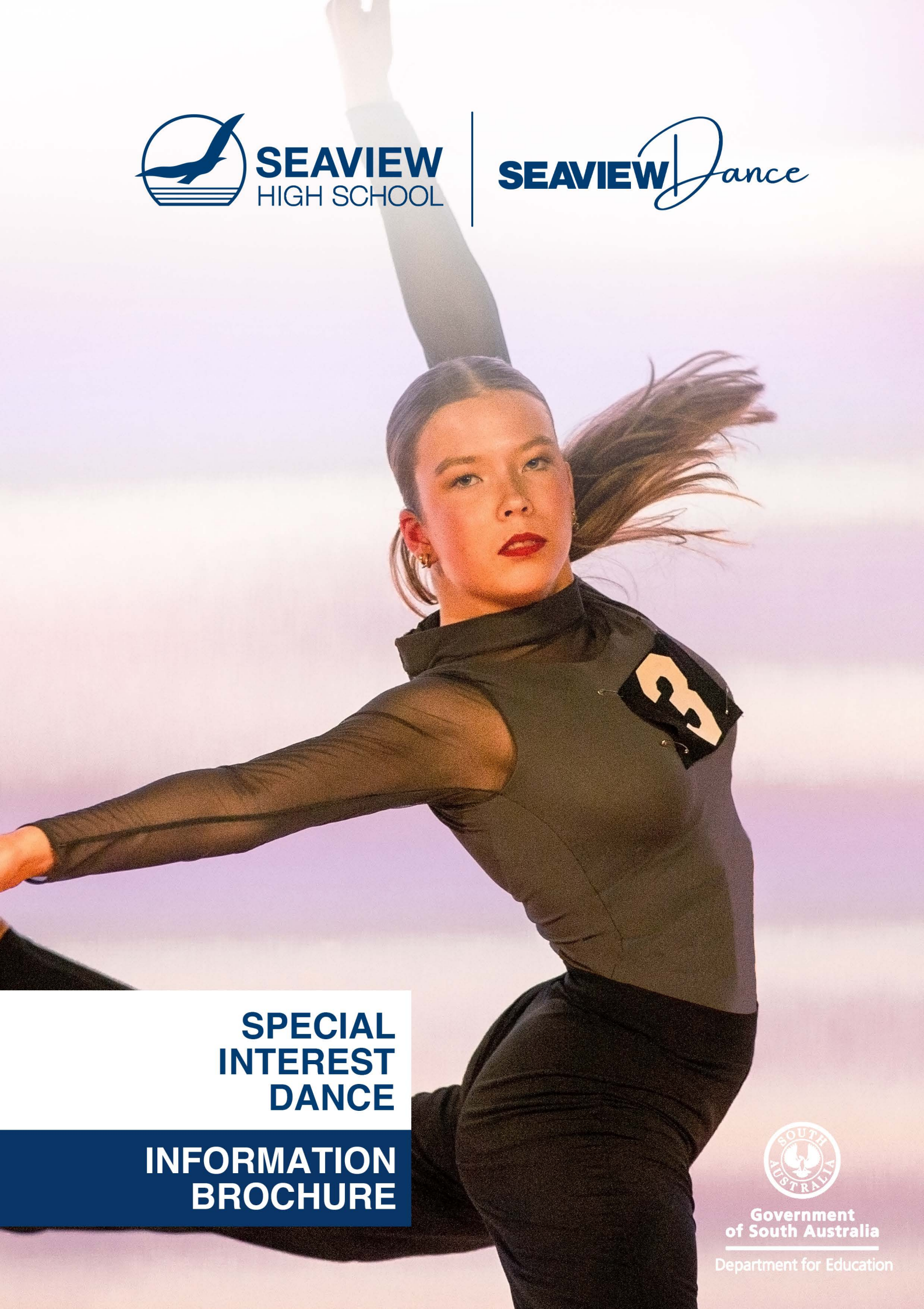




SEAVIEW
HIGH SCHOOL

SEAVIEW *Dance*



**SPECIAL
INTEREST
DANCE**

**INFORMATION
BROCHURE**



Government
of South Australia
Department for Education



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USEFUL LINKS:



<https://www.facebook.com/seaviewhigh>



<https://www.seaviewhs.sa.edu.au/learning/>



WHAT IS SID?

The Special Interest Dance (SID) program allows students to explore many styles of dance; ballet, lyrical, contemporary, jazz, musical theatre and hip hop. SID provides students with a comprehensive curriculum specialising in technique, performance and composition. The accelerated SACE pathway is offered to students from Year 7 to Year 11, with SACE Stage 1 Dance being completed in Year 10 and SACE Stage 2 Dance in Year 11.

The SID program is designed for students who demonstrate understanding, ability and potential to develop in dance performance and choreography.

The SID program has three goals:

1. To help students explore their creativity and artistry through dance while growing appreciation for the arts.
2. To provide a curriculum that maximises the potential of each student.
3. To provide opportunities to form meaningful connections to excel both as dancers and learners.

In conjunction with high level practical classes, students study elements of choreography to develop skills and knowledge that will support their individual growth as a dancer or choreographer.

Students will have opportunities to:

- Participate in State and National competitions
- Visit elite dance facilities or events
- Learn from professional choreographers
- Link with dance clubs and pathways
- Work in conjunction with specific community organisations, leading to pathway programs
- Access specialised industry standard spaces

The curriculum is designed to provide a direct pathway to a career in Dance.



APPLYING FOR SID

Applicants must complete a Special Interest Dance Program Application Form and provide a Confidential Referee Statement (CRS). Both of these forms can be found on our website.

Applicants must also provide:

- Two most recent school reports
- Proof of Age - Birth Certificate or Report
- Proof of Address - Rental agreement (minimum of 12 months remaining on the lease) or contract of sale or rates notice in resident's name and Gas or Electricity bill in resident's name.
- Written responses to the questions outlined on Page 5 of this information brochure.
- A 2 minute audition video showcasing their dance talent. This can be cut from competitions, performances, studio work or at home examples. If part of the video is of a group, the applicant needs to be clearly identified.

Applicants will be required to attend an onsite group audition, where they will learn and perform a series of technique exercises. Following this, students will be taught a short movement phrase, during which teachers will be looking for their ability to apply performance skills with correct technique.

The Special Interest Dance program is open to both in-zone and out-of-zone students. However, there are limited positions available each year.

Application due dates can be found on our [website](#) under the [learning tab](#).

As this is a specialist program, a subject levy is applied to cover specialist coaching/choreography, videography and workshops.

Students who are accepted are required to remain as an active member for a minimum 4-year period (unless exited due to not meeting the requirements of the probation process).

For more information, please visit our website under the [Learning tab](#).
Alternatively, please email us at dl.0893.info@schools.sa.edu.au



WRITTEN RESPONSES

(CHILD/YOUNG PERSON TO
COMPLETE)

As part of the application process, students provide written responses to the following questions:

- Love, Gratitude, Humour, Teamwork and Kindness are our Strengths and Values in SID. Which of these will you bring? And how?
- What personal qualities will you bring to both the Seaview High School and SID community?
- What is your experience in dance? How long have you danced for, and in what styles?
- How would you describe yourself as a learner? For example, how do you prefer to learn? How would your teachers describe you as a learner?
- What are you hoping to achieve as a member of the SID community during Years 7-11?
- What strategies will you use if you do not master a skill or concept immediately?
- Any other information you would like the SID team to know about you.

These responses will be reviewed prior to the audition day. Please email your written responses, along with the application form, Confidential Referee Statement and two most recent school reports to dl.0893.info@schools.sa.edu.au.

A link will be provided to upload your two minute video.

OUR FACILITIES

Dance Studio

A 17.5m x 12.5m specialised rehearsal space comprising of three classrooms with traverse mirrors and spring wood ballet barre.



PA1 Performing Arts Centre

The Performing Arts Centre was built in 2021, seating 300 audience members in the retractable tiered seating. Boasting an industry standard sound and lighting control room, large dressing room and foyer.



PA7 Theatre Rehearsal Space

An intimate 18m x 19m rehearsal space suitable for smaller classes and workshops.



COMMUNITY LINKS

The Special Interest Dance Program works in collaboration with a number of community organisations and dance studios to support student learning. Some of them include:

AUSTRALIAN
DANCE
THEATRE

PATRICK
SCHOOL
OF THE ARTS



Adelaide
College
of the Arts



EXTRA-CURRICULAR DANCE EVENTS

Competition Teams

Our competition teams perform a range of styles including Hip Hop, Jazz, Tap, Contemporary and Lyrical; subject to student interest. Competition teams are student led and choreographed, creating opportunities for extension, individual challenge, and for students to develop relationships with peers across year levels, creating a fantastic sense of community throughout the program.

Our competition teams are open to all Seaview High School students via a competitive audition process. Rehearsals run during lunchtimes in our Dance Studio and PA7 Theatre Rehearsal Space.

Students who are selected for a competition team perform at school assemblies, Dance Night(s), as well as larger scale events such as the Year 12 graduation and Open Night. Students compete at local competitions, and when successful they often go through to Regional and National competitions. Previous competitions we have competed in include the Dancestar Nationals and Dance Ultra.

Competition Teams incur a fee of \$100 per student, per team. This fee covers their individual entry costs as well as a costume that they will keep.



STRENGTHS COMMITMENT

The Seaview High School Special Interest Dance (SID) program is a team and 'Community' of cooperative students, and we agree to abide by the following five pillars of strength:

Love

Creating a supportive, welcoming, and uplifting environment in which we appreciate everyone and their values. This is a place where love is reciprocated and cherished, and is based on understanding of one another. We contain a shared love of the program and the art itself, which strengthens our bond.

Gratitude

We are grateful and aware that we are in a space of collaboration and creativity. We value our peers and teachers' comments and inputs about our work and ideas. We are constantly aware of the positive memories and good things that happen within this program.

Humour

Bringing everyone together with smiles and laughter when in difficult and stressful situations, without putting anyone down. Being around individuals who create enjoyable moments and lift the mood makes it easier to communicate, collaborate, and feel a sense of belonging in our dance space.

Teamwork

Teamwork is the ability to collaborate equally, fairly, and respectfully with a group of people, showing integrity and loyalty to your team. Teamwork is in an environment that is safe, open, and vulnerable teamwork in every part of a dance class. In compositions, when watching our classmates perform, supporting our teachers and their efforts, collaborating with ideas, in class dances, creating a strong and loyal team.

Kindness

Kindness is the foundation to healthy friendships. It involves caring, looking out and protecting people, treating people with equality and respect.

CONTACT DETAILS

SEAVIEW HIGH SCHOOL

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