



SEAVIEW
HIGH SCHOOL



Year 12 Important Information



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Key Contacts

Year 12 Care Group Teacher

Please refer to your child's Daymap for Care Group Teacher information

Year 12 Manager

Mitchell Roberts

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Senior School Coordinator

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Year 12 Retreat - Final Reminders

As we approach the Year 12 Leadership and Culture Retreat at West Beach Parks on Tuesday, 27 January and Wednesday, 28 January 2026, we wanted to provide you with a final reminder of key details and logistics for this important event.

Schedule and Transport

Tuesday, 27 January 2026:

- Students meet in the Large Gym by 8:30am
- Departure from Seaview High School at 9:00am by private bus

Wednesday, 28 January 2026:

- Return to Seaview High School by private bus at approximately 3:30pm for dismissal

Please note: Students are not permitted to drive themselves or their peers to this event.

Mobile Devices - YONDR Policy

Students will need to bring their Yondr Pouches to the retreat. This is a phone-free event. Phones must remain switched off and secured in the pouches. Students without a pouch will be able to leave their phones in a stored area at Seaview High School for collection at the end of the event.

What to bring

- Hat
- Suitable closed-toe footwear for activities
- School-appropriate swimwear for the waterpark
- Appropriate clothing for activities (singlets are not permitted – uniform not required)
- Personal sunscreen (the school will provide SPF40+ sunscreen)
- Water bottle
- Towel
- Money to purchase dinner and additional food or drink at AFL Max, West Beach Climb
- Yondr Pouches

Food and Meals

Tuesday, 27 January:

- Students must bring their own lunch (no refrigeration available)
- We encourage students to bring snacks and drinks for their free time, fridges are not available until 3:00pm check in
- Dinner: Students and families to purchase dinner from food trucks on-site

Wednesday, 28 January:

- Breakfast, fruit and snacks will be provided
- Lunch pack provided at AFL Max before the leadership session

Dietary requirements which were listed on the consent form have been accommodated for. If you have not yet done so, please contact the school immediately to advise student dietary requirements.

Staff Contact Information on Retreat

Excursion Phone: 0448 152 427

Year 12 Acquaintance Night - Parent Dinner

Tuesday 27 January 6:30pm – 8:30pm

- Parents/ Caregivers check in at the West Beach Retreat Reception
- Meet your student's Year 12 Care group teachers and Year 12 Leadership Team
- Students will receive their Year 12 Jumpers
- Students and parents purchase meals from food truck providers
- Bring picnic rugs or chairs to enjoy dinner on the lawned area

Parking is available in the carpark at West Beach Retreat main entrance off Military Road, additional parking is available on Military Road.

If you have any questions or concerns about the retreat, please don't hesitate to contact the school on 8377 8000 or Lyndal Riley (Assistant Principal: Senior School) lyndal.riley135@schools.sa.edu.au



Study Line

At Seaview High School, we aim to support the academic success and independence of our Year 12 students. Our Study Line system provides students with opportunities for self-directed learning, while ensuring the right support is in place for every student. When not in Year 12 classes, all students are either:

- Allocated to a Study Line class in PB15, with a roll and supervising teacher, or
- Eligible for Independent Home Study if they meet certain criteria.

What Are Study Line Options?

Independent Home Study

Students eligible for Independent Home Study have demonstrated they can manage their learning independently. This decision is based on strong Year 11 academic results and/or recommendations from Year 11 leaders;

- If students do not have a scheduled class before or after their Study Line, they may study offsite for that period.
- Independent Home Study periods will be pre-marked in Daymap, with late arrival/early departure shown as an approved absence.
- When a student arrives at school after a scheduled Independent Home Study lesson, they must sign in with Student Services.
- If students have a class scheduled before or after, they must remain at school, signing in and out as required.
- All students must remain onsite once they arrive until their school day finishes.
- Students with Independent Home Study may choose to attend school and study on site. Students must sign in at Student Services and work in the scheduled Study room on their Daymap (PB15).
- Students need to be under the direct supervision of a member of staff at all times, and therefore are not permitted to remain on school grounds unless they are working in a supervised environment.

Supervised Study

Some students are required to undertake their Study Line under supervision, which means remaining in the Year 12 Study Room (PB15).

- This allocation is based on Year 11 results, teacher recommendations, or if additional support is required.
- Supervised Study provides extra guidance and structure.
- Students can be changed from Independent Home Study into Supervised Study based on criteria throughout the year (see below).

How are decisions made?

Student readiness for Independent Home Study or Supervised Study is reviewed regularly:

- At the start of the year, initial allocations are determined by Year 11 academic progress and leadership recommendations.
- Year 12 teachers regularly complete Traffic Light reports that provide feedback on each student's progress. The Year 12 leadership team reviews these reports to determine if a change of study arrangement is needed.
- If concerns arise (e.g., incomplete work, attendance issues or other academic concerns), students may be moved to Supervised Study.
- If a student shows improvement and consistently meets expectations, they may earn Independent Home Study.

Communication with Families and Students

When there are concerns, teachers will communicate with students, parents/carers and Year 12 Leaders.

- Students placed in Supervised Study will continue in this arrangement until the next Traffic Light review point, unless further concerns arise.
- Traffic Light reports occur in:

Term 1, Week 6

Term 2, Week 2

Term 3, Week 4

- Outcomes from each review will be shared with students and families, ensuring everyone is informed and can participate in learning conversations.

Aims

This Study Line process is designed to:

- Build student independence in preparation for life beyond school
- Ensure a supportive environment for all learners
- Keep families well-informed and engaged in each student's progress

If you have further questions about Study Line or your child's allocation, please contact the Year 12 Leadership Team.



SACE Completion and Students Online

To achieve the SACE this year, students must:

- achieve a "C-" grade or better for 60 Stage 2 credits (equivalent to 3, full year, Year 12 subjects)
- achieve a "C-" grade or better for Activating Identities and Futures (AIF) – completed in 2025
- complete a minimum total of 200 credits.

For the overwhelming majority of Year 12 students, the other compulsory SACE requirements were successfully completed in previous years (a C or better for):

- at least 1 semester of Mathematics (Year 11) and
- a full year of English (Year 11) and
- AIF (Activating Identities and Futures)

For those students who passed a full year, Stage 2 subject in 2025, this does count as 20 of the 60 credits "C-" minimum grades (Students who passed Stage 2 Dance for example). Some students may also have Stage 2 credits for completed Certificate courses for VET course certificates.

Please email our Pathways Leader Kass.Holmes92@schools.sa.edu.au for information about the amount and which level (Stage 1 or Stage 2) points courses receive.

Students can check their SACE completion by clicking on [this link](#) and logging in to "Students Online".

The username is your SACE registration number and, if this is your first time logging in, your password is the first 4 digits of your birthday. eg 3rd January would have password 0301. You will be prompted to change your password after you log in (or you may have already changed it if you logged in last year). If you have forgotten your password, click on the "Forgot Password" link. Be aware that your Year 12 enrolments for this year do not yet appear as it takes several weeks to enter them all. This is also where you log in at the end of the year when final results are released.

Please ensure that your address is correct in the Personal Information section. Your Year 12 results will be sent to the address at this website at the end of the year. Please email our Enrolments Officer, Andie.Hazelwood932@schools.sa.edu.au the correct address if it is incorrect. Addresses must be updated prior to classes concluding in Term 4.

Your SACE registration number is on Daymap (search under Portfolio, SACE number)

Eligibility for an ATAR for University Entrance SATAC

(South Australian Tertiary Admissions Centre) issues the ATAR - NOT the SACE Board.

To be eligible for an ATAR, students must:

- achieve the SACE (see above)
- complete three 20-credit (full year) Stage 2 TAS (Tertiary Admission Subjects) PLUS an additional 30 credits of Stage 2 TAS or Recognised Studies. Total of 90 Stage 2 credits. At Seaview High School, all Year 12 subjects are TAS except for Community Connections subjects (entered into only under consultation and guidance from the Year 12 team). The total score out of 90 is called the University Aggregate. Everyone's score is then ranked in order and the percentile rank is called the ATAR. eg ATAR of 95.0 means you finished in the top 5% of this year's cohort.

- ensure they are not enrolled in subjects that are "precluded combinations" (see SATAC website for more information: www.satac.edu.au) e.g. can't do English AND English Literary Studies, can't do Visual Arts - Art AND Visual Arts - Design.
- ensure they have complied with "counting restrictions" (see the SATAC website for more information: www.satac.edu.au). Doing more than two Design & Technology subjects (3D Design & Manufacturing, Furniture Construction, Metalwork, Web Design) is a counting restriction.

Please email our Pathways Leader Kass.Holmes92@schools.sa.edu.au if you have completed/expect to complete a Certificate III or higher this year and will be eligible for an ATAR. You can only count it once, in the first year that you receive an ATAR.

The Certificate III (or higher) contributes up to 20 points (Recognised Learning) towards the 90 point University Aggregate for students eligible for an ATAR. The score for the certificate is derived from the average of the scaled scores for the first 70 credits of TAS (Tertiary Admissions subjects) completed.

Please note that the Certificate III in "Retail Operations" does not have any Stage 2 credits associated with it and hence does not count towards the ATAR.

It is imperative that a copy of your completion certificate (parchment) and the units of competency you completed (transcript) are given to the Pathways Leader to be sent to the SACE Board by the end of November.

Adjustment Factors

SATAC administers two Adjustment Factor schemes based on rules provided by its member universities. The two schemes are the Universities Equity Scheme and the Universities Language, Literacy and Mathematics Scheme.

The Universities Equity Scheme awards 5 points for eligible students, and the Universities Language, Literacy and Mathematics Bonus Scheme awards 2 or 4 bonus points based on successful completion of certain subjects.

An individual student can receive a maximum of 9 additional points under both schemes. At Seaview High School, the Stage 2 subjects that are part of the Universities Language, Literacy and Mathematics Bonus Scheme are English Literary Studies, English, Mathematical Methods and Specialist Mathematics.

Any adjustment factors will be added to the university aggregate from which selection ranks are calculated. The selection rank will then be the score which corresponds to the revised aggregate. There are several university courses that do not permit Adjustment Factor points - visit the SATAC website for further information.

Scaling

Scaling is a process that allows SATAC to compare the overall performance of students in every possible combination of SACE subjects. It is a mathematical process and scaled scores are used in the calculation of the university aggregate. Scaling allows comparison of students when ranking for course selection. It is worth noting that choosing subjects based on their historical scaling outcomes will likely not improve your ATAR. SATAC recommends that students pick subjects they are interested in and that they are good at to maximise their aggregate and ATAR. For further information about the scaling process, click [here](#).

Monitoring of Year 12 Results

Students are expected to work in partnership with their teachers to successfully complete their academic studies. A group of key staff meet on a regular basis to identify Year 12 students who are not keeping up with work completion requirements and/or are having difficulty completing work to a passing standard by set deadlines.

Possible interventions for identified students include: Supervised Study, intensive days, parent meetings, conversion to Community Connections (no ATAR) and termination of enrolment supported by 'Transition to Work'.

Key Dates

Year 12 Retreat

Tuesday 27 Jan – 28 Jan

Year 12 Formal

Friday 1 May

The Year 12 Formal will be held at the Adelaide Convention Centre on Friday 1 May 2026 (Week 1, Term 2). Students are required to arrive from 6:00pm for a 6:30pm start. The Year 12 Formal will conclude at 10:30pm.

Exam Preparation Week

Monday 26 October – Friday 30 October

Revision should be well under way prior to this period and as such, consolidation of knowledge and exam preparation is now the main focus. Students should establish a consistent sleep pattern, eat well, schedule in some personal recreation time, and cut back hours worked in part time jobs. These are important ingredients to combine with an effective study plan.

Year 12 Graduation

Thursday 19 November 6:30pm

The Year 12 Graduation will be held in the Adelaide Town Hall on Thursday 19 November 2026, with parents arriving from 6:30pm, beginning at 7:00pm. The Graduation is the formal graduation event for the Class of 2026 and the last time students and parents will see their teaching staff.

All students are expected to attend and 4 family members per student are also encouraged to be part of this memorable event. Students will be seated in Care Groups, separate from their families.

The Graduation is preceded by a rehearsal in the week of Graduation (normally the independent study line time for Year 12s) at Seaview High School. More information will be shared closer to the date. Student attendance to the rehearsal is compulsory as it details the finer workings of the night, stage directions and logistics.

Commemorative Jumper

Orders for the Year 12 Commemorative Jumper have now closed. These will be presented at the Acquaintance evening at the Year 12 Retreat.

Student Drivers

Students who have a current drivers license, parental approval and have completed a Driver Form (available from the third floor) may drive their cars to school. Student use of cars can occasionally be a cause of concern. Both Seacombe Road and Callum Grove are monitored, and dangerous driving (including driving over 25kmp/h) may be reported to the police by community members.

When safety of others is at risk, or the privilege is abused the school will seek parental support in withdrawing that student's right to drive a car or ride a motorcycle to school.

Permission to drive or ride to school will be granted on the condition that:

- The hard copy Driver Form is completed by the student.
- The hard copy Driver Form is completed by a parent/caregiver.
- Students do not use their vehicle as a place for recreation or leisure and do not access them over the course of the school day.
- Students do not use their vehicle to leave school grounds during the day between lessons.
- Students do not park on school grounds. This includes (but is not limited to) parking in front of Wood Tech, in the PA1 staff car park, or the upper oval staff car park. Students are encouraged to park at the rear of the school, but familiarize themselves with the parking restrictions on surrounding streets.

Holiday Seminars

In the breaks between Term 2 and Term 3, and Term 3 and Term 4, Seaview High School offers additional support in the form of Holiday Seminars. These are conducted at the discretion of the Year 12 Subject Teacher and are designed to provide students with 1:1 time dedicated to connecting with that teacher, completing assessments, revising the term's material or allowing students extended time in art rooms or workshops. Attendance to these sessions is compulsory and dates will be released by the end of week 8 of each term.