



AMPLIFY OUR POSITIVE SCHOOL AND LEARNING CULTURE - HIGH EXPECTATIONS WITH HIGH SUPPORT - COMMUNITY, COMMITMENT AND LIVED SCHOOL VALUES

Goal: To build resilience in Wellbeing and Learning

PRIORITY: Positive Conditions for Wellbeing and Learning, with a focus on:

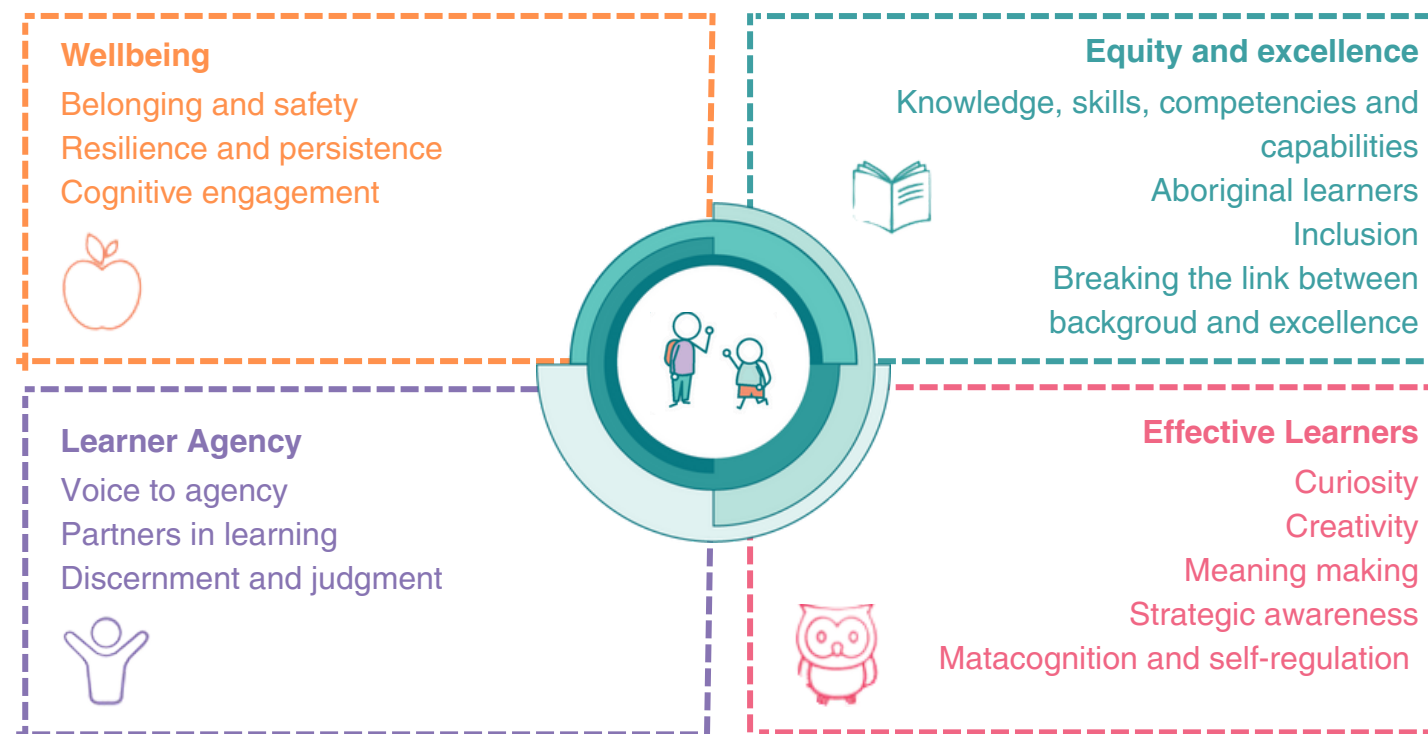


- Building consistent understanding and use of self- and co-regulation strategies so students are 'Ready to Learn'.
- Developing positive attitudes and values through learning designed with the SA Curriculum.
- Embedding PBL strategies to ensure consistent predictable routines and high expectations.

PRIORITY: Fostering learner agency to support student learning through a metacognitive lens, with a focus on:



- Building a shared understanding of metacognition and its impact on learning.
- Equipping students to use metacognitive strategies and reflect on their learning.
- Designing learning that promotes student agency and self-assessment.
- Co-designing opportunities for students to show metacognitive growth across the school.



PRIORITY: Equity in Literacy and Numeracy, with a focus on:



- Identifying and addressing literacy and numeracy needs across cohorts and individuals.
- Using targeted interventions (Tier 1-3) to ensure equitable access to learning in all subjects.