to become an effective learner and have more control over their own learning. The skills learnt in the AIF course are easily transferable to all subject areas and future education.

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WORKPLACE PRACTICES

SACE CREDITS: 10

DURATION: One semester

SUBJECT DESCRIPTOR:

In Workplace Practices students develop knowledge, skills, and understanding of the nature, type, and structure of the workplace of the student's choice, while developing their capabilities and employability skills.

Workplace Practice topics are flexibly designed to enable opportunities for students to collate a work skills portfolio (which includes work placement) that may support future career and transition opportunities, such as a job application and/or future recognition of prior learning (RPL) process for a VET qualification.

Students undertaking this subject are required to complete 25-30 hours of relevant work in which they develop and reflect on their capabilities, interests, and aspirations. The subject may include the undertaking of Vocational Education and Training (VET) as provided under the Australian Qualifications Framework (AQF).

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students develop employability skills and capabilities for the workforce. The subject teaches skills and abilities for gaining employment, as well as exploring potential pathways and how to be successful in their chosen career. Students gain practical experience, knowledge and skills for an industry, and will learn how to apply for apprenticeships or traineeships.

SUBJECTS THIS LEADS TO:

Stage 2 Workplace Practices

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EIF (Exploring Identities & Futures)

SACE CREDITS: 10

DURATION: One semester (compulsory)

SUBJECT DESCRIPTOR:

Students will learn about themselves, including their strengths and weaknesses, and the pathways that interest them. They will begin their journey by taking ownership and agency over their learning as they select relevant strategies to explore, create, and/or plan personal projects with a chosen learning output. Students will plan using strategies and develop ways of gaining perspectives and feedback to assist with completing outputs.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Through having the choice to explore an area of personal interest, something a student is passionate about, or explore a future pathway, students will gain key skills to become effective learners and have control over their learning.

SUBJECTS THIS LEADS TO:

The skills learnt in this course will build the foundations for AIF in Semester 2.

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WORKPLACE PRACTICES

SACE CREDITS: 20

DURATION: Full year

SUBJECT DESCRIPTOR:

In Workplace Practices, students will choose an industry or job to develop their knowledge, skills, and an understanding of the nature, type, and structure of the workplace. They will also focus on developing their capabilities and employability skills.

Topics are flexibly designed to enable opportunities for students to collate a portfolio representing their learning of either an industry or multiple industries. Students complete an Investigation of their own design to assist in building their skills and knowledge of an industry, with the goal of making them more employable.

Students undertaking this subject are required to undertake 50-60 hours of relevant work in which they develop and reflect on their capabilities, interests, and aspirations. The subject may include the undertaking of Vocational Education and Training (VET) as provided under the Australian Qualifications Framework (AQF), but it is not a requirement.

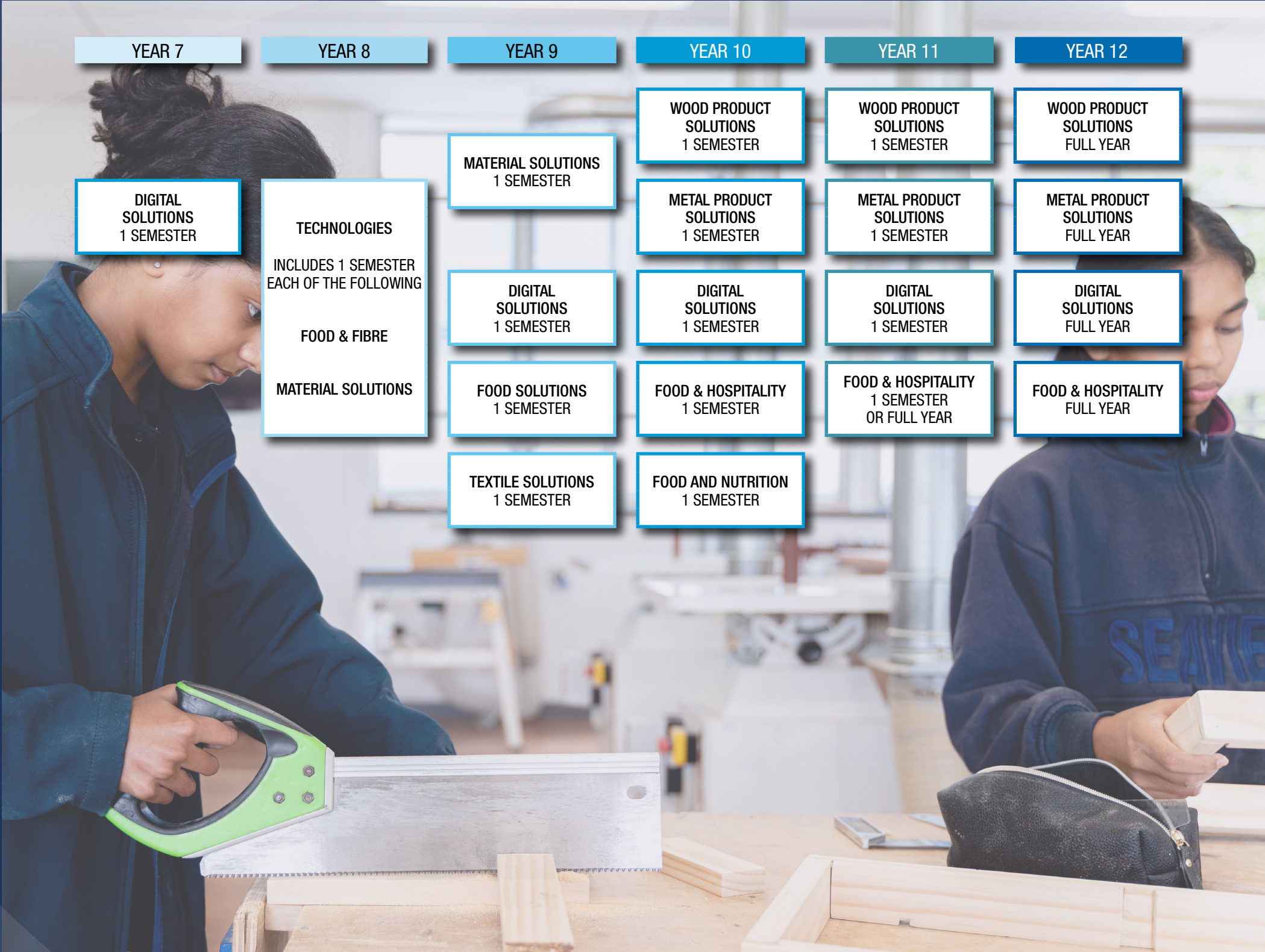
WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students develop employability skills and capabilities for the workforce. The subject teaches skills and abilities for employment, apprenticeships, or traineeships. It allows students to research potential pathways. Workplace Practices is an ATAR eligible subject (for SATAC application purposes), and support students in planning future pathways.

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DIGITAL SOLUTIONS

DURATION: One semester (compulsory)

SUBJECT DESCRIPTOR:

In Digital Solutions, students will dive into the digital ocean, equipping themselves with the essential skills and insights required for our digital world. They will engage with a wide range of topics and processes, including:

- Creative Solutions (Multimedia Projects)
- 3D Printing (CAD Design Task)
- Data Alchemy (Collating data and transmitting it through a network)
- Visualizing Insights (utilising software to identify patterns and trends in data)
- Algorithms (using Python to visualise coding)
- Global Perspectives (being culturally and ethically sensitive)

Technology isn't just about the gadgets; it's about shaping our world. So buckle up, embrace the digital winds, and let's sail toward a brighter future!

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

In this transformative subject, students are not just taught digital skills—they are ignited with a passion for exploration and innovation!

They are not just learning about technology; they are becoming digital explorers—a beacon of progress.

SUBJECTS THIS LEADS TO: Digital Solutions.

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FOOD & FIBRE

DURATION: One semester (compulsory)

SUBJECT DESCRIPTOR:

In the Food component of this course, students will build their understanding of hazards and risks within the school kitchen environment. Through a variety of hands-on experiences, they will independently apply safe work practices and refine their food preparation and cooking techniques. Drawing on these practical skills, students will also design a recipe suited for a family celebration.

In the Fibre component of the course, students will explore the impact of food and fibre production in Australia, examining cultural, historical, and modern agricultural practices. They will learn about technologies affecting the environment and how ethical and sustainable values are applied in design and technology. The unit concludes with students designing and applying hand sewing techniques to create a upcycled textile product for a client.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Together, the components of Food and Fibre promote independence, critical thinking, environmental awareness, creativity and real-world problem solving. These are key in supporting the development of essential life skills and critical thinking..

THIS LEADS TO: Year 8 Food Solutions and Year 9 Textile Solutions

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TECHNOLOGIES - MATERIAL SOLUTIONS

DURATION: One semester (compulsory)

SUBJECT DESCRIPTOR:

This program offers students the chance to develop base skills in Woodwork, Metalwork and Computer Aided Design (CAD). They will spend time learning about safe work practices while creating meaningful projects in the designated technology workspaces.

Woodwork will see students exploring different jointing techniques and analysing their suitability within the project construction.

Metalwork will focus on the use of sheet metal and the bending/jointing techniques available to create usable projects.

Both the Metalwork and Woodwork modules will see exposure to the correct use of a variety of hand tooling options and machines, along with the development of CAD skills through the use of online design software.

Students will create a design folio of work to better support them in all future Technologies subjects.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course will give students a solid knowledge base to prepare them for Technologies subjects in Year 9 and above, while fostering their creativity and practical skills through hands on experience. They will build on their curiosity and creativity while being given the opportunity to showcase their resilience and problem-solving abilities.

THIS LEADS TO: Material Solutions

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DIGITAL SOLUTIONS

DURATION: One semester

SUBJECT DESCRIPTOR:

This comprehensive course is designed to equip students with the skills and knowledge to navigate and innovate within the digital landscape.

Cyber Security: Students will learn about the importance of protecting digital information. They will explore various security measures, ethical considerations, and the impact of cyber threats on society.

Website Design: Students will be introduced to the principles of user-centred design and development of functional websites. Students will gain hands-on experience in HTML, and CSS, focusing on responsive design and accessibility.

3D Animation: The course will cover the basics of 3D modelling and animation, allowing students to create their own digital characters. Students will understand the principles of animation and use industry-standard software to bring their ideas to life.

Python Programming: Students will develop computational thinking skills through Python programming. Students will learn to write code, debug, and understand the logic behind algorithms and data structures.

Data Science: The curriculum includes an introduction to data science, where students will learn to collect, analyze, and interpret data. Students will work on projects that involve data visualization and making data-driven decisions.

Throughout the course, students will engage in project-based learning, fostering collaboration, creativity, and critical thinking. Students will apply their learning to real-world scenarios, preparing them for the digital challenges of the future.

ASSESSMENT:

Students will be assessed on collaboration, project work and topic tasks

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Digital Solutions will equip students to respond creatively to current and future needs and opportunities.

THIS LEADS TO: Digital Solutions

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MATERIAL SOLUTIONS

DURATION: One semester

SUBJECT DESCRIPTOR:

This course builds on student knowledge in the areas of Woodwork, Metalwork and Computer Aided Design (CAD). Students will build on the core skills learnt in Year 8, while undertaking projects of growing significance and complexity.

Student agency will increase in the generation and justification of design ideas, and the communication of these ideas through project folios. The design cycle will be explicitly expanded to support student understanding.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This subject is perfect for students who enjoyed Material Solutions in Year 8 and want to take their skills to the next level.

They will work on more advanced and meaningful projects, using tools and techniques that challenge and grow their abilities. Students will have more say in what they design and make, learning how to explain their choices and show their thinking in detailed project folios.

This course is designed to strengthen confidence with hands-on skills, design thinking, and problem-solving — all useful in school, trade pathways, and real-world careers.

THIS LEADS TO:

Wood Product Solutions and/or Metal Product Solutions.

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FOOD SOLUTIONS

DURATION: One semester

SUBJECT DESCRIPTOR:

In Food Solutions, students explore the relationship between food, culture, sustainability and innovation while developing practical cookery skills and safe food handling practices. Students investigate the cultural evolution of Australian food, including bush tucker and native ingredients, compare the nutritional and sensory characteristics of fresh and processed foods, examine sustainable food sourcing and food waste reduction strategies, and apply creative problem-solving skills to design catering solutions that meet the cultural, dietary and lifestyle needs of mock clients.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Food Solutions is ideal for students who enjoy practical learning, creativity and working collaboratively. You will develop hands-on cooking skills and safe food handling techniques, learn how to apply the design process to solve food-related challenges, and explore how culture, sustainability and consumer needs influence the foods we eat. This subject provides a strong foundation for Year 10 Food and Hospitality, while building valuable life skills that can be used both in and beyond the kitchen.

SUBJECTS THIS LEADS TO: Year 10 Food and Hospitality, Year 10 Food and Nutrition

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TEXTILE SOLUTIONS

DURATION: One semester

SUBJECT DESCRIPTOR:

In this course, students continue to develop practical skills in working with textiles through a range of creative techniques including dyeing, painting, embellishing and creating a textile-based item. Students will safely and confidently use a variety of tools, equipment and sewing techniques while creating textile products. Students will develop a folio of work that documents their design ideas, experimentation and construction processes related to their chosen design. Students will explore sustainable textile practices and investigate how designers reuse, recycle and responsibly source materials within the textile industry. Entrepreneurial thinking will also underpin the theory components of the course as students consider how textile products are designed, marketed and produced for different clients and purposes.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course will encourage creativity, independence and practical problem-solving through hands-on learning experiences. Students will develop confidence in using tools and equipment safely, applying design processes and making informed decisions about materials and sustainability. The course also builds valuable life skills such as planning, organisation, creativity and reflective thinking.

SUBJECTS THIS LEADS TO: Year 10 Textile Solutions

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WOOD PRODUCT SOLUTIONS

DURATION: One semester

SUBJECT DESCRIPTOR:

In this course, students build upon prior knowledge by focusing on high-quality timber joinery. They learn how to design and make timber products using advanced skills and safe workshop practices.

Students develop their ability to solve design problems and create detailed technical drawings to guide their projects. They will increase their woodworking skills by using a wide range of new hand tools and machines, learning how to use them safely and responsibly.

There is a strong focus on planning, precision, and producing high-quality finishes. Students will learn how to manage their time, work independently, and also support each other in a safe and collaborative environment.

By the end of the course, students will understand how to design, build, and evaluate timber products using safe and effective methods.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course focuses on the knowledge required to be successful at the SACE level, with an emphasis on problem solving and the design cycle. Choosing this subject helps prepare students for future pathways in design, construction, engineering, trades; or simply gives them the satisfaction of making something well designed and built to last.

SUBJECTS THIS LEADS TO: Stage 1 Wood Product Solutions

This subject incurs an additional compulsory subject charge of \$100 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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METAL PRODUCT SOLUTIONS

DURATION: One semester

SUBJECT DESCRIPTOR:

In this course, students build upon previous skills learnt by focusing on precision metal fabrication. They learn how to design and construct metal projects using advanced techniques and safe workshop practices.

Students strengthen their problem-solving skills by creating detailed technical drawings and developing practical solutions to real design challenges. Throughout the course, they expand their metalworking abilities by using a wider range of hand tools, power tools, and machinery — all with a strong emphasis on safety and responsibility.

The course places importance on planning, accuracy, and achieving a high-quality finish. Students learn to manage their time effectively, work independently, and contribute positively in a collaborative workshop environment.

By the end of the course, students will have the skills and knowledge to confidently design, build, and evaluate metal products using industry-relevant methods.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course helps students develop real-world skills in fabrication, problem-solving, and technical drawing. It's ideal for those who enjoy designing, building, and working with tools and machinery. By taking this course, students will improve their confidence with metalworking processes, learn how to safely use a range of workshop tools, and produce high-quality practical projects. It builds critical thinking, planning, and precision — all valuable skills for trade pathways, engineering, design, or simply learning how to create and repair things independently. This subject supports future learning by developing both technical ability and design thinking in a structured, supportive environment.

SUBJECTS THIS LEADS TO: Stage 1 Metal Product Solutions

This subject incurs an additional compulsory subject charge of \$100 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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DIGITAL SOLUTIONS

DURATION: One semester

SUBJECT DESCRIPTOR:

In Year 10 Digital Solutions, students will engage with a comprehensive curriculum designed to equip them with the skills necessary for the digital future. The curriculum is structured around four key areas:

Network Security: Students will explore the principles of secure network design and the protocols that protect networked systems. They will learn about cybersecurity threats and the measures to mitigate them, including encryption, firewalls, and ethical hacking.

Databases: Students build upon data skills introduced in earlier years, now developing and querying relational databases.

Python Programming: Students build their programming skills through Python and practise using debugging tools to step through and analyse their code.

Student Driven Project: Students take responsibility for selecting and managing a collaborative project to design and develop a digital product. This digital product could include creating a software application or a game.

Throughout the course, students will work on projects that integrate these areas, fostering a holistic understanding of digital solutions. They will develop critical thinking, collaboration, and technical skills, preparing them for further education and careers in the digital world.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Learning about traditional, contemporary, and emerging technologies equips students to respond to the designed world and contribute to sustainable living patterns.

SUBJECTS THIS LEADS TO: Stage 1 Digital Solutions

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FOOD AND TECHNOLOGY

DURATION: One semester

SUBJECT DESCRIPTOR:

Food and Hospitality is a hands-on subject that combines creativity, cooking and innovation. Students develop practical food preparation skills while exploring how the hospitality industry creates exciting food experiences for customers.

Throughout the course, students will transform everyday dishes into restaurant-quality meals, create food truck and festival-inspired foods, design visually appealing desserts and digital recipe content, and examine how food preservation technologies enable food to be stored, transported and consumed in space.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Choose this subject if you enjoy cooking, being creative and learning through practical experiences. You will develop valuable life skills, including food preparation, meal planning, organisation and kitchen confidence, while also building industry-relevant skills such as teamwork, communication, problem-solving and time management.

SUBJECTS THIS LEADS TO: Stage 1 Food and Hospitality

This subject incurs an additional compulsory subject charge of \$60 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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FOOD AND NUTRITION

DURATION: One semester

SUBJECT DESCRIPTOR:

Students develop food preparation skills while investigating how nutrition influences energy, growth, performance and long-term health.

Throughout the course, students will transform popular takeaway meals into healthier alternatives, create balanced breakfast options, investigate nutrition myths and trends, and design their own nutritious convenience meal for today's busy lifestyles. Students will learn to analyse food choices, interpret nutrition information and apply healthy eating principles through a range of hands-on cooking and design challenges.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Whether you're interested in health, fitness, nutrition or food science, this subject will help you develop healthy habits, understand nutrition and food labels, and build practical skills that support informed food choices and lifelong wellbeing.

SUBJECTS THIS LEADS TO: SACE Stage 1 Nutrition, SACE Stage 1 Food and Hospitality

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WOOD PRODUCT SOLUTIONS

SACE CREDITS: 10

DURATION: One semester

SUBJECT DESCRIPTOR:

In this course, students build on the skills and knowledge developed in Year 10 Wood Product Solutions, taking their learning to a more advanced level. They will explore new and complex timber joinery techniques and learn to safely operate a wider range of woodworking machinery with precision and care.

A major focus of the course is on the design and production of high-quality framed timber products. Students will engage deeply in the design process, using industry-standard CAD software to create detailed technical drawings and plans. These digital designs guide their practical work and help ensure accurate and professional results.

Students are challenged to solve complex design problems, working through each stage of the design cycle, from concept development and prototyping to production and evaluation. Students continue to build their ability to reflect on and improve their work through critical analysis and feedback.

Throughout the course, students strengthen their ability to work independently and contribute to a safe and supportive collaborative workshop environment, preparing them for further study or pathways in design, construction, or related trades.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Choosing this subject helps prepare students for future pathways in design, construction, engineering, and trades; or simply gives them the satisfaction of making something well designed and built to last.

SUBJECTS THIS LEADS TO: Stage 2 Wood Product Solutions

This subject incurs an additional compulsory subject charge of \$125 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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METAL PRODUCT SOLUTIONS

SACE CREDITS: 10

DURATION: One semester

SUBJECT DESCRIPTOR:

In this course, students extend the skills developed in previous years by taking on more advanced and technically demanding metal fabrication projects. They explore complex joining techniques, precision measuring, and industry-standard processes used in fabrication, welding, and finishing.

Students take greater ownership of the design process by independently developing technical drawings, selecting appropriate materials, and justifying their design and manufacturing decisions. There is a strong emphasis on problem-solving and design reasoning, requiring students to apply critical thinking and workshop theory.

This course deepens students' understanding of metal properties, structural integrity, and fabrication efficiency. They learn to work to tight tolerances, meet industry expectations for quality and finish, and manage projects from concept to completion. Collaboration and workshop safety remain a priority, with students expected to model safe practices and mentor peers where appropriate.

By the end of the course, students will be equipped with the advanced skills, confidence, and mindset required for Stage 2 study or vocational training in metal trades, engineering, or industrial design.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

By taking this course, students will improve their confidence with metalworking processes, learn how to safely use a range of workshop tools, and produce high-quality practical projects. It builds critical thinking, planning, and precision — all valuable skills for trade pathways, engineering, design, or simply learning how to create and repair things independently. This subject supports future learning by developing both technical ability and design thinking in a structured, supportive environment.

SUBJECTS THIS LEADS TO:

 Stage 2 Metal Product Solutions

This subject incurs an additional compulsory subject charge of \$125 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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DIGITAL SOLUTIONS

SACE CREDITS: 10

DURATION: One semester

SUBJECT DESCRIPTOR:

In the Stage 1 Digital Solutions course students harness their creativity and analytical prowess to forge innovative ideas and digital responses to challenges. Using cutting-edge technology, students acquire the skills necessary to gather and scrutinize data from diverse sources and develop applications. The course encourages students to navigate through the learning process both as independent thinkers and as part of a team, fostering a collaborative approach. Furthermore, students are introduced to the aspects of game programming, array processing, and modularization. These learning environments are not confined to the classroom but extend to online and simulated content, offering a comprehensive educational experience.

Focus Area 1: Programming – students identify and deconstruct a problem, then develop and use code to design and test workable solutions.

Focus Area 2: Advanced programming - This builds on the knowledge, skills, and understanding developed in Focus area 1: Programming or previous learning.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

By engaging with the content and assessment of the Digital Solutions curriculum, students gain a solid foundation in computational thinking and digital problem-solving that can be applied in various contexts, preparing students for further studies at Stage 2 and a career in the digital world.

SUBJECTS THIS LEADS TO: Stage 2 Digital Solutions

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FOOD AND HOSPITALITY

SACE CREDITS: 10

DURATION: One semester

SUBJECT DESCRIPTOR:

In Stage 1 Food and Hospitality, students explore contemporary trends, challenges, and issues shaping the Australian food and hospitality industry, including cultural influences, sustainability, changing consumer expectations, and emerging industry practices. They investigate and analyse how these factors impact food businesses, hospitality operations, and consumer choices. Students develop skills in planning, preparing, and presenting food, while working collaboratively in both individual and group contexts. They extend their knowledge of safe food handling practices, refine technical and organisational skills, and apply the design process to produce quality outcomes. This subject provides a strong foundation for success in Stage 2 Food and Hospitality and pathways into further study, training, and employment within the industry.

Assessment includes two practical activities, one group task, and one investigation.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

For any students interested in a future career in the food or hospitality industry, who enjoy working in a team, or want to develop valuable life skills that can be applied at home and in the workplace. It is a hands-on subject that supports creativity, independence, and problem-solving.

SUBJECTS THIS LEADS TO: Stage 2 Food and Hospitality

This subject incurs an additional compulsory subject charge of \$80 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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WOOD PRODUCT SOLUTIONS

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 Wood Product or Metal Product Solutions

SUBJECT DESCRIPTOR:

In Wood Product Solutions, students will design and manufacture a product solution primarily with the use of timber materials.

During this course students will:

- Apply and build on prior knowledge and skills to design and make a quality product in response to a particular design brief or problem
- Apply knowledge of environmental, ethical and social impacts to make considered choices in their design, that contribute to a sustainable future
- Enhance their work with elements of Computer Aided Design and Manufacture where appropriate, such as laser-cutting or CNC routing
- Visit and connect with local industry to discover pathways and futures

A folio of quality design work will be maintained throughout the course to illustrate the students' design journey. This will include design development, sketched design ideas, technical drawings (CAD), process testing and planning, resource investigation and a product evaluation

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course focuses on achieving high quality practical outcomes using both pre-existing knowledge and practical skills as well as those developed and introduced during the subject.

It is structured to allow students to confidently and critically respond to a specific design task with a client in mind. They will be supported to work as a responsive designer to develop a creative solution.

This is ideally suited to anybody who is interested in a trade career (which may include carpentry, construction, cabinet making) or a tertiary pathway in STEM, Design or Engineering. It is also a great complimentary subject to a range of pathways that require critical and creative thinkers, problems solvers and/or practical working skills.

This subject incurs an additional compulsory subject charge of \$175 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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METAL PRODUCT SOLUTIONS

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 Metal Product Solutions

SUBJECT DESCRIPTOR:

In this advanced course, students consolidate and refine their metal fabrication skills through self-directed, relevant, and meaningful projects. Building on several years of prior experience, students engage in complex design challenges that require a deep understanding of metal properties, fabrication theory, and workshop processes.

Students take full responsibility for the design, planning, and realisation of their projects. They produce detailed technical drawings, cutting lists, and production schedules, whilst justifying material and process choices through applied research and industry standards. A strong emphasis is placed on critical analysis, precision workmanship, and achieving professional-quality products.

Through independent and collaborative work, students demonstrate advanced competency with fabrication equipment, welding processes, and quality control measures. They are expected to model exemplary workshop safety, lead peer learning opportunities, and respond adaptively to technical challenges.

By the end of the course, students will be equipped with the technical knowledge, design thinking, and problem-solving capabilities necessary for tertiary study in engineering, design, or trade-based apprenticeships — bridging the gap between school-based learning and real-world industry expectations.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course prepares students for real-world success by developing transferable skills in design, fabrication, and problem-solving. It strengthens their ability to think critically, plan complex projects, and work safely and independently — all of which are essential in trade apprenticeships, engineering pathways, and tertiary study.

Students graduate with hands-on experience using industry-standard tools and processes, a strong portfolio of work, and the confidence to approach technical challenges. These skills not only support further education and employment in metal trades, but also foster resilience, precision, and innovation.

This subject incurs an additional compulsory subject charge of \$175 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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DIGITAL SOLUTIONS

SACE CREDITS: 20**DURATION:** Full year**ASSUMED KNOWLEDGE:** Satisfactory completion of Year 10 Digital Technology and /or Stage 1 Digital Solutions.**SUBJECT DESCRIPTOR:**

The advent of digital technologies has revolutionized the way individuals conceive, operate, and exist. Harnessing these technologies can unearth new discoveries, foster learning, and pave the way for inventive methods to comprehend and address challenges. Digital Solutions education serves as a conduit for profound, cross-disciplinary learning. It encourages students to forge links with pioneering developments in various fields and integrate insights from different academic disciplines.

Students will engage in the creation of practical and innovative solutions that captivate their interest. They will delve into real-world data; extracting, interpreting, and modelling it to discern patterns and explore enduring solutions to issues that arise in sectors such as commerce, industry, environmental science, and societal domains. Students will scrutinize how the viability of these solutions is shaped by a spectrum of factors—present and future societal trends, economic landscapes, environmental concerns, scientific advancements, and ethical considerations. They weigh the significance, ingenuity, suitability, and long-term viability of these solutions.

Focus area 1: Computational thinking**Focus area 3:** Data analytics**Focus area 2:** Design and programming**Focus area 4:** Iterative project development**ASSESSMENT:**

Four project skills tasks	50%
One collaborative project	20%
One individual digital solution	30%

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

The SACE Stage 2 Digital Solutions curriculum offers a variety of entry points into industry and higher education, showcasing the wide-ranging prospects for students. This educational journey arms students with essential digital competencies, paving the way for a prosperous career in the evolving technological landscape.

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FOOD AND HOSPITALITY

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Year 10 Food & Hospitality, or Stage 1 Food & Hospitality.

SUBJECT DESCRIPTOR:

Stage 2 Food & Hospitality students will be provided with the opportunity to research and develop cooking skills related to current food trends in the hospitality industry. This course combines both theory and practical components with a strong focus on developing written skills through research tasks, action plans and evaluations. Students will research modern trends of the food industry that may include trending foods, sustainable practices and plating techniques with set menus. Practical components range from casual eateries to a 'formal' restaurant setting where students apply their knowledge and understanding in selecting a recipe that is appropriate for the task requirements and constraints.

Students will be completing a total of six internally assessed tasks, including:

- Three individual practical assessments
- Two group assessments
- One investigation worth 30% of their overall grade (externally assessed).

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Stage 2 Food & Hospitality provides students with the opportunity to further explore different styles of food flavours, plating design elements, and easy yet stylish products that can be made in a commercial setting. They will develop skills in multitasking recipes in a kitchen setting whilst working under pressure to produce a product. Food & Hospitality provides a foundation for many opportunities within the hospitality sector, as well as helping students to develop skills in food styles, elements of taste, working collaboratively and understanding trends.

This subject incurs an additional compulsory subject charge of \$120 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

Flowchart

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ENGLISH

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Through language and literature, English empowers us to act critically and creatively, making meaning in our worlds. We develop as empathetic, effective communicators, connecting with people and diverse ideas, building relationships, and gaining insights that enrich our lives.

In Year 7, students will follow a programme designed to help them improve their reading, writing, speaking, listening and viewing skills.

They will also focus on developing critical and creative thinking, intercultural understanding and personal and social capabilities. Students will study novels and films to learn how to explore and explain different perspectives and experiences.

They will:

- respond to these in structured analytical creative responses
- read and write poetry for enjoyment
- develop writing skills and understanding of grammatical construction and widen their vocabulary to better express ideas in both creative tasks and critical responses
- participate in a range of activities designed to improve confidence in speaking/debating

Assessment will be individual text responses and text production tasks (oral and written) along with comprehension and fluency activities.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

For an individual to be successful in education, in a career and in the social environment it is essential they develop skills, knowledge and understanding about language and literacy. They become confident communicators, imaginative thinkers and informed citizens. This is why English is a compulsory subject.

SUBJECTS THIS LEADS TO: English

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ENGLISH

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Through language and literature, English empowers us to act critically and creatively, making meaning in our worlds. We develop as empathetic, effective communicators, connecting with people and diverse ideas, building relationships, and gaining insights that enrich our lives.

In Year 8, students will follow a programme designed to help them to continue improving their reading, writing, speaking, listening and viewing skills.

Students will also focus on developing their critical literacy and be made aware of how to be empathetic, reflective and resourceful. Through novels, short texts and films, students will learn how to explore and explain different perspectives and experiences.

Students will respond to these in structured essays or creative responses, and will read and write with increasing complexity. They will develop both their writing skills and understanding of grammatical construction, while widening their vocabulary to better express their ideas. Students will participate in a range of activities designed to improve their confidence in speaking.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

To be successful in education, in your chosen career and in our wider social environment, it is essential you develop skills, knowledge and understanding about language and literacy to become confident communicators, imaginative thinkers and informed citizens.

SUBJECTS THIS LEADS TO: English

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ENGLISH

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Through language and literature, English empowers us to act critically and creatively, making meaning in our worlds. We develop as empathetic, effective communicators, connecting with people and diverse ideas, building relationships, and gaining insights that enrich our lives.

In Year 9, students will develop the ability to critically and creatively speak, listen, read, view and write for a range of audiences and contexts.

Students will comprehend, create, evaluate and explicitly discuss a range of imaginative, informative and persuasive texts. They will engage with a variety of texts including fiction, non-fiction, poetry, film, and multimodal texts that require a deeper level of comprehension and textual analysis than they studied in Year 8.

Students will work on developing their creative writing and responding creatively to studied texts. They will continue to participate in a range of activities designed to improve their confidence in speaking in public.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Good language and literacy skills will help you be successful with your other subjects as well make you an attractive potential employee once you leave school.

To be successful in education, in your chosen career and in our wider social environment, it is essential you develop skills, knowledge and understanding about language and literacy to become confident communicators, imaginative thinkers and informed citizens.

SUBJECTS THIS LEADS TO: English, English Foundations or English Enthusiasts

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ENGLISH

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Through language and literature, English empowers us to act critically and creatively, making meaning in our worlds. We develop as empathetic, effective communicators, connecting with people and diverse ideas, building relationships, and gaining insights that enrich our lives.

Year 10 English aims to develop students' ability in composing, comprehending, appreciating and evaluating spoken, written, visual and multimedia texts. Students will extend their understanding of language as a means of comprehending the world and analyse texts critically. They will move from understanding and reflection to critical objective argument in their responses to texts.

Students will explore and compare cultural values and social issues through novels, poetry, media texts and film and from this they will learn about perspective and empathy and how these can shape a response.

Students will analyse persuasive and informative texts and learn to recognise how language can be used to manipulate and persuade. They will also have the opportunity to create longer texts and formal written arguments that show their critical thinking as well as participate in a range of activities designed to improve their confidence in presenting.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

To be successful in education, in your chosen career and in our wider social environment it is essential you develop skills, knowledge and understanding about language and literacy to become confident communicators, imaginative thinkers and informed citizens.

SUBJECTS THIS LEADS TO: Stage 1 English, Essential English or English Literary Studies

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ENGLISH FOUNDATIONS

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Year 10 English Foundations aims to support students who plan to study Essential English at Stage 1 (Year 11). Students will focus on reading, comprehending and writing skills, building their capacity to communicate confidently in workplace environments. They will have the opportunity to create and reflect on both short and extended texts. The course is aimed to engage students in different communication mediums, allowing students a variety of ways to demonstrate their learning.

This course will see students build their literacy skills in preparation for Essential English in Year 11, but the study of this subject would not preclude them from choosing English (depending on their grade in Year 10 English Foundations and teacher recommendation).

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This subject will benefit students who prefer shorter activities and tasks that focus on improving literacy skills. Further, this course is suited to students who identify as needing Learner Support or those who find it challenging to read and understand texts independently. EALD students would also benefit from the extra support this subject will offer. Teachers may recommend this course to families as a part of the course counselling process, or families may choose this subject based on preference.

SUBJECTS THIS LEADS TO: Stage 1 Essential English or English

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ENGLISH ENTHUSIASTS

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

This English Enthusiasts subject is designed to support students who would benefit from further stretch in Year 10 English, or those students who are potentially considering the Literary Studies subjects at Stage 1 or 2.

The course will have a focus on studying a range of texts, specifically reading, viewing and analysing complex or sophisticated texts. Students will complete a majority of their assessments as written responses with a focus on analysis. Students will extend their written expression, building their sophistication in writing style through close attention to sentence and paragraph construction, evidence integration and vocabulary choice.

This subject will allow students to 'taste' Literary Studies content and skills, such as 'critical lense' and 'critical reading' tasks (analysis).

The course will have a minor focus on creative writing.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

English Enthusiasts will give students the best preparation for high end vocations that require advanced literacy skills. Students are best to choose this subject if they are achieving predominantly A grades in Year 9 English, and if they enjoy reading and writing. Teachers may recommend this course to families as a part of the course counselling process, or families may choose this subject based on preference.

SUBJECTS THIS LEADS TO: Stage 1 English Literary Studies or English

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ENGLISH

SACE CREDITS: 20

DURATION: Full year (compulsory)

ASSUMED KNOWLEDGE: Year 10 English, English Enthusiasts or English Foundations

SUBJECT DESCRIPTOR:

In English, students will study the connections between author, text and audience, with an emphasis on how language and stylistic features shape ideas and perspectives in a range of contexts.

Students will learn over the two semesters to:

- Analyse the relationship between purpose, context and audience in a range of texts
- Evaluate how language and stylistic features and conventions are used to represent ideas, perspectives and aspects of culture in texts
- Analyse how perspectives in their own and others' texts shape responses and interpretations
- Create and evaluate oral, written and multimodal texts in a range of modes and styles
- Analyse the similarities and differences when comparing texts
- Apply clear and accurate communication skills

Students will demonstrate their knowledge through a mix of responding to texts, creating texts and intertextual study.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students must choose one of either Stage 1 English, Essential English or English Literary Studies. Stage 1 English provides the foundation you need for success in all literacy based subjects and prepares you for Stage 2 English (which is often a requirement for entry to most interstate and overseas universities).

SUBJECTS THIS LEADS TO: Stage 2 English, Essential English or English Literary Studies

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ESSENTIAL ENGLISH

SACE CREDITS: 20

DURATION: Full year (compulsory)

ASSUMED KNOWLEDGE: Year 10 English Foundations or English

SUBJECT DESCRIPTOR:

Students will participate in a range of reading, viewing, speaking, writing and listening activities over the semester/year. Teachers will lead students to understand information, ideas, and perspectives in texts selected from social, cultural, community, workplace and/or imagined contexts. Students will come to understand how the structure and language of texts varies for different purposes, audiences and contexts.

In Essential English there will be a focus on analysing short texts and creating oral, written and/or multimodal texts appropriate for purpose and audience, in real and/or imagined contexts.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students must choose one of either Stage 1 English, Essential English or English Literary Studies. This subject will help you to improve your confidence in creating and responding to texts for different purposes in both real and implied contexts. You will also work to improve your written and oral communication skills. Successfully completing Stage 1 Essential English can lead to Stage 2 Essential English, or possibly Stage 2 English (achievement and teacher recommendation taken into account).

SUBJECTS THIS LEADS TO: Stage 2 English or Essential English

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ENGLISH LITERARY STUDIES

SACE CREDITS: 20

DURATION: Full year (compulsory)

ASSUMED KNOWLEDGE: Year 10 English or English Enthusiasts (successful completion)

SUBJECT DESCRIPTOR:

This English program looks to support students who would benefit from stretch in Year 11 English or those students who are potentially considering the English Literary Studies subject for Stage 2.

The course will have a focus on reading, viewing and analysing, with students completing a majority of their assessments as written responses. Students will extend their written expression, building their sophistication in writing style through close attention to sentence and paragraph construction, evidence integration and vocabulary choice.

This subject will follow a similar structure to Stage 2 English Literary Studies, with students studying a range of sophisticated texts, including but not limited to, prose, poetry, play, and film. The course will have a minor focus on creative tasks (eg. narrative, script writing, advocacy as examples), with the majority of the course being focused on analysis. Students will complete comparative text analysis tasks to build their capacity in independent analysis, and complete several formative and summative 'critical readings', all of which will help prepare them for the exam in Stage 2 English Literary Studies (weighted 15%).

Students are best to choose this subject if they are achieving predominantly A grades in Year 10 English, and if they enjoy reading, writing and the analysis of texts. Teachers may recommend this course to families as a part of the course counselling process, or families may choose this subject based on student preference.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students must choose one of either Stage 1 English, Essential English or English Literary Studies. The Year 11 English Literary Studies course would lead students directly to the Stage 2 English Literary Studies course. Students who successfully achieve a B grade or higher would be recommended.

SUBJECTS THIS LEADS TO: Stage 2 English or English Literary Studies

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ENGLISH

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 English, Essential English or English Literary Studies (successful completion)

SUBJECT DESCRIPTOR:

Throughout Stage 2 English, students have the opportunity to show their understanding of how an author's experiences and their own, influence the creation and interpretation of a text. This course balances both Responding to Text (30%) and Creating Text (40%), and is therefore a good option for students who enjoy both elements.

This may include analysing a film or visual text, arguing a director's point of view (film analysis), acting as an author to argue the merit of their most famous work (novel study) or drawing comparisons between the intent and language features of multiple texts (print advertisements, poetry, speech, podcast or YouTube vlog).

Moving from critic to creator, students also have the opportunity to show their understanding through written and spoken response, which may include writing and presenting a persuasive speech (persuasive response), providing instruction (instructional) and drawing upon a significant moment in time (descriptive writing).

Culminating, like all great stories often do, students will show their collective understanding by independently completing a 2,000 word comparative study whereby they 'choose their own adventure' and compare two texts that share a similar theme or intention.

There is no exam for this subject.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Stage 2 English provides you the opportunity to develop your analytical and creative skills. Likewise, the challenge of critical analysis provides the opportunity for students to approach future study and employment with desirable communication and thinking skills. At its core, the subject helps you to prepare for future academic study whereby an understanding of context, purpose, audience and language features are required. After all, the more we read, think, and challenge, the more things we know.

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ESSENTIAL ENGLISH

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 English or Essential English

SUBJECT DESCRIPTOR:

In this subject, students are expected to extend their communication skills through reading, viewing, writing, listening and speaking. They will consider and respond to information, ideas and perspectives in texts selected from social, cultural, community, workplace and/or imaginative contexts by considering texts and communication that occurs in the real world.

Students will examine the effect of language choices, conventions and stylistic features, as they occur in a range of real-world texts and analyse how language is used for different effects.

They will then use what they have learned about language to create oral, written and multimodal texts that communicate information, ideas and perspectives for a range of purposes. Text types studied previously in this course include YouTube videos, advertisements, persuasive speeches, travel guides and song lyrics.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Stage 2 Essential English can help improve your understanding of language and literacy and how it is used in the real world, as well as helping you improve your communication skills. This is invaluable in a wide range of post school options, whether they be further study or entering the workforce.

Please note that this subject does not lead to University study in English, nor does it meet the English prerequisite of some interstate and overseas universities.

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ENGLISH LITERARY STUDIES

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 English or English Literary Studies (preferably achieving a B grade or higher)

SUBJECT DESCRIPTOR:

Students will encounter different opinions about texts, have the opportunity to exchange and develop ideas, find evidence to support a personal view, learn to construct logical and convincing arguments, and consider a range of critical interpretations of texts. Importantly, they will build their confidence in analysis and communication.

There is a focus on Text Response in Literary Studies, with 50% of the course related to the study of prose, drama, poetry, and film. The teacher will discuss with students the texts the class will study, e.g. which novel, film, play etc. There is also a Critical Perspectives task in this part of the course.

20% of English Literary Studies is dedicated to Creating Text, with students completing tasks such as narrative writing, advocacy, script writing etc and a writer's statement.

Lastly, the External Component consists of two parts: Comparative Text Study (15%) and Critical Reading (15%).

The Comparative Text Study sees students compare two texts of their choice. For example, they could choose to compare the novel *Frankenstein* to another text of their choice.

The Critical Reading component is undertaken in exam conditions. Students are provided 90 minutes and several texts to critically analyse in short answer form.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Stage 2 English Literary Studies provides you with the opportunity to develop the critical thinking skills needed to interpret texts, with the study of literature at its core. Students will develop valuable skills employers look for, such as analytical thinking, creativity, problem solving and communication. You will expand your understanding of life, ethics, different cultures and our changing society, challenging yourself and opening your mind to new ideas. The subject helps to prepare students for future academic study and would be useful for those wishing to pursue fields such as journalism, writing, communications, media, linguistics or any further study.

Flowchart

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YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
SPECIAL INTEREST SPORTS FULL YEAR	SPECIAL INTEREST SPORTS FULL YEAR	SPECIAL INTEREST SPORTS FULL YEAR	SPECIAL INTEREST SPORTS FULL YEAR	SPECIAL INTEREST SPORTS FULL YEAR	SPECIAL INTEREST SPORTS FULL YEAR
H&PE 1 SEMESTER	H&PE 1 SEMESTER	H&PE 1 SEMESTER	H&PE 1 SEMESTER	HEALTH & WELLBEING 1 SEMESTER	HEALTH & WELLBEING FULL YEAR
	PE SPORTS SCIENCE 1 SEMESTER	PE SPORTS SCIENCE 1 SEMESTER	PE SPORTS SCIENCE 1 SEMESTER	PHYSICAL EDUCATION 1 OR 2 SEMESTERS	PHYSICAL EDUCATION FULL YEAR
SPECIAL INTEREST TENNIS FULL YEAR	SPECIAL INTEREST TENNIS FULL YEAR	SPECIAL INTEREST TENNIS FULL YEAR	SPECIAL INTEREST TENNIS FULL YEAR		

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SPECIAL INTEREST SPORTS

DURATION: Full year

SUBJECT DESCRIPTOR:

Being an elite athlete involves much more than skill. The role science plays in areas such as sports nutrition, sports psychology, sports science and exercise physiology, is as much a contributing factor to on-field success as sporting ability.

In Special Interest Sports (SIS) students will be introduced to the 4 theoretical strands and begin to learn their impact on elite athletes and their own personal performance. Students will access coaches, specialised equipment, extra-curricular opportunities and facilities that will combine science and their own progression in their chosen sports, as well as a range of SIS focus sports.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Year 7 SIS will help students develop their knowledge in the four theoretical strands that will not only give them an insight into why athletes become elite but how they can implement science into their routines.

In addition to this, students will be exposed to the enormous range of careers in the physical activity field and solidify the possible pathways that interest them.

SUBJECTS THIS LEADS TO: Special Interest Sports

This subject incurs an additional compulsory subject charge of \$380 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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HEALTH & PHYSICAL EDUCATION

DURATION: One semester (compulsory)

SUBJECT DESCRIPTOR:

Health & Physical Education (H&PE) provides opportunities for students to learn about their strengths and what simple actions they can take to keep themselves and their classmates healthy and safe. Students learn to apply health and physical activity information to devise and implement personalised plans for maintaining healthy and active habits. Students will develop personal and social skills to help them include others in a range of activities. They will demonstrate, with guidance, practices and protective behaviours to keep themselves safe and healthy in different activities, and will perform fundamental movement skills and solve different movement challenges. Please note that there may be some costs associated with students accessing external community facilities.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

H&PE is a pathway to Stage 1 & 2 Physical Education and/or Health & Wellbeing.

Physical Education can open doors to a number of different sporting organisations and health fields. Career opportunities include physiotherapy for professional athletes, statistician and data analysis for sporting companies and organisations, athlete development and coaching to name just a few!

SUBJECTS THIS LEADS TO: Health & Physical Education

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SPECIAL INTEREST TENNIS (SIT)

DURATION: Full year

SUBJECT DESCRIPTOR:

Special Interest Tennis (SIT) is a Special Interest Sport on offer at Seaview High School. The class currently caters for selected students in Years 7-10. Classes utilise an external tennis coach, qualified through Tennis SA, for practical training sessions. Each class will have a combination of theory lessons and on court training sessions.

For students to be selected in the SIT program, a range of criteria will be used for selection. This includes:

- UTR (Universal Tennis Rating) - <https://www.universaltennis.com/>
- Future potential and commitment to develop as a Tennis player
- Academic school results (GPA)
- Engagement in school lessons (School Values – Respect, Empathy, Integrity, Resilience)
- Initial application for the HP tennis program
- Coaching staff professional judgement
- Written application

For further information, please contact the Health and Physical Education Coordinator on 8377 8000.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Year 7 Special Interest Tennis will help students develop their knowledge in the four theoretical strands that will not only give them an insight into why athletes become elite but how they can implement science into their routines.

In addition to this, students will be exposed to the enormous range of careers in the physical activity field and solidify the possible pathways that interest them.

SUBJECTS THIS LEADS TO: Special Interest Tennis

This subject incurs an additional compulsory subject charge of \$380 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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SPECIAL INTEREST SPORTS

DURATION: Full year

SUBJECT DESCRIPTOR:

Being an elite athlete involves much more than skill. The role science plays in areas such as sports nutrition, sports psychology, sports science and exercise physiology, is as much a contributing factor to on-field success, as mere sporting ability.

In Year 8, Special Interest Sports (SIS) students will be introduced to these 4 theoretical strands and begin to learn their impact on elite athletes and their own personal performance. Students will access coaches, equipment, extra-curricular opportunities and facilities, that will combine science and their own progression in their chosen sports, as well as a range of SIS focus sports.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Year 8 SIS will help students develop their knowledge in the four theoretical strands that will not only give them an insight into why athletes become elite but how they can implement science into their routines.

In addition to this, students will be exposed to the enormous range of careers in the physical activity field and solidify the possible pathways that interest them.

SUBJECTS THIS LEADS TO: Special Interest Sports

This subject incurs an additional compulsory subject charge of \$380 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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HEALTH & PHYSICAL EDUCATION

DURATION: One semester (compulsory)

SUBJECT DESCRIPTOR:

This course builds upon the knowledge and skills developed in Year 7.

Health & Physical Education (H&PE) provides opportunities for students to learn about their strengths and what simple actions they can take to keep themselves and their classmates healthy and safe. Students learn to apply health and physical activity information to devise and implement personalised plans for maintaining healthy and active habits.

Students will develop personal and social skills to help them include others in a range of activities. They will demonstrate, with guidance, practices and protective behaviours to keep themselves safe and healthy in different activities, and will perform fundamental movement skills and solve different movement challenges.

Please note that there may be some costs associated with students accessing external community facilities.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

H&PE is a pathway to Stage 1 & 2 Physical Education and/or Health & Wellbeing.

Physical Education can open doors to a number of different sporting organisations and health fields. Career opportunities include physiotherapy for professional athletes, statistician and data analysis for sporting companies and organisations, athlete development and coaching to name just a few!

SUBJECTS THIS LEADS TO: Health & Physical Education

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PE SPORTS SCIENCE

DURATION: One semester

SUBJECT DESCRIPTOR:

PE Sports Science is an active subject where students explore their physical abilities through sport and movement. Students collect individual and team data, improve their participation in different sports, and measure their performance and confidence in movement.

Throughout the course, students will complete assessment tasks to help understand how sport science, game changes, data collection, and strategies can improve individual and team performance. Each theory topic is connected to a practical sport strand.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

HPE Sports Science is an option for all students who have a genuine interest in participating in practical activities and analysing their performance. Students will improve skills and abilities in practical topics, and will develop the ability to collaborate with their peers.

PE Sports Science can lead to a range of health and sport-related opportunities.

SUBJECTS THIS LEADS TO: PE Sports Science

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SPECIAL INTEREST TENNIS (SIT)

DURATION: Full year

SUBJECT DESCRIPTOR:

Special Interest Tennis (SIT) is a Special Interest Sport on offer at Seaview High School. The class currently caters for selected students in Years 7-10. Classes utilise an external tennis coach, qualified through Tennis SA, for practical training sessions. Each class will have a combination of theory lessons and on court training sessions.

For students to be selected in the SIT program, a range of criteria will be used for selection. This includes:

- UTR (Universal Tennis Rating) - <https://www.universaltennis.com/>
- Future potential and commitment to develop as a Tennis player
- Academic school results (GPA)
- Engagement in school lessons (School Values – Respect, Empathy, Integrity, Resilience)
- Initial application for the HP tennis program
- Coaching staff professional judgement
- Written application

For further information, please contact the Health and Physical Education Coordinator on 8377 8000.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Year 7 Special Interest Tennis will help students develop their knowledge in the four theoretical strands that will not only give them an insight into why athletes become elite but how they can implement science into their routines.

In addition to this, students will be exposed to the enormous range of careers in the physical activity field and solidify the possible pathways that interest them.

SUBJECTS THIS LEADS TO: Special Interest Tennis

This subject incurs an additional compulsory subject charge of \$380 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund..

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SPECIAL INTEREST SPORTS

DURATION: Full year

SUBJECT DESCRIPTOR:

Being an elite athlete involves much more than skill. The role science plays, in areas such as sports nutrition, sports psychology, sports science and exercise physiology, is as much a contributing factor to on-field success as mere sporting ability is.

In Year 9, Special Interest Sports (SIS) students will expand their knowledge in the four theoretical strands and develop practical ways to use these to improve their own sporting performance. From developing sports drinks, to using external influences such as music to influence performance, students will begin to use their scientific knowledge to maximise their performance.

Students will continue to access coaches, equipment, extra-curricular opportunities and facilities that will combine science and their own progression in their chosen sport, along with choosing their SIS focus sports.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Year 9 SIS will help students develop their knowledge in the four theoretical strands that will not only give them an insight into why athletes become elite, but how they can implement science into their routines.

Students will continue to advance their ability to be a self-directed learner and develop the associated skills that will give them an advantage in their studies, throughout high school and beyond.

In addition to this, they will be exposed to the enormous amount of careers in the physical activity area and solidify the possible pathways that interest them.

SUBJECTS THIS LEADS TO: Special Interest Sports

This subject incurs an additional compulsory subject charge of \$380 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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HEALTH & PHYSICAL EDUCATION

DURATION: One semester (compulsory)

SUBJECT DESCRIPTOR:

Health & Physical Education (H&PE) provides opportunities for students to learn about their strengths and what simple actions they can take to keep themselves and their classmates healthy and safe. Students learn to apply health and physical activity information to devise and implement personalised plans for maintaining healthy and active habits.

Students will develop personal and social skills to help them include others in a range of activities. They will demonstrate, with guidance, practices and protective behaviours to keep themselves safe and healthy in different activities, and will perform fundamental movement skills and solve different movement challenges.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

H&PE is a pathway to Stage 1 & 2 Physical Education and Health.

Physical Education can open doors to a number of different sporting organisations and health fields. Career opportunities include physiotherapy for professional athletes, statistician and data analysis for sporting companies and organisations, athlete development and coaching to name just a few!

SUBJECTS THIS LEADS TO: Health & Physical Education

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PE SPORTS SCIENCE

DURATION: One semester

SUBJECT DESCRIPTOR:

PE Sports Science is a physically engaging subject, which allows students to explore their physical capabilities by collecting individualised and team data, improving participation in different sporting fields, while also measuring performance outcomes and increased movement confidence.

Through participating in PE Sports Science, students will complete three assessment tasks, with each task allowing them to gain a better understanding of the impacts which biomechanics, game modifications, data collection and strategy can have on individual and team performance. Students will learn all this while having a chosen sport strand linked directly to one of those three theory components.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

PE Sports Science is Seaview's pathway to Stage 1 & 2 Physical Education. Students will develop the ability to collaborate with their peers, collect individual and group data, analyse performance outcome and strategise game plans.

Careers that PE Sports Science can lead into include physiotherapy for professional athletes, statistician and data analysis for sporting companies and organisations, and athlete development and coaching. It can lead into a number of different sports organisations and health fields.

SUBJECTS THIS LEADS TO: PE Sports Science

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SPECIAL INTEREST TENNIS (SIT)

DURATION: Full year

SUBJECT DESCRIPTOR:

Special Interest Tennis (SIT) is a Special Interest Sport on offer at Seaview High School. The class currently caters for selected students in Years 7-10. Classes utilise an external tennis coach, qualified through Tennis SA, for practical training sessions. Each class will have a combination of theory lessons and on court training sessions.

For students to be selected in the SIT program, a range of criteria will be used for selection. This includes:

- UTR (Universal Tennis Rating) - <https://www.universaltennis.com/>
- Future potential and commitment to develop as a Tennis player
- Academic school results (GPA)
- Engagement in school lessons (School Values – Respect, Empathy, Integrity, Resilience)
- Initial application for the HP tennis program
- Coaching staff professional judgement
- Written application

For further information, please contact the Health and Physical Education, SIS and HPT Coordinator on 8377 8000.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Year 9 Special Interest Tennis will help students develop their knowledge in the four theoretical strands that will not only give them an insight into why athletes become elite but how they can implement science into their routines.

In addition to this, students will be exposed to the enormous range of careers in the physical activity field and solidify the possible pathways that interest them.

SUBJECTS THIS LEADS TO: Special Interest Tennis

This subject incurs an additional compulsory subject charge of \$380 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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SPECIAL INTEREST SPORTS

DURATION: Full year

SUBJECT DESCRIPTOR:

Science drives the progress we see in elite sport. This means that being an athlete is only a very small part of what is possible in the world of physical activity. In Year 10, Special Interest Sports (SIS) students will build on the knowledge they have developed in the four theoretical strands previously. There will be a focus on collaborating with professionals in the industry, as well as tertiary education, to start forging the journey into their future career.

Students will continue to access coaches, equipment, extra-curricular opportunities and facilities that will combine science and their own progression in their chosen sport, along with choosing their SIS focus sports.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Using knowledge of the four theoretical strands and combining involvement in career development, students will begin assessment tasks that develop specific skills that are integral to careers in the industry such as; physiotherapy, occupational therapy, sports psychology, dietetics and nutrition, statistical analysis, exercise physiology and sports science.

SUBJECTS THIS LEADS TO: Stage 1 Special Interest Sports

This subject incurs an additional compulsory subject charge of \$380 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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HEALTH & PHYSICAL EDUCATION

DURATION: One semester (compulsory)

SUBJECT DESCRIPTOR:

Health & PE (H&PE) provides opportunities for students to learn about their strengths and what simple actions they can take to keep themselves and their classmates healthy and safe. Students learn to apply health and physical activity information to devise and implement personalised plans for maintaining healthy and active habits.

Students will develop personal and social skills to help them include others in a range of activities. They will demonstrate, with guidance, practices and protective behaviours to keep themselves safe and healthy in different activities, and will perform fundamental movement skills and solve different movement challenges.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Physical Education can open doors to a number of different sporting organisations and health fields. Career opportunities include physiotherapy for professional athletes, statistician and data analysis for sporting companies and organisations, athlete development and coaching to name just a few!

SUBJECTS THIS LEADS TO: Stage 1 Health & Wellbeing, Physical Education

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PE SPORTS SCIENCE

DURATION: One semester

SUBJECT DESCRIPTOR:

PE Sports Science is a physically engaging subject, which allows students to explore their physical capabilities by collecting individualised and team data, improving participation in different sporting fields, while also measuring performance outcomes and increased movement confidence.

Students will complete three assessment tasks, each allowing them to gain a better understanding of the impacts of which biomechanics, exercise physiology, sports psychology, fitness, game modifications, data collection and strategy, can have on individual and team performance. They will choose a sport strand linked directly to one of those three theory components.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students will develop the ability to collaborate with their peers, collect individual and group data, analyse performance outcome and strategise game plans.

Careers that PE Sports Science can lead into include physiotherapy for professional athletes, statistics and data analysis for major sporting companies and organisations, and athlete development and coaching. It can also lead into a number of different sports organisations and health fields.

SUBJECTS THIS LEADS TO: Stage 1 Physical Education

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SPECIAL INTEREST TENNIS (SIT)

DURATION: Full year

SUBJECT DESCRIPTOR:

Special Interest Tennis (SIT) is a Special Interest Sport on offer at Seaview High School. The class currently caters for selected students in Years 7-10. Classes utilise an external tennis coach, qualified through Tennis SA, for practical training sessions. Each class will have a combination of theory lessons and on court training sessions.

For students to be selected in the SIT program, a range of criteria will be used for selection. This includes:

- UTR (Universal Tennis Rating) - <https://www.universaltennis.com/>
- Future potential and commitment to develop as a Tennis player
- Academic school results (GPA)
- Engagement in school lessons (School Values – Respect, Empathy, Integrity, Resilience)
- Initial application for the HP tennis program
- Coaching staff professional judgement
- Written application

For further information, please contact the Health and Physical Education, SIS and HPT Coordinator on 8377 8000.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Year 10 Special Interest Tennis will help students develop their knowledge in the four theoretical strands that will not only give them an insight into why athletes become elite but how they can implement science into their routines.

In addition to this, students will be exposed to the enormous range of careers in the physical activity field and solidify the possible pathways that interest them.

This subject incurs an additional compulsory subject charge of \$380 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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SPECIAL INTEREST SPORTS

SACE CREDITS: 20

DURATION: Full year

SUBJECT DESCRIPTOR:

Year 11 Special Interest Sports (SIS) allows students to shape their scientific and sporting interests and knowledge to their career pathways. Students will link with tertiary institutions and professionals in the physical performance area to learn the skills they need to be successful post-school.

Assessment tasks are tailored to individual interests and required skills while maintaining the athletic progression with the continuing support of elite coaches, equipment, facilities and extra-curricular opportunities.

Students will provide evidence of their learning through six or seven assessments.

Assessment Type 1: Inquiry Folio

Assessment Type 2: Collaborative Inquiry

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Year 11 SIS gives students the knowledge and understanding to be successful, not just in Stage 2 SIS, but science-based subjects in general. Career development and creating relationships with tertiary institutions and professionals in specific SIS-related fields, allows students to gain a clearer idea of what they want to focus on post school, and start developing the specific skills they need to succeed in this area.

SUBJECTS THIS LEADS TO: Stage 2 Special Interest Sports

This subject incurs an additional compulsory subject charge of \$380 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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HEALTH & WELLBEING

SACE CREDITS: 10

DURATION: One semester

SUBJECT DESCRIPTOR:

In this course, students will examine the social, cultural, and environmental factors shaping health and wellbeing. They investigate local, national, and global issues affecting diverse individuals and groups through the lenses of health literacy, health determinants, social equity, and health promotion.

Students will build skills to make informed decisions, reflect on personal and community actions, and advocate for sustainable health outcomes. Learning experiences may include participation in programs such as First Aid certification, the P.A.R.T.Y. (Prevent Alcohol and Risk-Related Trauma in Youth) Program, or other health-focused initiatives.

The following assessment types enable students to demonstrate their learning in Stage 1 Health and Wellbeing:

Assessment Type 1: Practical Action

Assessment Type 2: Issue Inquiry

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students will develop essential skills in critical thinking, decision-making, communication, and advocacy related to health and wellbeing, alongside a deeper understanding of the social, cultural, and environmental factors influencing health.

This subject can lead to, but is not limited to, career pathways in health sciences, public health, social work, education, community services, counselling, emergency response, and health promotion.

SUBJECTS THIS LEADS TO: Stage 2 Health and Wellbeing

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PHYSICAL EDUCATION

SACE CREDITS: 10 or 20

DURATION: One or two semesters

SUBJECT DESCRIPTOR:

Physical Education applies a practical approach to skill learning, personal improvement, movement analysis and leadership. Physical Education allows students to explore a range of sport and recreation activities. Topics covered may include biomechanics, exercise physiology, fitness, training and skill learning. Physical Education uses sport and recreation as a platform for exploring improvement analysis. Assessment is based on two theoretical tasks using data gained from practical performance. Students will engage in the following two theory assessment types.

Assessment Type 1: Performance Improvement Task.

Assessment Type 2: Physical Activity investigation.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This subject provides students with the skills and abilities to complete Year 12 Physical Education. Skills they will acquire include knowledge & understanding, reflection, evaluation, analysis, collecting evidence, collaboration and providing meaningful feedback. Career opportunities exist in the health, sport and fitness industries.

SUBJECTS THIS LEADS TO: Stage 2 Physical Education

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SPECIAL INTEREST SPORTS (SCIENTIFIC STUDIES)

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 Special Interest Sports (Scientific Studies)

SUBJECT DESCRIPTOR:

Year 12 Special Interest Sports (SIS) combines career development, the use of industry specific equipment and individualised assessment tasks, to prepare students for post-school life. Students will not only complete tasks that are explicit to their interests; they will further develop skills that are required in their chosen physical performance fields. Strong communication and involvement with tertiary institutions will allow SIS students to feel confident and prepared leading into life after Seaview High School.

Students provide evidence of their learning through six or seven assessments, including the external assessment within the following three Assessment types.

Assessment Type 1: Inquiry Folio

Assessment Type 2: Collaborative Inquiry

Assessment Type 3: (Externally Assessed): Individual Inquiry (30%).

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Stage 2 SIS is where a students hard work and dedication now shapes their future. Assessment tasks are open ended to allow them to get what they need out of each activity and the relationships in the wider community will allow them to discover what the next step is with confidence.

This subject incurs an additional compulsory subject charge of \$380 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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HEALTH & WELLBEING

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 Health & Wellbeing

SUBJECT DESCRIPTOR:

Students will explore the factors that influence health and wellbeing at personal, community, and global levels. They will investigate current issues using the lenses of health literacy, health determinants, health promotion, and social equity. Students will apply models and frameworks to analyse health outcomes, identify barriers and strategies for change, and make informed, ethical decisions. Student agency is promoted through independent inquiries, advocacy, and action-based projects. Through reflection and critical thinking, students will build the skills to contribute to sustainable health and wellbeing in a rapidly changing world.

The following assessment types enable students to demonstrate their learning in Stage 2 Health and Wellbeing.

Assessment Type 1: Initiative

Assessment Type 2: Folio

Assessment Type 3: (External Assessment) - Inquiry

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students will develop essential skills in critical thinking, decision-making, communication, and advocacy related to health and wellbeing, while gaining a deeper understanding of the social, cultural, and environmental factors that influence health.

Students will engage in practical, real-world learning experiences that prepare them to address complex health challenges.

This subject can lead to, but is not limited to, career pathways in health sciences, public health, social work, education, community services, counselling, emergency response, and health promotion.

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PHYSICAL EDUCATION

SACE CREDITS: 20

DURATION: Full year

SUBJECT DESCRIPTOR:

Physical Education applies a practical and theoretical approach to skill learning, personal improvement, movement analysis and leadership. Physical Education allows students to explore a range of sport and recreation activities. Topics covered may include biomechanics, sports psychology, exercise physiology, fitness, training and skill learning. PE uses sport and recreation to provide a platform for diagnostic analysis and exploring improvement. Students engage in practical activities to collect data and evidence to inform the selection of improvement strategies. Activities may include Touch Football, Volleyball, Badminton, Basketball and Training Methods.

Students will provide evidence of their learning through four theoretical assessments, including the external assessment component. Students undertake:

Assessment Type 1: Two 'Diagnostic Tasks'

Assessment Type 2: One 'Self-improvement Portfolio Task'

Assessment Type 3: (Externally Assessed) - 'One 'Group Dynamics Task'.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

For students who love sport and recreation, a career in the health, sport or fitness industries is waiting for them.

Skills that students will develop include knowledge & understanding, reflection, evaluation, analysis, collecting evidence, collaboration and using feedback.

Career opportunities exist in the health, sport and fitness industries.

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HASS

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Year 7 HASS covers a wide range of exciting topics. In Semester 1, students will study History by diving into Australia's deep past. Students will learn about the Australia of 60,000 years ago using archaeological and anthropological evidence. Next, students will be able to find out how the Pyramids were built, learn about the glory of Imperial Rome, the brilliance of Classical Greece or the majesty of Ancient China. In Semester 2, students will jump into Geography, learning about how vital water is in shaping the world around us. Students will further examine what makes somewhere a great place to live and how they can improve the world around them. They may discover that they are future entrepreneurs in business or aspiring lawyers or politicians in civics. Students will develop their skills through writing essays, giving presentations, building models, and completing source analyses.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

HASS is a subject that gives students a firm understanding of the world they live in. Students will develop their ability to be critical thinkers and effective communicators. Students will strengthen their skills in thinking, writing, and arguing effectively. HASS prepares students for a variety of career paths and provides a foundation for senior subjects such as Ancient Studies, Women's Studies, Legal Studies, Tourism, Modern History, and Geography. Journalists, politicians, defence force personnel, geologists, lawyers, hospitality workers, and many other professionals all benefit from a strong foundation in HASS.

SUBJECTS THIS LEADS TO: HASS

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HASS

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Students will study history, examining topics such as the Vikings, Samurai, and the Black Death. Students will explore significant events in history such as the exploration of the Pacific and Hernán Cortés' destruction of the Aztec Empire. Students will learn about politics in Australia through Civics and then move into Geography, studying the formation of rivers, erosion, and various landforms. Students will investigate current topics such as the Murray River, pollution in local waterways, and how to design the town of the future. Students will develop their skills by writing essays, giving presentations, and completing source analyses.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

HASS is a subject that gives students a firm understanding of the world they live in. Students will develop their ability to be critical thinkers and effective communicators, as well as to think, write, and argue effectively. HASS prepares students for a variety of career pathways and leads to SACE subjects such as Ancient Studies, Women's Studies, Legal Studies, Tourism, Modern History, and Geography. Journalists, politicians, defence force personnel, geologists, lawyers, hospitality workers, and many other professionals benefit from a strong foundation in HASS.

SUBJECTS THIS LEADS TO: History, Geography

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HISTORY

DURATION: One semester (compulsory)

SUBJECT DESCRIPTOR:

In Year 9 History, students will study one of the greatest periods of change in human history. Students will examine topics such as the Industrial Revolution, the triangular slave trade, and concepts such as Imperialism, Egalitarianism, and Darwinism. Students will learn how these forces transformed the world and ushered in the modern era. Students will explore the development of Australia after colonisation and key events shaping the nation. Finally, students will follow the ANZACs as a young nation sacrifices tens of thousands of its young men in a war fought far from home.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Year 9 History educates and informs students about the formation of modern Australia. Students will understand the First Nations cultures that existed prior to colonisation and the often hidden conflict with the new British settlers. Students will understand why every small town in Australia has a WWI monument and the enormous debt owed to the ANZACs. Anyone who wishes to pursue a career in the public eye, law, journalism, defence, or a range of other fields must have a solid understanding of history.

SUBJECTS THIS LEADS TO: History, Geography

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GEOGRAPHY

DURATION: One semester

SUBJECT DESCRIPTOR:

In Year 9, Geography has a strong focus on humanity's place in the Earth's many systems. Students will examine the different biomes of the world and learn how they function naturally, along with the impact humans are having on the environment. Students will make judgements about the sustainable use of resources and consider whether the growing global population can be fed. Following this, students will explore how people are connected to the planet around them. This could include studying Indigenous connections to country, trade, transport, technology and travel or examining the supply chain required to produce a mobile phone.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

By studying Geography, students will understand their place on Earth and how their actions affect everything around them. Students will develop an understanding of physical formations, human interactions, and global connections that are not covered in other subjects. Studying Geography can be helpful for those pursuing careers in mining, urban planning, agriculture, public policy, and environmental sciences. For students interested in making a difference in the world through humanitarian or foreign affairs work, Geography is an ideal subject.

SUBJECTS THIS LEADS TO: Geography, History, Tourism

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BEHIND THE HEADLINES: JUSTICE, CRIME & THE MEDIA (Civics & Citizenship)

DURATION: One semester

SUBJECT DESCRIPTOR:

In this subject, students will explore and investigate contemporary Australian criminal cases to understand the role our legal system, media and public opinion play in shaping society. This subject offers authentic learning experiences including courtroom and parliamentary simulations, mock trials, debates and investigations into real-world legal and political issues. Students will take on the role of lawyers, judges and juries to build arguments and draw conclusions on criminal cases. Students will show their learning through a mock trial, parliamentary debate, media report and criminal analysis.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This subject will provide students with the opportunity to learn about Australia's justice system and their role as active citizens in Australian society. This subject offers foundational knowledge for students interested in careers as a police officer, lawyer and politician.

SUBJECTS THIS LEADS TO: Stage 1 Legal Studies

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HISTORY

DURATION: One semester (compulsory)

SUBJECT DESCRIPTOR:

Students will explore the endless tales of those who lived through perhaps the worst war of our time. Students will examine the atrocities of the Holocaust, prisoner of war camps, and the atomic bomb, as well as learn how the American Civil Rights Movement helped change the lives of Indigenous Australians. Students will develop the ability to think critically, argue effectively, and respectfully, passionately, and honestly give voice to the downtrodden, the marginalised, and the heroes of our past.

Students will learn that history is never black and white; it is always about perspective.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

History encourages students to question everything they thought they knew about the world and how past events have shaped, and will continue to shape, the future. Historical skills are applicable in all areas of life, allowing students to approach the world with a greater understanding of its progression over time. Students will also become active citizens, informed about socio-political issues and equipped to participate thoughtfully in their communities. History is useful for students interested in travel, business, and marketing, or fascinated by how different societies have lived throughout time. Studying history could lead to careers in the sciences—such as archaeology, anthropology, and philosophy—or in journalism and media.

SUBJECTS THIS LEADS TO:

Stage 1 Modern History, Ancient Studies, Women's Studies, Legal Studies, Tourism

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GEOGRAPHY

DURATION: One semester

SUBJECT DESCRIPTOR:

Year 10 Geography gives students the chance to study both physical geography and demographics. They will look at environmental management and change around the world.

They will examine the importance of these environments to indigenous people, as well as exploring social, environmental, economic sustainability and wellbeing. Students will investigate changes that have taken place in these environments and challenges for the future. They will further study the methods used to measure spatial variations in human wellbeing and impact quality of life in various places.

The study of populations and demography will allow students to examine global inequality, human wellbeing and the role of organisations such as the United Nations.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students will study Geography if they have an interest in understanding global issues and overcoming the challenges of the future. Students will develop an understanding of why the world is the way it is, making this subject ideal for those curious about global dynamics. Students who wish to work globally in the humanitarian field—such as providing clean water in Africa or vaccinating children in Asia—will find this subject especially useful. An understanding of Geography will also benefit students pursuing careers in international business, the defence force, public health, journalism, and politics.

SUBJECTS THIS LEADS TO: Stage 1 Tourism

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MODERN HISTORY

SACE CREDITS: 10

DURATION: One or two semesters

SUBJECT DESCRIPTOR:

Modern History challenges students to think deeply about events that helped form the world we live in today. Students will have the opportunity to study a variety of events from 1750 until today; such as the Russian Revolution and the rise of the Soviet Union, the devastating rise of fascism in Europe, Fidel Castro and the Cuban Revolution, or the impact and consequences of the Vietnam War. Students will have the freedom to delve into their own historical study based on a topic of their choice from 1750 onwards. Students will show their learning through a variety of formats including multimodal presentations, source analysis and evidence-based essay responses.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

In Modern History, students will be empowered to make connections between the world from 1750 onwards and the present, gaining insight into the events and individuals that have shaped contemporary society. They will explore revolutions, wars, and social movements to develop empathy and a deeper understanding of how the modern world has evolved. Students will become critical and forward-thinking individuals, aware of global contexts and the significance of their role within society.

SUBJECTS THIS LEADS TO: Stage 2 Ancient Studies, Modern History

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ANCIENT STUDIES

SACE CREDITS: 10

DURATION: One or two semesters

SUBJECT DESCRIPTOR:

Did the Aztecs really practice human sacrifice, or were they just cold-blooded murderers? Did Julius Caesar set himself up for his bloody demise? Why did Tutankhamun marry his sister? Ancient Studies will provide students with the answers, and they absolutely won't be what is expected!

Ancient Studies provides students with the opportunity to understand the truth behind our origins. They may investigate the actions of individuals, such as Alexander the Great, the Egyptian pharaoh Tutankhamun or the influence of civilisations, such as the Greco World and Persian Empires. Topic choices are open and are greatly influenced by student and teacher areas of interest. Ancient Studies also allows students to conduct their own investigation into a topic of their choice within the time period of 3000 BCE – 500 CE.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Stage 1 Ancient Studies shows students the connections between the actions of those who came 5,000 years before us and the world we live in today. In Ancient Studies, students will become aware of the past in a way that allows them to understand the present, and even apply this understanding to make predictions about the future. It can lead students to a rewarding career as an archaeologist, teacher, librarian, politician, and more. The skills that students develop in this subject, particularly in writing, researching and source analysis, are transferable to almost all areas of tertiary study.

SUBJECTS THIS LEADS TO: Stage 2 Ancient Studies, Modern History

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WOMEN'S STUDIES

SACE CREDITS: 10

DURATION: One semester

SUBJECT DESCRIPTOR:

In Women's Studies, students will focus on understanding gender and its impact—what it is, how it is constructed, and how this affects women's and men's experiences across a range of contexts, times, and cultures. They will study a variety of topics, including the portrayal of women in film, fairytales, cultural practices, and gendered advertisements. Students will also develop knowledge of the various waves of feminism. They will have significant opportunities to choose their own area of interest in relation to gender issues. Students will demonstrate their understanding through text analysis, a group task, and an issues analysis.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

If students are passionate about human rights, women's rights, social justice and humanity in general, this subject will give students the opportunity to explore these issues. Students will develop the ability to critically analyse a range of sources and to empathise and understand the different experiences of women, and how this is the first step towards making the world a better place for all of us. Many careers require an understanding of gender, construction, and its impact on the world; including social work, SAPOL and human services.

SUBJECTS THIS LEADS TO: Stage 2 Women's Studies

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LEGAL STUDIES

SACE CREDITS: 10

DURATION: One semester

SUBJECT DESCRIPTOR:

Stage 1 Legal Studies explores why we have laws, why they change and the dynamic nature of the Australian legal system within a global context. In Legal Studies, students will study both criminal and civil jurisdiction by using current cases and events to generate class discussion. These can include murder, assault, terrorist threats, treason, or negligence. Students will gain an insight into the Australian court system and the trials that are heard at each level. In order to gain a better understanding of our legal system in action, an excursion to the Law Courts (to view proceedings) and the Old Adelaide Gaol (where hangings took place) may be undertaken. Students will show their learning through a presentation, issues analysis, report, group presentation (mock trial) and an exam.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Legal Studies will provide students with an opportunity to explore our justice system and gain an understanding about your rights and responsibilities. Careers that Legal Studies can lead into include lawyer, solicitor, or barrister (both for the prosecution and defendant), police officer, sheriff's officer (ensuring security in the Law Courts and Parliament House), or a range of administration positions which require organisational skills.

SUBJECTS THIS LEADS TO: Stage 2 Legal Studies

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TOURISM

SACE CREDITS: 10

DURATION: One semester

SUBJECT DESCRIPTOR:

Tourism is a constantly evolving and changing industry that will provide students with the opportunity to explore the world and experience different cultures. Students will use practical skills to investigate local, national and global tourism as business enterprises. The ever-changing tourism trends – such as last chance tourism, dark tourism, ecotourism, river

cruising and voluntary tourism – are examined. Students will gain an understanding of the economic, environmental and sustainability of tourism by investigating current issues, local tourism ventures, responsible tourism, eco-tourism and sustainable tourism. Contemporary events will be incorporated into class discussions. Students will develop their practical skills by constructing an itinerary for a real-life client and demonstrate their knowledge through written assignments, issues analysis, presentations and tests.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

The tourism industry employs millions of people worldwide and allows you to develop a wide range of skills. It enables you to travel, meet and work with people of different cultures, explore diverse societies and become adaptable in an ever-changing world. Career opportunities include employment in the following areas: transport, retail, administration (events and industry services), attractions, accommodation, hospitality and travel.

SUBJECTS THIS LEADS TO: Stage 2 Tourism

This subject incurs an additional compulsory subject charge of \$50 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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MODERN HISTORY

SACE CREDITS: 20

DURATION: Full year

SUBJECT DESCRIPTOR:

Students will study key events and developments in Modern History from 1750 onward. They will explore topics such as the rise of Mao in China, Stalin in the USSR, the collapse of Hitler's Third Reich, and the emergence of the United States as a superpower. Students will also examine more recent global events, allowing them to make contemporary connections through investigations of the Cold War, the Arab Spring, and the effectiveness of the United Nations. They will demonstrate their learning through a variety of written and oral tasks, including source analysis, essays, empathetic pieces, and speeches. Students will also complete an external examination consisting of a source analysis and an essay.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students will develop unique skills and knowledge in Modern History that are not offered by any other Year 12 subject. They will learn to critically analyse, investigate, speculate, and make connections across a range of historical topics. These skills, combined with an understanding of the forces and events that have shaped the modern world, will provide students with deep insights into the social and political issues of today. Students interested in careers in history, journalism, foreign affairs, humanitarian work, defence, or politics—or those who simply want to expand their understanding of the world—will find Modern History particularly valuable.

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ANCIENT STUDIES

SACE CREDITS: 20

DURATION: Full year

SUBJECT DESCRIPTOR:

Ancient Studies will give students a chance to learn about some of the most exciting and engaging stories of the past as they explore the classical civilisations of Egypt, Mesopotamia, Greece and Rome. Students will investigate various facets of ancient civilisations including politics, religion, daily life, and archaeological conservation and preservation methods. They will understand why certain individuals are worth remembering, including some of the most notable names of the ancient world: Hatshepsut, Caesar and Boudicca. Students will also have the opportunity to delve deeper into an area of interest through their external assessment. There is no exam in Ancient Studies.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students will gain a greater understanding and appreciation of the world around them through the study of Ancient Studies, while also improving their literacy skills. They will continue to develop critical thinking and research skills, and deepen their understanding of cultures, both past and present. Students will acquire skills that are highly transferable to most areas of tertiary study, particularly in writing and researching. Ancient Studies can also support pathways to rewarding careers such as archaeology, teaching, librarianship, politics, and more.

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WOMEN'S STUDIES

SACE CREDITS: 20

DURATION: Full year

SUBJECT DESCRIPTOR:

Women's Studies is an engaging and interesting subject that covers the way women have been viewed and treated across different societies, times and cultures due to their gender. Students will analyse the way women are portrayed and represented in media, film, fairy tales and advertisements, and are given the opportunity to choose their area of interest in each task. The study of other cultures, societies, various religious practices and beliefs, centred on gender relations, will broaden their knowledge and understanding of local, national and international issues. Assessment is designed to interest, expand and develop students' knowledge, around the concept of gender, social perception, feminism and women's history. Students will explore and dissect the perception of different genders in film, women's vital roles in history, analysing female roles in advertisements, and demonstrate their knowledge of the gender studies field. There is no exam in Women's Studies.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Women's Studies will allow students to explore and challenge different ideas and topics, such as domestic violence, rape culture, and discrimination in the workplace, while further developing their literary and analytical skills. Students will develop a foundation for understanding gender concepts, which is the first step for making a better life for women worldwide. The knowledge, understanding and skills developed within this course can lead to rewarding careers in social work, SAPOL, public policy, teaching, human services and nursing; all of which require an understanding of gender construction and its impact on the individual.

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LEGAL STUDIES

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 Legal Studies

SUBJECT DESCRIPTOR:

Legal Studies allows students to understand the true power they possess. At Stage 2, students work to understand legal principles and processes. They develop an understanding of how the law works to control people, governments and institutions, but more deeply than that, they understand how everyday people – like themselves – are able to influence the law. Students will understand why it's important to balance the power in society, and they'll be equipped to make decisions using evidence provided. An excursion to the Moot Courts, Adelaide Gaol, Law Courts and/or Parliament House may also be included based on student interest. Tasks could include source analyses, case studies, debating or mock trial scenarios, written responses, multimodal formats and will include an exam (30% of the final grade). Students will investigate real-world legal issues through their inquiry task, empowering them to think critically and understand how the law and responds contemporary issues in society.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students will discover that the law underpins every aspect of society. Without understanding the legal system and their place within it, they cannot truly make informed and meaningful decisions that impact the world around them. In Stage 2 Legal Studies, students will explore the foundations of law and how it influences daily life and global affairs. They will be prepared for potential careers as lawyers, barristers, solicitors, police officers, sheriff's officers, or in a range of administrative and legal support roles. Students will also gain skills relevant to fields such as international relations, human rights, politics, non-profit organisations, government, and more.

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TOURISM

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 Tourism (however, this is not a requirement)

SUBJECT DESCRIPTOR:

The Tourism Industry is constantly evolving and provides students with the opportunity to explore the world, experience adventure and make unforgettable memories. Students will investigate intrastate, interstate and international travel and investigate the business opportunities this affords. Ever-changing tourism styles, such as last chance tourism, dark tourism, ecotourism, river/sea cruising, and voluntary tourism are just a few that will be examined.

Students will gain an understanding of the economic, social, cultural and environmental impacts of tourism on a location. Contemporary events will be incorporated into class discussions. An excursion will be organised and could include The Adelaide Oval, a city hotel, the Central Market, Adelaide 500, The Old Adelaide Gaol or Ayres House (dependent on availability, cost and class interest). Students will demonstrate their knowledge through written assignments, an issues analysis, presentation, test and an exam (30% of the final grade).

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

The Tourism Industry is the third largest employment sector worldwide and will allow students to develop a wide range of skills whilst also having fun at work. It enables you to travel, meet and work with people of different cultures, explore diverse societies and become adaptable in an ever-changing world. Career opportunities include employment in the following areas: Transport, Retail, Administration (Events and Industry Services), Attractions, Accommodation, Hospitality, and Travel. If students see themselves in any of these areas, or if they simply just want see the world – they should choose Tourism.

This subject incurs an additional compulsory subject charge of \$75 which contributes towards costs associated with its delivery. By selecting this subject, students and their parents/caregivers acknowledge and agree to pay in full all associated charges. Any student withdrawing from this subject does not constitute a refund.

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FRENCH

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Year 7 French is all about the practicals! How do you introduce yourself? What does French school look like? This year will teach you the basics you will need to interact confidently with a French person for the first time. You will learn how to ask general conversation questions, along with talking about pets, family, clothes, and food. You will be assessed through reading, writing, listening and speaking tests. You will also have amazing opportunities to immerse yourself in French culture by joining us for our French breakfasts, Pétanque competitions, Bastille Day celebrations and French quiz nights!

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

French is the only language (other than English) spoken on every continent in the world. Spoken by over 270 million people, French can take you to hundreds of places; from Europe to Africa, Canada or French Polynesia! If you have the travel bug and dream of adventure, knowing French can make your experiences abroad so much richer as you delve into understanding a completely new culture and people. Not only does it develop your language and social skills, learning French leads to thousands of unique career pathways! From pathways in business including fashion, agriculture and viticulture to foreign politics and the UN, French is a language that can really take you places.

SUBJECTS THIS LEADS TO: French

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JAPANESE

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

By the end of their first year, students will be able to introduce themselves in Japanese fluently, find out about amazing places around the world, plan a trip to Japan in Japanese and discuss their daily life. They will learn to read, write, speak and understand spoken Japanese through a range of class games and interesting tasks. Students will also get to learn and use their skills in a range of cultural activities, including Japanese food making, cultural festival events, Japanese sports day, skill workshops and fun competitions such as Manga drawing!

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

By the end of their first year, students will be able to introduce themselves in Japanese fluently, find out about amazing places around the world, plan a trip to Japan in Japanese and discuss their daily life. They will learn to read, write, speak and understand spoken Japanese through a range of class games and interesting tasks. Students will also get to learn and use their skills in a range of cultural activities, including Japanese food making, cultural festival events, Japanese sports day, skill workshops and fun competitions such as Manga drawing!

SUBJECTS THIS LEADS TO: Japanese

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FRENCH

DURATION: Full year

SUBJECT DESCRIPTOR:

Year 8 French is all about growing your practical language skills. How can you get yourself around Paris? How do you ask for directions? You will also learn about weather, sports, daily French routines and French holidays. You will be assessed in a variety of ways including written tasks, reading and listening comprehensions, conversation tasks, research tasks and an end of semester exam. There will be many opportunities to immerse yourself in French culture with competitions, amazing excursions and eating French food!

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

French is the only language (other than English) spoken on every continent in the world. Spoken by over 270 million people, French can take you to hundreds of places; from Europe to Africa, Canada or French Polynesia! If you have the travel bug and dream of adventure, knowing French can make your experiences abroad so much richer as you delve into understanding a completely new culture and people. Not only does it develop your language and social skills, learning French leads to thousands of unique career pathways! From pathways in business including fashion, agriculture and viticulture to foreign politics and the UN, French is a language that can really take you places.

SUBJECTS THIS LEADS TO: French

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JAPANESE

DURATION: Full year

SUBJECT DESCRIPTOR:

In their second year of Japanese, students will learn how to talk about a range of fun topics; such as family, friends and pets, storytelling, planning activities, learning about Japanese homes and gardens, and shopping in Japan. They will continue to improve their skills in reading, writing, speaking and understanding spoken Japanese through a range of learning activities including planning their own events, pen pal and conversation programs with our sister school, our Himeji garden and restaurant excursion and more. Students will also have a chance to try out fun Japanese games, sports, arts and crafts, and try delicious Japanese food.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Open your mind and further explore a fascinating culture with an ancient history and amazing modern technology. Interested in travel? Prepare for the school trip, or your future adventures! Ever considered a job in space entertainment? Japan is leading the way in many industries that can utilise your skills as a Japanese and English speaker. With Japan's economy being the third largest in the world, the opportunities are endless. Build your intellect and cognitive functioning; learning a language has been shown to result in improved wider academic achievement by building problem solving, reflective and critical thinking skills and strengthening literacy. Are you up for the challenge and the amazing opportunities?

SUBJECTS THIS LEADS TO: Japanese

The Arts

Cross Disciplinary
Studies

Technologies

English

Health & Physical
Education

Humanities &
Social Sciences

Languages

Mathematics

Science



FRENCH

DURATION: Full year

SUBJECT DESCRIPTOR:

Year 9 French is all about growing your practical language skills. How can you get yourself around Paris? How do you ask for directions? You will participate in the French Film Festival, where you will watch a French film before visiting a French restaurant! You will learn about the French festivals, cinema, health and childhood and look at how to speak in future (le future proche) and past tense (le passé compose). You will be assessed in a variety of ways including written tasks, reading and listening comprehensions, conversation tasks, research tasks and an end of semester exam. There will be many opportunities to immerse yourself in French culture with competitions, excursions and eating French food!

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

French is the only language (other than English) spoken on every continent in the world. Spoken by over 270 million people, French can take you to hundreds of places; from Europe to Africa, Canada or French Polynesia! If you have the travel bug and dream of adventure, knowing French can make your experiences abroad so much richer as you delve into understanding a completely new culture and people. Not only does it develop your language and social skills, learning French leads to thousands of unique career pathways! From pathways in business including fashion, agriculture and viticulture to foreign politics and the UN, French is a language that can really take you places.

SUBJECTS THIS LEADS TO: French

The Arts

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Studies

Technologies

English

Health & Physical
Education

Humanities &
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Science



JAPANESE

DURATION: Full year

SUBJECT DESCRIPTOR:

Year 9 Japanese is all about strengthening and further developing students growing skills by learning to share stories about holidays, discuss their hobbies, learn to describe pets and characters, explore school life around the world and how to celebrate in Japan. They will continue to improve their skills in reading, writing, speaking and understanding spoken Japanese through a range of learning activities including designing their own character, conversation with our sister school, excursions and more. Students may also have opportunities to make new friends through our Japanese study tour programs, or even visit Japan itself on a school trip.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Year 9 Japanese continues to develop and build on your language skills while learning about an amazing and rich culture and seeing the world from a range of perspectives. Not only do you get to have fun building some great Japanese skills, learning a language has been shown to result in improved wider academic achievement by building problem solving skills, reflective and critical thinking skills and strengthening literacy. Australia needs more bilingual workers to support a range of businesses, and the opportunities for work in Japan, the world's third largest economy, are numerous. It's not a question of why you should study Japanese – it's a question of why wouldn't you?

SUBJECTS THIS LEADS TO: Japanese

The Arts

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Health & Physical
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Social Sciences

Languages

Mathematics

Science



FRENCH

DURATION: Full year

SUBJECT DESCRIPTOR:

In Year 10 French, you will continue to improve proficiency and fluency by focusing on listening, reading, writing and speaking skills. You will also broaden your knowledge, by not only learning more about France and the French culture, but by discovering what the rest of the French-speaking world has to offer. Some topics may include: the French healthcare system (and how to communicate with a doctor!), holidays in francophone countries, growing up, future aspirations and jobs, and short stories. There are many opportunities for you to immerse yourself in the French culture through excursions, competitions, making and trying French foods and even possibly a trip to New Caledonia in the future!

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

In today's changing world, learning one language is not enough. French is spoken by 270 million people around the globe and is the official language of 29 different countries. Interested in travel? Imagine travelling to Laos in Asia, Tahiti in the Pacific, Togo in Africa or Quebec in Canada and being able to communicate with the locals. Interested in the arts, fashion or music? Knowing French is a cultural journey, which opens doors to the famous works of people like Victor Hugo or Edith Piaf. Interested in politics or international relations? French is the second most widely learned language, after English, and is the official language of organisations such as the United Nations, the European Union and NATO. Knowing a second language enriches your mind and increases employment opportunities as it gives you an advantage and puts you ahead of the crowd.

SUBJECTS THIS LEADS TO: Stage 1 French (Continuers)

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JAPANESE

DURATION: Full year

SUBJECT DESCRIPTOR:

In Year 10, students will continue to develop their reading, writing, listening and speaking skills in Japanese, as well as expanding their knowledge about Japan and its culture. They will strengthen their language skills as they study topics such as festivals and celebrations, crazy Japanese fashion, travelling in Japan and cross-cultural exchanges and opportunities.

Students will also have the opportunity to experience language and cultural experiences, through an excursion to a traditional Japanese restaurant, connecting with students in Japan, or even joining a school trip to Japan!

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Year 10 Japanese will not only give you a cognitive edge, helping you to solve high level problems and develop advanced communication skills, it will also open doors to amazing cross-cultural learning and exchanges. Language skills give you an edge in many different future careers and offer you opportunities to live and work in Japan, from aerospace entertainment to teaching. This course will also develop the necessary skills to undertake the Japanese Language Proficiency Test (a qualification recognised by the Japanese government that can be used for employment) should you wish to apply for it. Equip yourself with real skills that can take you places in more than one way!

SUBJECTS THIS LEADS TO: Stage 1 Japanese (Continuers) or Japanese Pathways

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FRENCH (CONTINUERS)

SACE CREDITS: 20

DURATION: Full year

SUBJECT DESCRIPTOR:

In Year 11 French, students will continue to work on proficiency and fluency, by focusing on improving their listening, reading, writing and speaking skills. Students will also broaden their knowledge by not only learning more about France and the French culture, but by discovering what the rest of the French-speaking world has to offer. Topics will follow three themes consisting of the individual, the French-speaking community, and the changing world. In Stage 1 French, students will be assessed on their French conversation and oral presentation skills, reading and writing skills, and the ability to respond reflectively. There will also be an end of semester and end of year exam. There are many opportunities to immerse in the French culture through excursions, competitions, making and trying French foods and even possibly a trip to New Caledonia.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

In today's changing world, learning one language is not enough. French is spoken by 270 million people around the globe and is the official language of 29 different countries. Interested in travel? Imagine travelling to Laos in Asia, Tahiti in the Pacific, Togo in Africa or Quebec in Canada and being able to communicate with the locals. Interested in the arts, fashion or music? Knowing French is a cultural journey, which opens doors to the famous works of people like Victor Hugo or Edith Piaf. Interested in politics or international relations? French is the second most widely learned language after English, and is the language of international relations as it is the official language of organisations such as the United Nations, the European Union and NATO. Knowing a second language enriches your mind and increases employment opportunities as it gives you an advantage and puts you ahead of the crowd.

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JAPANESE (CONTINUERS)

SACE CREDITS: 20

DURATION: Full year

SUBJECT DESCRIPTOR:

In Year 11, students will continue to develop their reading, writing, listening and speaking skills in Japanese and their knowledge about Japan and its culture. Students will learn Japanese for use in Australia and Japan, and undertake an Investigative Study (Research Task) into an aspect of Japanese culture. The assessment for Stage 1 Japanese includes five summative tasks, one of which is conducted under exam conditions each semester. Topics of study may include, friends, family and neighbours, travel, school and more.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Stage 1 Japanese will give you useful Japanese language skills for use in future careers in Australia and abroad. You may also wish to sit a Japanese proficiency test during this year, which is recognised by the Japanese government. Stage 1 Japanese will also allow you to develop language useful for travel in Japan. If possible, you may wish to join the school trip to Japan to use your Japanese in an authentic setting and to strengthen your understanding of Japan, and its culture. Studying a language has been proven to make you smarter, so why wouldn't you study Japanese?

SUBJECTS THIS LEADS TO:

Stage 2 Japanese (Continuers)

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JAPANESE PATHWAYS

SACE CREDITS: 10 or 20 credits

DURATION: One semester or full year

SUBJECT DESCRIPTOR:

This subject is for students who have not studied Japanese, have left the Japanese study pathway earlier, or would like to self-pace and select their learning about Japan and the Japanese language. Students have the chance to choose key elements of language and culture to study (e.g. an art or craft, sports, fashion, travel), and choose personalised language learning goals (e.g. to learn Japanese scripts, or to learn language suited for travel).

In Semester A, students prepare a short language and culture lesson to present to others on a topic of their choice, with language level use of their choice. They create a video exploring the importance of cultural diversity within community and school, and complete a personal culture project, researching and creating a product based on a cultural topic of their choice.

In Semester B, students prepare a short lesson/s on a Japanese craft, sport or cultural activity to present to others on a topic of their choice, including teaching that craft. They choose a personal language goal and trial different language learning approaches to develop the language skill/content of their choice. Students complete a personal culture project, researching and creating a product based on a cultural topic of their choice.

Full year students complete 5 tasks, completing only one personal culture project across the year.

Students are assessed on their quality of learning reflection and work towards their personally set goals, no Japanese language is assessed directly in this course.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Stage 1 Japanese Pathways enables students to follow their individual passions for Japanese culture, even if they have previously left or are completely new to it. Do you love Japanese animation and want to explore it more deeply, or even learn to make your own? Or are you passionate about Japanese history or food? Pick your passion and go deeper with culture and language learning based around your individual passions. Build your skills at your own pace, and reflect on your culture and language learning journey.

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JAPANESE (CONTINUERS)

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 Japanese

SUBJECT DESCRIPTOR:

In Stage 2 Japanese, students will continue to strengthen their Japanese language skills and their understanding of Japan and its culture. They will undertake language tasks focussing on topics such as Japanese tourism in Australia and Japanese language careers. Students will also complete an in depth study (research task) about an aspect of Japanese culture of their choice.

The school based assessment for Stage 2 Japanese comprises Japanese and English language and research tasks, and the external assessment component comprises an end of year listening, reading, writing exam and an oral exam.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Stage 2 Japanese will allow you to continue to develop your language skills to use in employment or to further your study of Japanese at tertiary level. During this year you will also have the opportunity to join the school trip to Japan and sit a Japanese language proficiency test if you desire. Stage 2 Japanese will give you the confidence to stride into the world with a skill that so few Australian's possess. Why wouldn't you want this opportunity?

Flowchart

Mathematics

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
MATHEMATICS FULL YEAR	MATHEMATICS FULL YEAR	MATHEMATICS 1 SEMESTER OR FULL YEAR (if not choosing EXTENSION MATHEMATICS)	ESSENTIAL MATHEMATICS FULL YEAR	ESSENTIAL MATHEMATICS 1 OR 2 SEMESTERS	
			GENERAL MATHEMATICS FULL YEAR	GENERAL MATHEMATICS FULL YEAR	GENERAL MATHEMATICS FULL YEAR
		EXTENSION MATHEMATICS SEMESTER 2	EXTENSION MATHEMATICS SEMESTER 1	MATHEMATICAL METHODS FULL YEAR	MATHEMATICAL METHODS FULL YEAR
			MATHEMATICS PRE-METHODS SEMESTER 2	SPECIALIST MATHEMATICS FULL YEAR	SPECIALIST MATHEMATICS FULL YEAR

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MATHEMATICS

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

In Year 7 Mathematics, students will engage in hands-on learning, play-based exploration, and real-world applications to build a strong foundation in number, algebra, and geometry. They will explore meaningful connections between fractions, decimals, and ratios, particularly in financial contexts such as budgeting and money management.

Students will take on engaging challenges such as:

- Creating mathematical models using integers and operations
- Designing and planning projects involving shapes, measurement, and spatial reasoning

They will also strengthen their critical thinking through activities such as:

- Investigating how data can be misrepresented in graphs
- Exploring the mathematical patterns found in art and design

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Through problem-solving, investigation, and practical application, students will not only enhance their mathematical understanding but also build essential life skills—such as financial literacy and logical reasoning—that extend beyond the classroom. They will learn to be resourceful by exploring multiple strategies, adapting their thinking when faced with challenges, and finding creative ways to apply their knowledge in new situations.

SUBJECTS THIS LEADS TO: Mathematics

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MATHEMATICS

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Who would have thought maths could be so fun? In Year 8, students will strengthen their mathematical understanding through a variety of creative, practical, and problem-solving activities. They will explore measurement, patterns, and probability in real-world and imaginative contexts.

Students will engage in tasks such as:

- Applying mathematical concepts to create visual designs and patterns
- Solving everyday problems involving time, logic, and estimation
- Using strategies and probability to improve decision-making in games and challenges

They will also build critical thinking by exploring topics such as:

- Analysing data to draw conclusions about real-life issues
- Investigating strategies for financial growth and goal setting

And for those up for a challenge—algebra will test their reasoning and logic in exciting new ways!

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Through these diverse and engaging experiences, students will not only deepen their mathematical knowledge but also develop critical thinking and practical life skills that will serve them beyond the classroom. They will be encouraged to become resourceful learners—confidently selecting and applying strategies, thinking flexibly, and approaching problems with creativity and persistence.

SUBJECTS THIS LEADS TO: Mathematics

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MATHEMATICS

DURATION: Full year (compulsory)

Identified students may also be offered the opportunity to join the Year 9 Extension Mathematics class in Semester 2.

The Extension Mathematics pathway offers enriched content, deeper problem-solving, and exposure to advanced concepts in preparation for future study in higher-level mathematics. It's ideal for students who enjoy a challenge and want to stretch their mathematical thinking.

SUBJECT DESCRIPTOR:

Every problem you can think of (and even the ones you haven't thought of) has a solution—and that's the beauty of mathematics. In Year 9, students will continue to build their mathematical toolkit while strengthening their problem-solving and reasoning skills. They'll learn how to apply mathematics in creative and meaningful ways to better understand the world around them.

Students will engage in real-world applications of concepts such as trigonometry, measurement, and algebra through:

- Solving spatial challenges involving angles and distance
- Making estimations and mathematical models to explore practical scenarios

Students will also refine their critical thinking by exploring everyday problems, such as:

- Analysing data related to housing, lifestyle, and resource use
- Comparing plans and prices to make informed financial decisions

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Mathematics is essential in everyday life and in almost every career. Developing strong numeracy, logical thinking, and data analysis skills can open doors to future study and help with practical tasks like managing money or applying for a part-time job. Students will also build their capacity to be reflective—evaluating their methods, learning from mistakes, and continuously improving their problem-solving approaches.

SUBJECTS THIS LEADS TO:

General Mathematics, Extension Mathematics (Semester 1), Mathematics Pre-Methods (Semester 2) or Essential Mathematics.

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EXTENSION MATHEMATICS

DURATION: One semester (Semester 2 only)

SUBJECT DESCRIPTOR:

Year 9 Extension Mathematics is designed for students who demonstrate a strong aptitude for mathematics and are ready to be challenged beyond the standard curriculum. This course offers opportunities to explore advanced topics and deepen problem-solving, reasoning, and abstract thinking skills.

Students will engage in:

- Rich mathematical investigations that require strategic thinking and justification
- Applications of algebra, trigonometry, and geometry in complex real-world and theoretical problems
- Introduction to new concepts such as proof, non-linear relationships, and mathematical modelling

Tasks will be open-ended, exploratory, and designed to stretch students' thinking. Collaboration, creativity, and communication of mathematical ideas are key elements of this subject.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Extension Mathematics builds a strong foundation for future success in higher-level courses such as Year 10 Mathematics Pre-Methods, Stage 1 Specialist Mathematics, and STEM pathways. It also supports the development of critical and analytical thinking skills highly valued in science, engineering, economics, and technology-based fields. Students are encouraged to be reflective in evaluating their reasoning and learning processes, and resilient in persisting through complex challenges and adapting their strategies when faced with difficulty.

ENTRY:

- Invitation based on academic performance in Semester 1 Mathematics
- Students may also submit a request for consideration to the Mathematics Learning Area Coordinator

SUBJECTS THIS LEADS TO:

Extension Mathematics, Mathematics Pre-Methods or General Mathematics

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ESSENTIAL MATHEMATICS

SACE CREDITS: 10 or 20

DURATION: Full Year (compulsory to study one mathematics subject)

SUBJECT DESCRIPTOR:

Essential Mathematics focuses on building confidence and competence in everyday numeracy. Students will take the time to deepen their understanding of mathematical skills that are directly applicable to real-world situations. They will explore practical problems related to work, design, event planning, budgeting, and measurement.

Students will develop their skills in:

- Applying ratios, percentages, and scale in practical scenarios
- Solving real-life problems involving measurement and geometry
- Analysing and interpreting data using statistics
- Planning and evaluating everyday tasks using mathematical thinking

Students will demonstrate their understanding through:

- Two Skills and Applications Tasks per semester
- One Folio per semester

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course is ideal for students who want to gain the numeracy skills needed to thrive in everyday life and in the workforce. It provides a practical foundation in mathematics and supports pathways into trades, service industries, and vocational training. Students will learn to be resourceful, applying mathematical strategies to real-world problems, and reflective, regularly assessing their approaches and making thoughtful adjustments to improve their understanding.

SUBJECTS THIS LEADS TO:

Stage 1 General Mathematics (subject to teacher recommendation) or preparation for direct entry into the workforce, apprenticeships, or VET pathways.

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GENERAL MATHEMATICS

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Students will develop essential skills used across all professions to make sense of the world—and beyond. They will apply mathematical reasoning to analyse data, investigate patterns, and model change using algebra and statistics.

Students will build their critical thinking through engaging activities such as:

- Exploring real-life ratios and proportions in everyday decision-making
- Applying algebra to design and interpret practical solutions
- Investigating financial literacy topics such as budgeting, saving, and loan comparisons
- Interpreting and evaluating data from real-world sources, including national statistics
- Using mathematical tools to support decisions in sport, design, and personal planning

Creativity and logical reasoning come together as students learn to apply their mathematical understanding in authentic and relevant contexts.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Through hands-on problem-solving and applied mathematics, students enhance their numeracy, critical thinking, and analytical skills. These are vital for future study and valuable in careers such as engineering, finance, health sciences, technology, design, and trades.

Selected students may be offered the opportunity to transfer to Year 10 Mathematics Pre-Methods in Semester 2.

SUBJECTS THIS LEADS TO:

Stage 1 Mathematical Methods (required for many STEM pathways) or General Mathematics (useful for applied problem-solving and business-related fields)

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EXTENSION MATHEMATICS

DURATION: One Semester (Semester 1)

SUBJECT DESCRIPTOR:

This subject is designed for students who enjoy exploring the richness and beauty of mathematics. It focuses on deepening conceptual understanding, developing abstract thinking, and applying mathematical knowledge in creative and meaningful ways. Students will investigate and model change using algebra and functions and explore real-life applications—from analysing movement in sport to optimising design in engineering and technology.

Students will engage in:

- Creating and interpreting graphs to represent real-world relationships
- Applying mathematical modelling to practical and societal challenges
- Exploring ratios, functions, and algebraic reasoning through creative and applied tasks
- Developing advanced problem-solving and critical thinking strategies

Students will demonstrate their learning through a variety of multi-modal assessment tasks, with opportunities to present their understanding in written, visual, and digital formats.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

If you're curious, love a challenge, or want to discover how mathematics explains the world around us—this is the subject for you. It offers a strong foundation for future study and shows how mathematics connects to everything from science and design to sport and social issues. Students will build resilience by persisting through complex problems and learning from setbacks, and become more reflective by analysing their thinking, evaluating strategies, and making purposeful improvements in their approach to learning.

SUBJECTS THIS LEADS TO:

Stage 1 Mathematical Methods and/or Specialist Mathematics (must be studied in conjunction with Mathematical Methods).

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MATHEMATICS PRE-METHODS

DURATION: One Semester (Semester 2)

SUBJECT DESCRIPTOR:

This course is designed for high-achieving mathematics students who completed Year 9 Extension Mathematics and are ready to continue their exploration of rich, abstract, and applied mathematical concepts. It serves as a foundation for advanced study in Semester 2 Pre-Methods Mathematics and Stage 1 Mathematical Methods or Specialist Mathematics.

Students will:

- Deepen their understanding of algebraic structures, including quadratics and simultaneous equations
- Investigate patterns, sequences, and introductory functions through problem-solving and mathematical modelling
- Explore the connection between algebra and geometry using coordinate methods and transformations
- Use trigonometry and Pythagoras' Theorem in unfamiliar and multi-step contexts
- Begin to build understanding of proofs and logical reasoning in algebra and number theory
- Apply mathematical techniques to design and optimise real-world scenarios

The course encourages strategic and abstract thinking while nurturing a mathematical mindset that values structure, rigour, and creativity. Investigations, collaborative problem-solving, and advanced tasks will support students to extend their understanding beyond the standard Year 10 curriculum.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students build a bridge between middle school extension and senior school mathematics. They gain a stronger conceptual foundation, fluency in algebraic techniques, and confidence in approaching complex, unfamiliar problems.

They are also supported to be reflective – evaluating their reasoning, recognising connections, and learning from feedback and Resourceful – selecting and adapting strategies when encountering new mathematical challenges.

SUBJECTS THIS LEADS TO:

Year 10 Mathematics Pre-Methods (Semester 2) or General Mathematics (Semester 2 only).

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ESSENTIAL MATHEMATICS

SACE CREDITS: 10

DURATION: One or two semesters

SUBJECT DESCRIPTOR:

Essential Mathematics focuses on building confidence and competence in everyday numeracy. Students will take the time to deepen their Essential Mathematics is designed for students who want to develop practical mathematical skills that can be applied in everyday life, future employment, and vocational training.

Students will:

- Perform calculations by hand
- Learn about budgeting
- Investigate interest, term deposits and costs of credit
- Solve real-life measurement problems
- Measure and classify angles
- Use various statistical tools and techniques

Students will demonstrate their understanding through:

- At least two Skills and Application Tasks
- At least one folio task

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Essential Mathematics is ideal for students who want to strengthen their computational skills and learn how to apply mathematics in real-world situations, providing a solid foundation for future trades and vocational pathways.

SUBJECTS THIS LEADS TO:

Stage 2 Essential Mathematics (subject to teacher recommendation) or entry into trades such as automotive, building and construction, electrical, hairdressing, hospitality, nursing and community services, plumbing, and retail.

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GENERAL MATHEMATICS

SACE CREDITS: 20

DURATION: Full year

SUBJECT DESCRIPTOR:

General Mathematics offers students the opportunity to apply mathematical thinking to real-world contexts and build skills relevant to everyday life, the workforce, and further study. The course covers a broad range of topics including financial mathematics, statistics, measurement, networks, and introductory matrices.

Students will:

- Deepen their understanding of finance, including budgeting, interest, and loans
- Explore exponential growth and decay in real-world scenarios
- Learn to interpret and evaluate statistics critically—especially those found in media and advertising
- Investigate how architects and designers use measurement and scale in planning
- Gain insights into networks and systems that model real-world connections

Students will demonstrate their understanding through:

- Two or three Skills and Application Tasks per semester
- One mathematical investigation per semester

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This subject is ideal for students who want to strengthen their applied maths skills, especially for careers in business, trades, design, or service industries. You'll learn to think critically, interpret data, and apply mathematics to everyday problems—from analysing car finance options to questioning misleading statistics online.

SUBJECTS THIS LEADS TO:

Stage 2 General Mathematics as well as preparation for employment or further vocational education and training

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MATHEMATICAL METHODS

SACE CREDITS: 20

DURATION: Full year

SUBJECT DESCRIPTOR:

Mathematical Methods is a rigorous and rewarding subject that builds the skills needed to understand and solve complex problems across a wide range of disciplines. Students will explore the role of mathematics in innovation and discovery—from analysing molecular structures in chemistry to understanding how linear equations revolutionised computer animation in industries like Disney/Pixar.

The course develops deeper understanding of:

- Algebra, functions, and their graphs
- Trigonometry and its applications
- Probability and statistics
- Calculus foundations
- Computational techniques using the **Casio fx-CG50AU graphics calculator**

Students will demonstrate their understanding through:

- Two or three Skills and Application Tasks per semester
- One mathematical investigation per semester

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

If you're interested in science, technology, engineering, mathematics, or simply want to keep your future options open, Mathematical Methods provides a strong foundation. It builds analytical, logical, and computational skills that are essential for many university pathways and technical careers.

SUBJECTS THIS LEADS TO:

Stage 2 Mathematical Methods or Stage 2 General Mathematics

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SPECIALIST MATHEMATICS

SACE CREDITS: 20

DURATION: Full year

Corequisite: Must be studied in conjunction with **Stage 1 Mathematical Methods**

SUBJECT DESCRIPTOR:

Specialist Mathematics is designed for students with a strong interest in mathematics and a desire to explore advanced concepts that underpin scientific and technological innovation. It extends the content of Mathematical Methods and introduces new ideas such as complex numbers, vectors, and advanced reasoning.

Students will:

- Discover the fascinating world of imaginary numbers and their real-world applications in electrical and quantum systems
- Develop a deep understanding of vectors to analyse motion and solve problems in fields like aerospace engineering, physics, and game development
- Explore matrices, logic, and proof, essential for encryption, coding, and secure communication
- Enhance graphing and computation skills using the Casio fx-CG50AU graphics calculator

Students will demonstrate their understanding through:

- Two or three Skills and Application Tasks per semester
- One mathematical investigation per semester

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This subject is ideal for students aiming to pursue university studies in mathematics, physics, engineering, or computer science. It also suits those who simply enjoy the elegance, depth, and creative challenge that mathematics offers. Specialist Mathematics nurtures high-level problem-solving, abstract reasoning, and analytical thinking. It also builds resilience, encouraging students to persevere through complex concepts, adapt their thinking, and approach challenges with determination.

SUBJECTS THIS LEADS TO:

Stage 2 Specialist Mathematics (must be studied alongside Stage 2 Mathematical Methods)

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ESSENTIAL MATHEMATICS

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Successful completion of Stage 1 General Mathematics or Stage 1 Essential Mathematics

SUBJECT DESCRIPTOR:

Essential Mathematics offers senior secondary students the opportunity to extend their mathematical skills in ways that apply to practical problem-solving in everyday and workplace contexts.

Students will:

- use scaled representations such as maps, plans, and three-dimensional
- estimate the size of irregular areas and volumes
- setup and run a business
- break-even analysis
- use linear regression techniques
- investigate a range of ways of investing and borrowing money

Students will demonstrate their understanding through:

- Four or five Skills and Application Tasks
- Two Folio Tasks
- An external end-of-year examination

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Essential Mathematics is ideal for students who want to strengthen their computational skills and learn how to apply mathematics in real-world situations, providing a solid foundation for future trades and vocational pathways.

PATHWAY:

This subject supports entry into trades such as automotive, building and construction, electrical, hairdressing, hospitality, nursing and community services, plumbing, and retail.

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GENERAL MATHEMATICS

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Successful completion of Stage 1 General Mathematics or Stage 1 Mathematical Methods

SUBJECT DESCRIPTOR:

Stage 2 General Mathematics equips students with practical mathematical skills applicable to real-world decision-making, problem-solving, and future career paths. This course explores mathematical modelling, financial literacy, data analysis, and systems thinking through topics such as:

- Financial mathematics (including investment, loans, and superannuation)
- Discrete and statistics Models (to interpret and predict real-world outcomes)
- Matrices and networks (used in logistics, operations, and decision-making)

Students will demonstrate their understanding through:

- Five Skills and Applications Tasks
- One Mathematical Investigation
- An external end-of-year examination

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

General Mathematics provides a solid foundation for careers in health sciences, business, education, trades, and many service industries. The problem-solving, communication, and numeracy skills developed in this course are highly valued by employers and adaptable to a wide range of future pathways.

PATHWAY:

This subject supports entry into many university and vocational programs and provides essential preparation for numeracy-based roles across multiple industries.

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MATHEMATICAL METHODS

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Successful completion of Stage 1 Mathematical Methods

SUBJECT DESCRIPTOR:

Stage 2 Mathematical Methods is a comprehensive and challenging course that equips students with the tools to explore and solve complex problems in mathematics and science. Students will investigate how mathematics underpins developments in biology, medicine, environmental science, and technology—such as predicting disease outbreaks, modelling bacterial DNA manipulation, and supporting coral reef restoration.

Key areas of study include:

- Calculus (differentiation and integration applications)
- Statistics (modelling, inference, and data interpretation)
- Exponential and logarithmic functions
- Mathematical modelling

Students will demonstrate their understanding through:

- Five Skills and Applications Tasks
- One Mathematical Investigation
- An external end-of-year examination

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Mathematical Methods is essential for students pursuing tertiary study in mathematics, sciences, engineering, economics, medicine, or technology. It is also recognised for the Universities Language, Literacy and Mathematics (ULLM) Scheme, potentially boosting your ATAR. This subject strengthens problem-solving, analytical thinking, and logical reasoning—skills that support success in a wide range of university courses and careers.

PATHWAY:

Tertiary studies in STEM, health sciences, economics, data science, and more.

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SPECIALIST MATHEMATICS

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Successful completion of Stage 1 Specialist Mathematics and Mathematical Methods

COREQUISITE: Must be studied in conjunction with Stage 2 Mathematical Methods

SUBJECT DESCRIPTOR:

Stage 2 Specialist Mathematics is the most advanced mathematics subject offered at school level and is designed for students with a strong interest in mathematical reasoning, abstract thinking, and problem-solving. It explores both the beauty and the power of mathematics—used by scientists to answer the universe's deepest questions and by engineers to design humanity's most ambitious structures.

Students will:

- Extend their understanding of complex numbers, including their applications in engineering and physics
- Bring their knowledge of vectors into three dimensions for use in mechanics and spatial modelling
- Build on integration and differential calculus skills from Mathematical Methods
- Explore the mathematics behind rates of change, motion, and real-world phenomena
- Engage in proof and logic, developing rigour and precision in mathematical communication

Students will demonstrate their learning through:

- Five Skills and Applications Tasks
- One Mathematical Investigation
- An external end-of-year examination

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Specialist Mathematics provides essential preparation for university pathways in engineering, theoretical sciences, mathematics, and advanced computing. It develops high-level problem-solving, modelling, and analytical skills. Completion of this course can also provide an ATAR boost through the Universities Language, Literacy and Mathematics (ULLM) Scheme and lays the groundwork for success in STEM-based tertiary studies and careers.

PATHWAY:

Tertiary study in mathematics, engineering, computer science, physics, and related disciplines, whilst providing a competitive advantage for scholarships, university admission, and careers in research and innovation.

Flowchart

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YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
SCIENCE FULL YEAR	SCIENCE FULL YEAR	SCIENCE FULL YEAR	SCIENCE FULL YEAR	BIOLOGY FULL YEAR	BIOLOGY FULL YEAR
				CHEMISTRY FULL YEAR	CHEMISTRY FULL YEAR
				NUTRITION FULL YEAR	NUTRITION FULL YEAR
				PHYSICS FULL YEAR	PHYSICS FULL YEAR
				PSYCHOLOGY FULL YEAR	PSYCHOLOGY FULL YEAR

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SCIENCE

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Students will explore how simple machines lead to sustainable and practical solutions to everyday problems. They will understand how gravity causes spring and neap tides, delve into ecosystems to understand the delicate balance between interconnected living things, and use scientific inquiry skills to separate mixtures.

Students will be encouraged to explore and hypothesise answers to the following scientific questions:

- How would life on earth change if we had two moons and two suns?
- Worms are so yukky! What would the impact be if we got rid of them?
- How do simple machines make our lives easier?
- How can the properties of substances help you separate a mixture?
- How do scientists use classification systems to organise living things?

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Science is involved in everything around you—from your clothes and your house to the food you eat and how you got to school. Learning about science nurtures curiosity and equips students with the skills to explore the unknown critically and contribute positively to a sustainable future. It provides knowledge that opens up numerous exciting, contemporary, and future STEM career pathways.

SUBJECTS THIS LEADS TO: Science

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SCIENCE

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Students will understand how energy is transferred and transformed within systems through building their own machines. They will explore the ancient properties of our planet and connect their learning to the outside world through research into mining and indigenous connection to deep time. Students will learn more about how their body works and explore living things at a cellular level. Students will undertake practical activities to explore chemical changes and have the opportunity to use their knowledge of elements and compounds.

Students will be encouraged to explore and hypothesise answers to the following scientific questions:

- Why do your fingers wrinkle in the bath?
- Why do athletes breathe heavily after exercise?
- Why can you cook an egg but not uncook it?
- Why does burning wood create ash?
- Why does an ice cube melt faster on a metal tray than a wooden one?
- Why are some rocks full of crystals while others are not?

The content is organized into three interrelated strands: Scientific Understanding (SU), Science as a Human Endeavour (SHE) and Scientific Inquiry (SI) within the sub-strands of Biological, Chemical, Physical and Earth and Space Sciences. These units are designed to ignite the joy of scientific discovery and foster their natural curiosity about the world around them. Students will demonstrate their knowledge through formative and summative tasks throughout the units and end of semester exams.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Science is all around us, from the devices we use every day to the sports equipment we play with. It helps solve modern problems in renewable energy and food production. Even in jobs outside of science, principles of science are used, such as improving user experience in game design and ensuring safety in our cities and homes. Science is essential for our daily lives and crucial in shaping our future.

SUBJECTS THIS LEADS TO: Science

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SCIENCE

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Students will embark on a scientific journey exploring how body systems work together to respond to stimuli, uncovering the secrets of coordination within living organisms. They will delve into the essential processes of sexual and asexual reproduction, investigating how these allow species to thrive and persist over generations. They will also examine the interplay between Earth's spheres and its influence on the carbon cycle. Through hands-on research and investigation, students will analyse energy conservation in simple systems and apply wave and particle models to explain energy transfer. The mysteries of chemical reactions will be uncovered as students explain observable phenomena through changes in atomic structure and mass.

Students will be challenged to explore compelling scientific questions, such as:

- How do body systems react in concert to sensory stimuli?
- What ensures a species survives through reproduction strategies?
- How does Earth's interconnected spheres shape our climate and environment?
- What methods best model and analyse energy transfer?
- How do chemical reactions reshape the world at the atomic level?

The content is organised into three interrelated strands: Science Understanding, Science as a Human Endeavour (SHE), and Science Inquiry. Students engage in Problem Based Learning (PBL) units within the sub-strands of Biological, Physical, Chemical, and Earth and Space Sciences. These units are designed to ignite the joy of scientific discovery and foster their natural curiosity about the world around them. Students will demonstrate their knowledge through formative and summative tasks throughout the units and end of semester exams.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Science is involved in everything around us—from the smartphone and the internet to the weather and the medicine we take. By choosing science, students will nurture their curiosity, gain critical skills to explore the unknown, and contribute to a sustainable future. Scientific knowledge is highly valued and applied in many career choices.

SUBJECTS THIS LEADS TO: Science

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SCIENCE

DURATION: Full year (compulsory)

SUBJECT DESCRIPTOR:

Students will explore the forces, motion and energy that explain how the world works. They will discover how traits are passed on through genes and inheritance, how variation arises within populations, and how natural selection drives evolution over time. They will also explore what makes living things unique and how DNA carries the instructions for life. Students will understand Newton's Laws of Motion and how they govern movement, including how forces affect motion, changes in speed and direction, and the relationship between force, mass and acceleration in everyday situations. They will investigate how different chemical reactions occur in everyday life and how these processes shape the world around us. Students will discuss how biological, psychological, and social factors influence perception—can we really trust what we see?

Students will be encouraged to explore and hypothesis answers to the following scientific questions:

- Why is the periodic table such a big deal?
- How illusions trick perception
- What laws govern everything from a falling ball to a moving car?
- What makes living things survive, adapt, and reproduce?

The content is organised into three interrelated strands: Science Understanding, Science as a Human Endeavour (SHE), and Science Inquiry. Units are designed to ignite the joy of scientific discovery and foster their natural curiosity about the world around them. Students will demonstrate their knowledge through formative and summative tasks throughout the units and end of semester exams.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Science is everywhere in our lives, from the weather patterns that dictate our day to the construction materials in our homes. It helps solve modern problems in healthcare and the environment. Even jobs outside science use science principles, like data analysis in marketing and understanding climate change in journalism. Science is essential for our daily lives and shaping our future.

SUBJECTS THIS LEADS TO: Stage 1 Biology, Chemistry, Nutrition, Physics, Psychology

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BIOLOGY

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Students are expected to have successfully completed a full year of Year 10 Science.

SUBJECT DESCRIPTOR:

Biology explores the structure, function, and interactions of living systems, from cells to ecosystems. Students investigate how organisms maintain life processes, adapt to their environments, and change over time through evolution. Practical investigations and data analysis are used to develop scientific understanding of key concepts, including cellular processes, the human body, and biodiversity. Students also consider the impact of biological science on society, including environmental management, health, and emerging biotechnologies.

Students will demonstrate their knowledge through topic tests, Science as a Human Endeavour (SHE) tasks, designing and deconstructing their own experiments and end of semester exams.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Studying Biology promotes knowledge and appreciation of life on our planet and our place within it. Students will develop critical and creative thinking as well as organisational and communication skills desired by employers in a range of fields. This subject provides a valuable foundation for Stage 2 Biology, providing underlying knowledge and developing essential skills. This subject leads on to a wide range of career pathways in any field relating to life and living things; from humans (health-care), animals (veterinary science), plants (horticulture), and ecosystems (environmental science).

SUBJECTS THIS LEADS TO: Stage 2 Biology

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CHEMISTRY

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Students are expected to have successfully completed a full year of Year 10 Science.

SUBJECT DESCRIPTOR:

Students will explore and investigate the value of the Periodic Table and some useful tricks to determine chemical properties, solubility, reactivity, polarity and bonding of many elements and compounds. They will participate in numerous hands-on practicals and learn specific techniques only used in Chemistry. Some of these experiments include performing titrations to determine the concentration of acid, electrochemistry, creating interesting aromas and analysing unknown substances. Students will demonstrate their knowledge through topic tests, Science as a Human Endeavour (SHE) tasks, designing and deconstructing their own experiments and end of semester exams.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Ever wondered why chemicals react the way they do? Chemistry will help students develop their problem solving and organisational skills, traits highly desirable by employers. They will have the opportunity to further develop their research and collaboration skills in the practicals and show that they can perform under the pressure of deadlines and exams.

Stage 1 Chemistry is a great preparation for Stage 2 Chemistry. It also leads to a wide range of career pathways in any field involving the use of chemicals. These careers could be as a pharmacist, chemical engineer, research scientist, forensic and analytical chemist, wine maker, environmental scientist and can lead to a number of medical/health fields such as a veterinarian, nurse or doctor.

SUBJECTS THIS LEADS TO: Stage 2 Chemistry

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NUTRITION

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Students are expected to have successfully completed a full year of Year 10 Science.

SUBJECT DESCRIPTOR:

Nutrition is the science of food having a specific focus on nutrients in food, how the body uses nutrients, and the relationship between diet, health and disease. Using a deep understanding of nutrients, students will analyse diets that in turn improve health outcomes for individuals, community groups and/or society. Students will develop an understanding of the need to evaluate marketing of food, food systems, food quality standards, food availability and cultural influences on food selection. They will explore the link between food systems, environmental impact, climate change, and food sustainability using current and emerging trends. Through this hands-on science topic, students will deepen their understanding of nutrition through practicals, investigations and examining scenarios.

Students will demonstrate their knowledge through topic tests, Science as a Human Endeavour (SHE) tasks, designing and deconstructing their own experiments, and end of semester exams.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Nutrition will help students develop their problem solving and organisational skills, traits highly desired by employers. They will also have the opportunity to further develop their research and collaboration skills in the practicals, and show that they can perform under the pressure of deadlines and exams. Stage 1 Nutrition is a great preparation for Stage 2 Nutrition. Careers that channel a passion for health and nutrition include dietician, nutritionist, early childhood nutrition, nutrition research officer, public health, nursing, sports nutrition or food services.

SUBJECTS THIS LEADS TO: Stage 2 Nutrition

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PHYSICS

SACE CREDITS: 20

DURATION: Full year

SUBJECT DESCRIPTOR:

Physics is the subject that will allow students to explore the question “Why?” as they unlock ‘how stuff works’ in the world and universe around them. The perfect combination between mathematics and science, will allow students to explore questions they have, as well as some they may never have considered. Students will explore forces and motion in the world around them, energy, momentum and heat (from the smallest particles to rockets and the universe!)

Students will discover that waves are all around us and one of the most crucial parts of our existence. They will delve into nuclear physics (from particles to reactors) as well as examine electric circuits. Students will demonstrate their learning through a test, a practical report, a Science as a Human Endeavour (SHE) task and the end of year exam.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

This course will challenge and improve students mathematical and numeracy skills. Stage 1 Physics is a great preparation for Stage 2 Physics.

There are many potential physics pathways, and this subject will give students the required foundation for engineering, nuclear physics, astronomy, computational science and many more STEM related careers.

SUBJECTS THIS LEADS TO: Stage 2 Physics

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PSYCHOLOGY

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Students are expected to have successfully completed a full year of Year 10 Science.

SUBJECT DESCRIPTOR:

Stage 1 Psychology introduces students to the scientific study of human behaviour and mental processes. Students explore how biological, psychological, and social factors influence thoughts, feelings, and actions, and investigate topics such as memory, neuropsychology, emotion, and criminal psychology. Through practical activities, research tasks, and analysis of psychological studies, students develop skills in scientific inquiry, data interpretation, and evidence-based reasoning.

Students will demonstrate their knowledge through topic tests, Science as a Human Endeavour (SHE) tasks, designing and deconstructing their own experiment and end of semester exams.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students will develop useful skills in analytical and critical thinking and in logical reasoning; traits highly desired by employers.

The skills they will learn through Psychology are parallel to those learnt in other science subjects: how to be a critical consumer of information; how to identify psychological processes at work in everyday experiences; how to apply knowledge to real-world situations; how to investigate psychological issues; and how to be an effective communicator.

Direct career pathways include psychologist, psychiatrist, therapist, or counsellor. However, this subject will also be an advantage to anyone planning a career as a police officer, educator, childcare worker, social worker, or any other career that involves human interaction.

SUBJECTS THIS LEADS TO: Stage 2 Psychology

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BIOLOGY

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Students are expected to have successfully completed a full year of Stage 1 Biology.

SUBJECT DESCRIPTOR:

Stage 2 Biology builds on prior biological knowledge to develop a deeper understanding of how living systems function, change, and interact at molecular, cellular, and ecological levels. Students investigate key biological concepts including DNA, gene expression, homeostasis, evolution, and ecosystem dynamics. Through practical investigations, data analysis, and scientific inquiry, students develop skills in designing experiments, evaluating evidence, and communicating biological understanding. The course also examines the role of biological science in society, including advances in medicine, genetics, biotechnology, and environmental management, encouraging students to consider ethical, social, and environmental implications of scientific developments.

Students will demonstrate their knowledge and skills through four topic tests, a deconstruct-and-design investigation, a Science as a Human Endeavour (SHE) task, and an end-of-year exam.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students will increase their knowledge and appreciation of life and how it works. Biology will help develop critical and creative thinking and organisational skills, traits highly desired by employers. They will also have the opportunity to further develop their research and collaboration skills in the practicals, and show that they can perform under the pressure of deadlines and exams.

It also leads to a wide range of career pathways as a doctor, nurse, veterinarian, paramedic, zoologist, horticulturist, marine biologist, environmental scientist, dentist, optometrist and many more.

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CHEMISTRY

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Students are expected to have successfully completed a full year of Stage 1 Chemistry.

SUBJECT DESCRIPTOR:

Chemistry is an exciting and engaging subject that allows students to explore how Chemistry exists and functions in all aspects of our lives. Students will participate in many hands-on practicals, so they can see firsthand how different materials react and what factors influence chemical reactions. Students will explore energy generation from renewable resources, perform precise titrations to determine acid concentration, create sweet smelling perfumes...and that is just a few of the practicals they get to do!

Students will demonstrate their knowledge and skills through four topic tests, a deconstruct-and-design investigation, a Science as a Human Endeavour (SHE) task, and an end-of-year exam.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Chemistry will help Students develop their problem solving and organisational skills, traits highly desired by employers. They will also have the opportunity to further develop their research and collaboration skills in the practicals, and show that they can perform under the pressure of deadlines and exams.

Careers that chemistry can lead to include forensic and analytical chemistry for SAPOL, drug synthesis and research for pharmaceutical companies or wine development and analysis for any of the major wineries here in South Australia, to name just a few! It can also lead to any number of engineering or medical/health fields.

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NUTRITION

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Students are expected to have successfully completed a full year of Stage 1 Nutrition.

SUBJECT DESCRIPTOR:

Nutrition is the science of food having a specific focus on nutrients in food, how the body uses nutrients, and the relationship between diet, health and disease.

Students will use their understanding of nutrients to analyse diets that, in turn, improve health outcomes for individuals, community groups and/or society. Students will also look at and evaluate the marketing of food, food systems, food quality standards, food availability, cultural influences on food selection and how these factors affect people's health in the future. Through this hands-on science topic, students will deepen their understanding of nutrition through practicals, investigations and examining scenarios. Students will demonstrate their knowledge through topic tests, Science as a Human Endeavour (SHE) tasks, designing and deconstructing their own experiments, and end of semester exams.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Nutrition will help students develop their problem solving and organisational skills, traits highly desired by employers. They will also have the opportunity to further develop their research and collaboration skills through practicals, and show that they can perform under the pressure of deadlines and exams. Careers that channel their passion for health and nutrition include dietician, nutritionist, early childhood nutrition, nutrition research, public health, nursing, sports nutrition, food services, to name just a few!

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PHYSICS

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE: Stage 1 Physics

SUBJECT DESCRIPTOR:

Physics is the subject that will allow students to explore the questions “Why?” as they unlock ‘how stuff works’ in the world and universe around them. The perfect combination between mathematics and science allows students to explore questions they have and answer some they may never have considered. Students will build upon their Stage 1 Physics knowledge, by applying their understanding of linear motion, to incorporate acceleration.

Ever wondered how magnets work? How electric fields are formed? Wonder no more, as students will learn about the theory and applications of these fields. Delve into the microscopic views of both the atoms and waves at the most fundamental level.

Students will demonstrate their knowledge through four topic tests, two practical reports, including a design practical, a Science as a Human Endeavour (SHE) task and the end of year exam.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Physics is the subject for students who want to challenge and develop the mathematical and numeracy skills so highly desired by employers in today’s workforce.

Potential employment fields include engineering, nuclear physics, astronomy, computational science and many more STEM related modern career options.

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PSYCHOLOGY

SACE CREDITS: 20

DURATION: Full year

ASSUMED KNOWLEDGE:

Students are expected to have successfully completed a full year of Stage 1 Psychology.

SUBJECT DESCRIPTOR:

Students will build on foundational knowledge to develop a deeper understanding of human behaviour and mental processes through a scientific lens. Students investigate how biological, psychological, and social factors interact to shape behaviour, with a focus on key concepts such as learning, personality, mental health, social interaction, and organisational psychology. They develop skills in designing and evaluating psychological investigations, analysing data, and communicating findings using scientific conventions. The course also examines contemporary applications of psychology in areas such as mental health, education, and workplace settings, while encouraging students to consider the ethical implications of psychological research and practice.

Students will demonstrate their knowledge and skills through topic tests, a case studies, a deconstruct-and-design investigation, a Science as a Human Endeavour (SHE) task, and an end-of-year exam.

WHY SHOULD I CHOOSE THIS SUBJECT AND HOW WILL IT BENEFIT MY LEARNING?

Students will develop valuable skills in analytical and critical thinking, as well as logical reasoning—traits highly sought after by employers. The skills they gain in Psychology are comparable to those acquired in other science subjects. They will learn to be a critical consumer of information, identify psychological processes in everyday experiences, apply knowledge to real-world situations, investigate psychological issues, and communicate effectively.