



SEAVIEW
HIGH SCHOOL



**VOCATIONAL EDUCATION
AND TRAINING (VET)
PATHWAYS**

**INFORMATION
BROCHURE**



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USEFUL LINKS:

-  <https://www.facebook.com/seaviewhigh/>
-  <https://www.seaviewhs.sa.edu.au/>
-  dl.0893.vet@schools.sa.edu.au



WHAT IS VET?

Vocational Education and Training (VET) offers practical, hands-on learning with real-world applications. VET courses, now referred to as Flexible Industry Pathways, are endorsed by industry and recognised across Australia. Students who undertake VET gain valuable skills, knowledge, and experience that can lead directly to apprenticeships, traineeships, and employment – all while still at school.

WHO CAN STUDY VET AND WHEN?

VET is available to students in Years 10, 11 and 12.

From Year 10, students begin exploring future pathways and undertake a dedicated Work Experience program. Introductory or "stackable" VET courses are promoted throughout the year. If a student is ready and has family or industry connections, they may begin a School-Based Apprenticeship or Traineeship (SBA/T).

In Year 11, most students interested in VET programs start Certificate II courses, including those in Construction, Electrotechnology, Plumbing, Auto Servicing, Civil Construction, or Engineering. Students may also begin Certificate III courses or a SBA/T.

Students continue with Certificate III courses in Year 12 and may complete a SBA/T full-time if they've met compulsory South Australian Certificate of Education (SACE) requirements. Many Certificate III programs count as SACE Stage 2 subjects and contribute to their Australian Tertiary Admissions Rank (ATAR) or university pathway.

WHY CHOOSE VET?

VET allows students to graduate with nationally recognised qualifications and up to 150 of the 200 credits required for their SACE. Many Certificate III courses can also be counted towards a student's ATAR or used for direct university entry, including through the Flinders University's Pathway program.



SBA/T

A School Based Apprenticeship and Traineeship (SBA/T) allows students from Years 10 to 12 to earn while they learn. Students are employed part-time, complete a nationally recognised Certificate III, and combine on the job training with formal study through a Registered Training Organisation. Year 12 students may even transition to full-time apprenticeships if they have completed their compulsory SACE subjects.

Students can only complete one government-funded Certificate II and one Certificate III while at school. Most students begin with a Certificate II in Year 11, which then leads to a Certificate III in Year 12. These pathways are not only practical but flexible – it's never too late to start. If a student discovers their pathway in Year 11, they can still access VET opportunities and set themselves up for the future.

EXTENDED CERTIFICATE COURSES - START IN YEAR 11

Some certificate courses take longer than a year to complete and must be started in Year 11. These programs offer significant advantages, including the opportunity to count a completed Certificate III toward an ATAR for university entrance. Extended courses include:

- Certificate II in Plumbing (Stage 1 SACE credits)
- Certificate III in Early Childhood Education and Care
- Certificate III in Rural Operations (Animal Care)
- Certificate III in IT (Cyber Security, Programming, or Coding)
- Certificate III in Individual Support – Ageing and Disability



INDUSTRY PATHWAYS

Seaview High School offers access to a wide variety of industry-endorsed VET pathways. These pathways give students a head start in their chosen careers while gaining SACE credits.

Areas of study include:

- Animal Studies / Agriculture / Aquaculture
- Automotive
- Business / Small Business / Entrepreneurship
- Child Care / Education
- Civil Construction
- Construction (All Trades)
- Disability Support
- Education Support
- Electro-technology & Engineering
- Electro-technology & Engineering
- Health Services / Nursing / Allied Health
- Horticulture / Landscaping
- Hospitality / Chef / Cook
- ICT / Cyber Security / Game Development
- Maritime / Aviation / Aero Skills (Pilot & Engineering)
- Racing Industry
- Tourism / Music / Screen & Media (Film or Animation)

BLENDING FLEXIBLE INDUSTRY PATHWAYS WITH SCHOOL

Students who choose to follow a Flexible Industry Pathway will work closely with school staff to create an individualised timetable. To allow space for VET studies, students are encouraged to complete their compulsory SACE subjects in Year 11.

A Certificate III can count towards an ATAR if combined with three school subjects in Year 12. For example, Certificate III in Early Childhood Education and Care earns 155 Stage 2 SACE credits.

The exact number of school subjects a student takes alongside their VET course will vary depending on the course requirements.



SACE AND VET

The South Australian Certificate of Education (SACE) is a qualification that indicates a student has developed key knowledge and skills for work, study, or training. VET courses are fully integrated into the SACE pattern and can contribute up to 150 of the 200 credits needed. Students can earn SACE credits not only through school subjects but also through VET qualifications, apprenticeships, traineeships, or other recognised learning. Learn more at www.sace.sa.edu.au.

USING VET PATHWAYS FOR FURTHER STUDY

Vocational Education and Training can be a stepping stone to university, with multiple options for further learning:

- Students can complete a Certificate III, combine it with 3 school subjects in Year 12, and be eligible for an ATAR.
- Students may also qualify for Flinders University Direct Entry, by completing an agreed VET course alongside selected Stage 2 subjects.

FLINDERS UNIVERSITY DIRECT ENTRY PATHWAY

Flinders University offers a unique Direct Entry program for Seaview High School students completing Flexible Industry Pathways. There are seven industry-specific pathways available:

- Business
- Creative Arts
- Education
- Engineering
- Health
- IT
- Sport

Each pathway outlines specific combinations of agreed VET qualifications and school subjects. This option is ideal for students seeking a practical path to university.

For further information please contact dl.0893.vet@schools.sa.edu.au.



HOW TO APPLY

Students wanting to start a Flexible Industry Pathway (FIP) must first complete a VET Readiness Orientation (VETRO). Run by a Registered Training Organisation (RTO), VETRO includes an assessment, induction, and orientation to ensure students are ready for VET and to tailor their learning. It may also identify any extra support needed.

VETRO can begin as early as Year 10, after students complete work experience - an ideal time to reflect on career goals and confirm vocational interests. At Seaview High School, the Student Pathways Leader supports students through the VETRO process, starting the online referral with the RTO and helping students prepare for the next step.

STEPS TO APPLY

1. Start by thinking about the careers that interest you, what you're good at, and how VET can help you get there.

2. Explore websites, online brochures, and course directories from various RTOs to learn who offer programs that match your interests.

3. Discuss your interest in VET and the VETRO process with the Student Pathways Leader.

4. Students must provide evidence of industry engagement or relevant experience. This can include:

- Completion of a work experience placement
- A signed Work Placement Agreement (WPLA)
- A statement or letter from an RTO

- Certificates from prior courses or industry-related activities

5. Apply for your Unique Student Identifier (USI). This is your personal education number for life. It gives you access to a secure online record of all your VET achievements in Australia. Without it, you won't receive your qualifications or access government funding.

Creating a USI is quick and easy, visit www.usi.gov.au to register. Please note, we do not keep records of this number.



SUCCESS IN VET

Success in a VET course requires commitment, responsibility, and strong time management skills. Students are expected to maintain 100% attendance and be punctual to all training sessions and work placements. Balancing school studies with VET requires planning, so staying on top of schoolwork is essential.

Regular communication with your school teachers, VET trainer, and the Student Pathways Leader helps ensure you stay on track. If you're struggling or need help, it's important to take initiative and ask for support early.

You must also complete all required work placements to meet the expectations of your course and demonstrate your readiness for the workplace.

Students are responsible for organising their own transport to and from training locations and work placements. While many VET courses follow a standard school-day timetable, some may have early starts or late finishes, so it's important to plan accordingly.

VET COURSE COSTS

The VET fee structure is designed to ensure that most students are not financially disadvantaged when enrolling in a course. Many VET programs are heavily subsidised, making them accessible for students who are ready to pursue vocational training

For courses that cost over \$300, families will be asked to complete a Commitment to Pay form. This confirms enrolment and outlines any financial obligations before the course begins.

If cost is a concern, families are encouraged to speak with the Student Pathways Leader to discuss available support or payment options.



FLINDERS UNIVERSITY DIRECT ENTRY PARTNERSHIP



**Flinders
University**

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For further information please see the Flinders University Partnership - Seaview High School Direct Pathways brochure on our website here www.seaviewhs.sa.edu.au/learning/



FURTHER INFORMATION

There are many resources available to help students explore career options and plan their future pathways. At school, you can speak with the Senior Student Pathways Leader, attend our Career Expo, and refer to tools like the Student Pathways My Career Portal, to learn more about industries and training options.

You can also seek advice from employment and training agencies such as Mas National and Maxima, which support students entering apprenticeships, traineeships, or vocational training programs.

Here are some online platforms to assist you:

- [Mas National](http://www.masnational.com.au) - www.masnational.com.au
- [Maxima](http://www.maxima.com.au) - www.maxima.com.au
- [Seek](http://www.seek.com.au) - www.seek.com.au
- [My Future](http://www.myfuture.edu.au) - www.myfuture.edu.au
- [Student Pathways](http://www.studentpathways.sa.edu.au) - www.studentpathways.sa.edu.au
- [Training.gov.au](http://www.training.gov.au) - www.training.gov.au
- [Industry Skills](http://www.industryskillsaustralia.org.au) - www.industryskillsaustralia.org.au
- [Australian Skills Quality Authority](http://www.asqa.gov.au) - www.asqa.gov.au
- [TAFE SA](http://www.tafesa.edu.au) - www.tafesa.edu.au
- [Find Training Directory](http://www.findtraining.com.au) - www.findtraining.com.au