



# 2023 Annual Report to the Community

## Seaview High School

Seaview High School number: 893

Partnership: Marion Coast



Principal:

  
Penny Tranter

Date of endorsement:

13/03/2024



# Context Statement

Seaview High School caters for students from years 7-12. At the time of this report, the enrolment in 2023 was 1303. Seaview High School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 6% students with disabilities, 3% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care.

School enrolments continue to grow steadily. The school has a defined zone; however, each year a small number of students outside of the zone can apply for select entry into special interest dance and/ or the special interest tennis program. Further information about the school is available on the school's website (including our full context statement), as well as the My School website.

## School Culture

2023 began with a welcomed sense of normality post COVID and a restored focus to deliver on our improvement goals. A government ban of mobile phones in schools was introduced effectively and the level of acceptance and cooperation from students reassuring. All of this reaffirmed the resources we had invested in strengthening school culture.

A Whole School Sports Day returned after a three-year hiatus, with high levels of participation and positive feedback from students and staff.

The Seaview RAP Working Party focussed on strengthening cultural understanding through the development of our school's **Reconciliation Action Plan**, with input from staff, students, and the community. We are equally proud to have developed a personalized Acknowledgement of Country and accompanying video for our school under the guidance of emerging Kurna Elder, Uncle Tamru.

Seaview Plus clubs and range of co-curricular activities continue to thrive, thanks to the commitment and genuine connections between students and staff.

## Governing Council Report

The year started with a bang when we received a record number of nominations for new Governing Council members. For the first time anyone can recall, the number of nominations exceeded the available places meaning a vote had to take place to determine the successful nominees. This was a wonderful problem to have after struggling for numbers in the past.

One of the biggest topics of discussion through the early part of the year was the Electronic Device Policy. On the back of the State Government banning mobile phones from schools, a lot of work went into reviewing and setting local policy around this. At the time, there was some robust discussion about the changes and the policy but with the benefit of hindsight, I think everyone would agree that the removal of phones from schools has been for the better.

Yet again, the school was approached by another sporting club with an interest in utilising the school grounds and this year it was the Glenelg Football Club. Out of all the expressions of interest we have had in recent years, this one is looking the most promising. At this stage, the school is renting the facilities to the football club for a period of time while they explore what funding is available to allow them to improve the schools' facilities.

Thank you to everyone involved for participating and contributing to Governing Council. Your voice is valuable and appreciated.

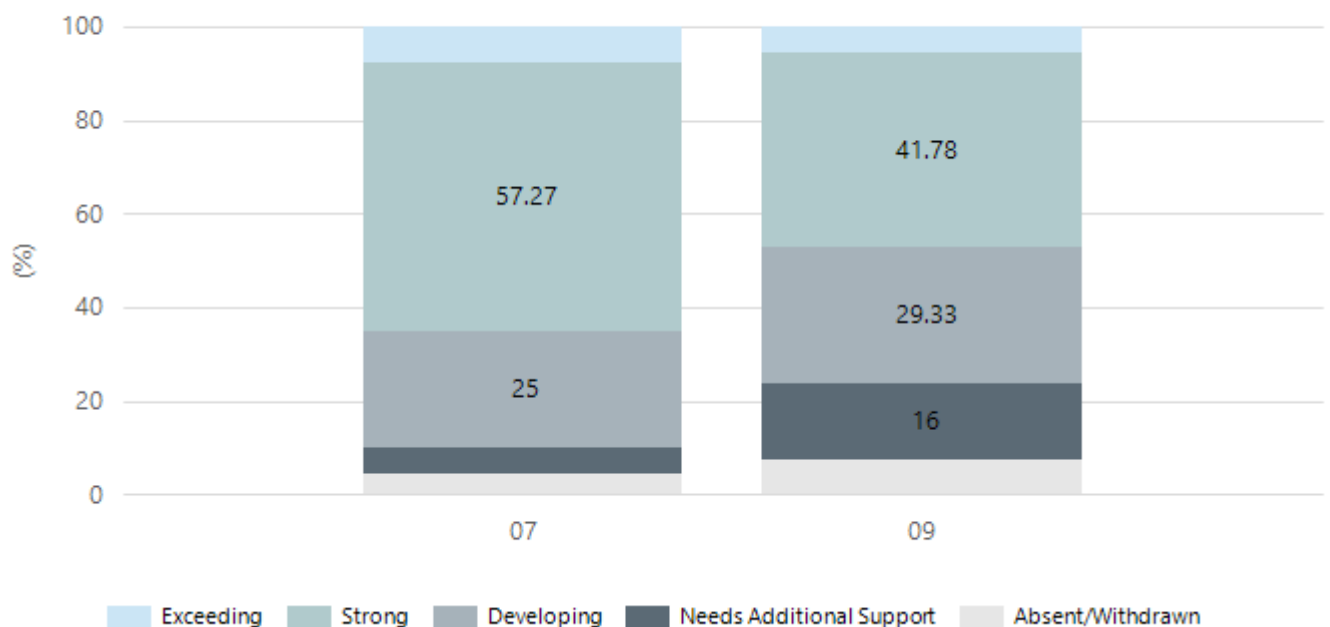
*Michael Van Dyk, 2023 Chairperson*

# Performance Summary

## NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

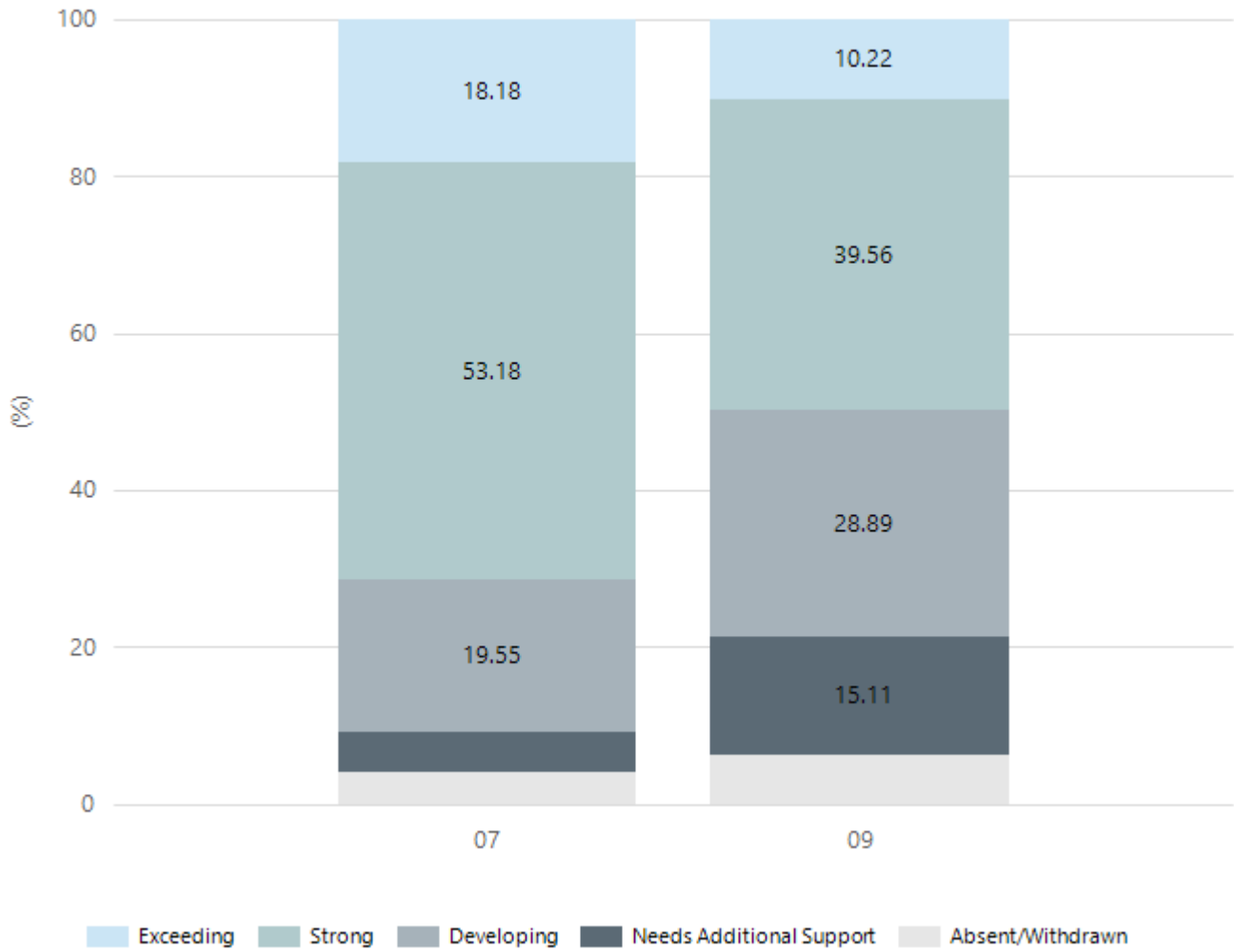
### Numeracy



Year Level	07	09
Exceeding	17	12
Strong	126	94
Developing	55	66
Needs Additional Support	12	36
Absent/Withdrawn	10	17
Total	220	225

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

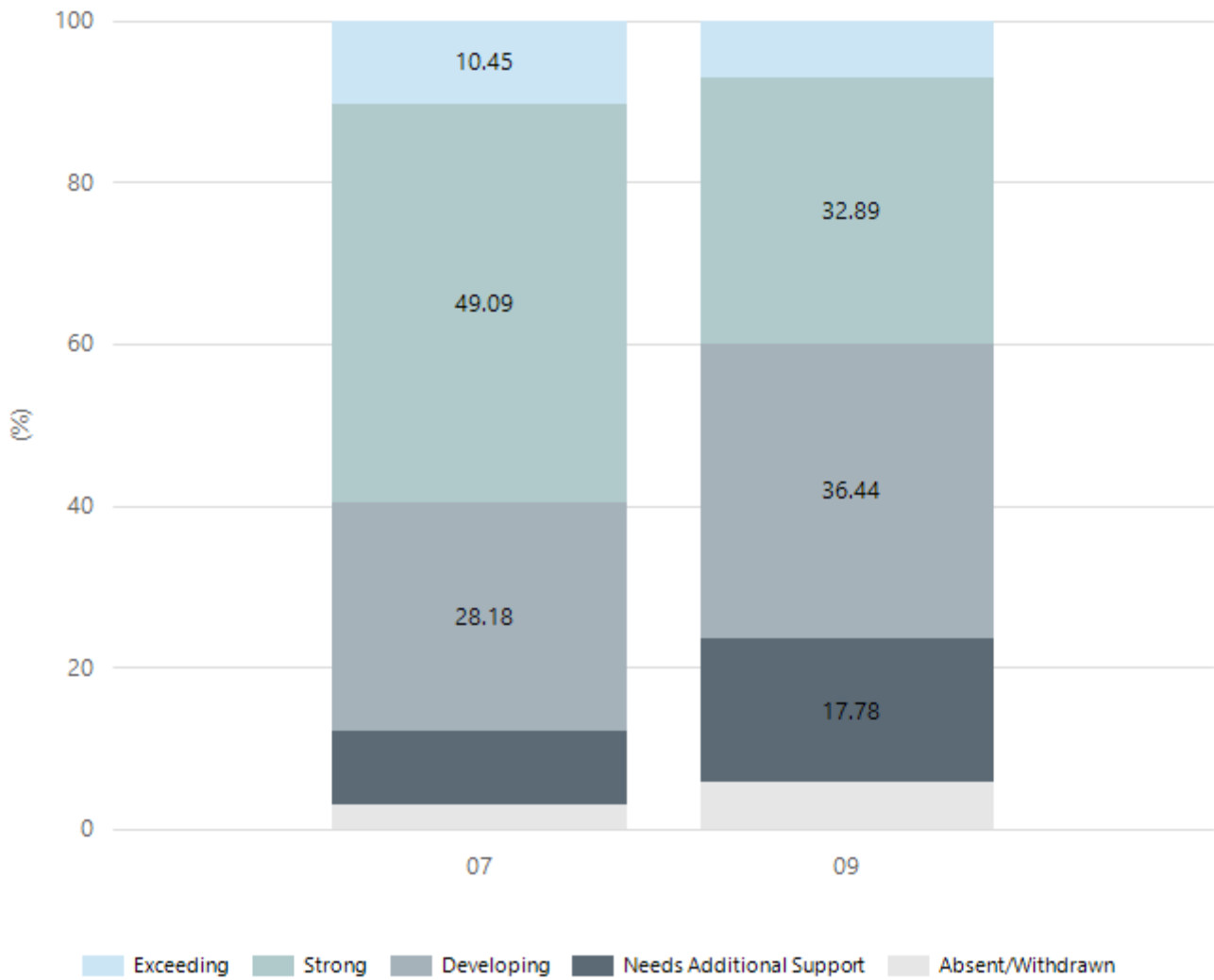
## Reading



Year Level	07	09
Exceeding	40	23
Strong	117	89
Developing	43	65
Needs Additional Support	11	34
Absent/Withdrawn	9	14
Total	220	225

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

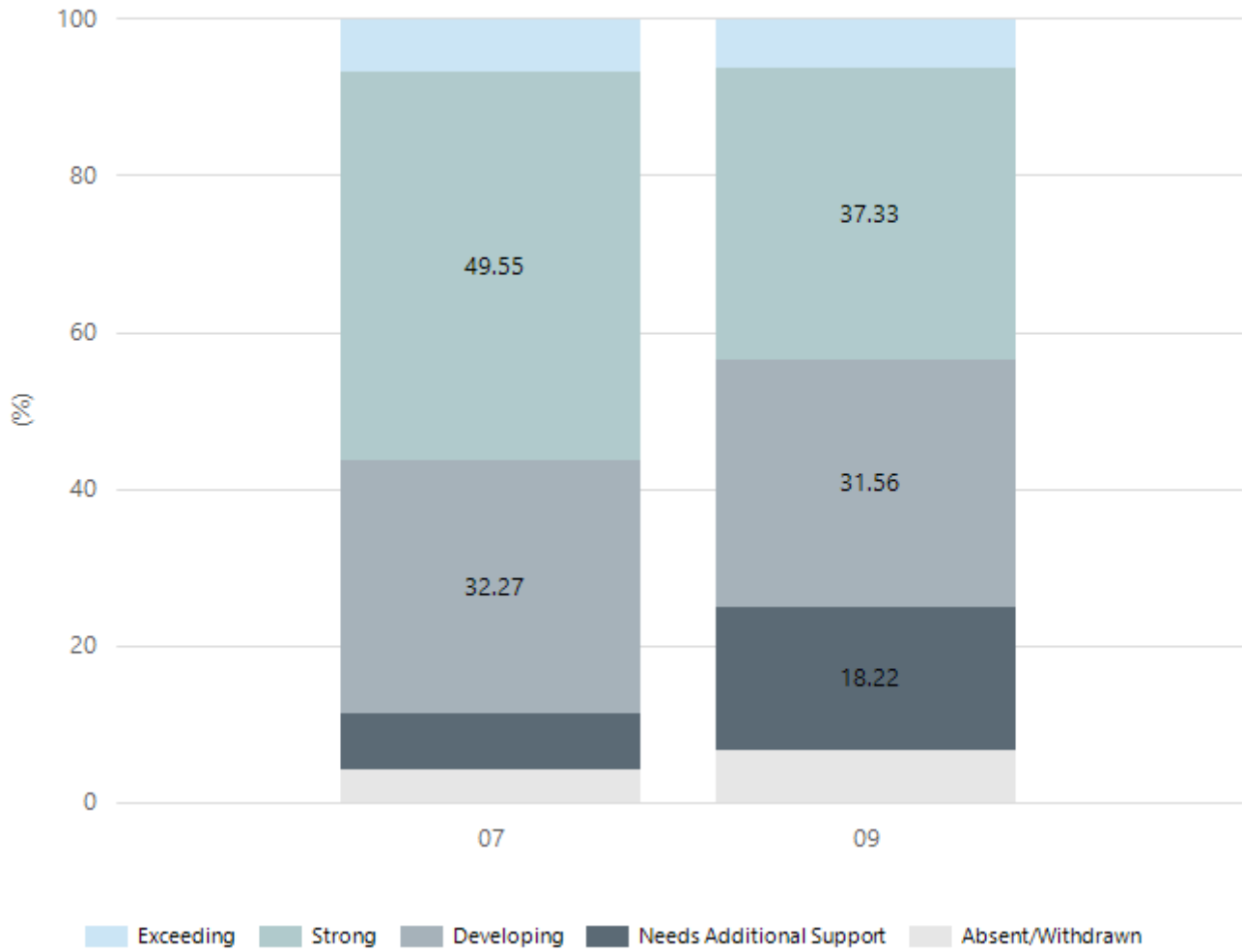
## Writing



Year Level	07	09
Exceeding	23	16
Strong	108	74
Developing	62	82
Needs Additional Support	20	40
Absent/Withdrawn	7	13
Total	220	225

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

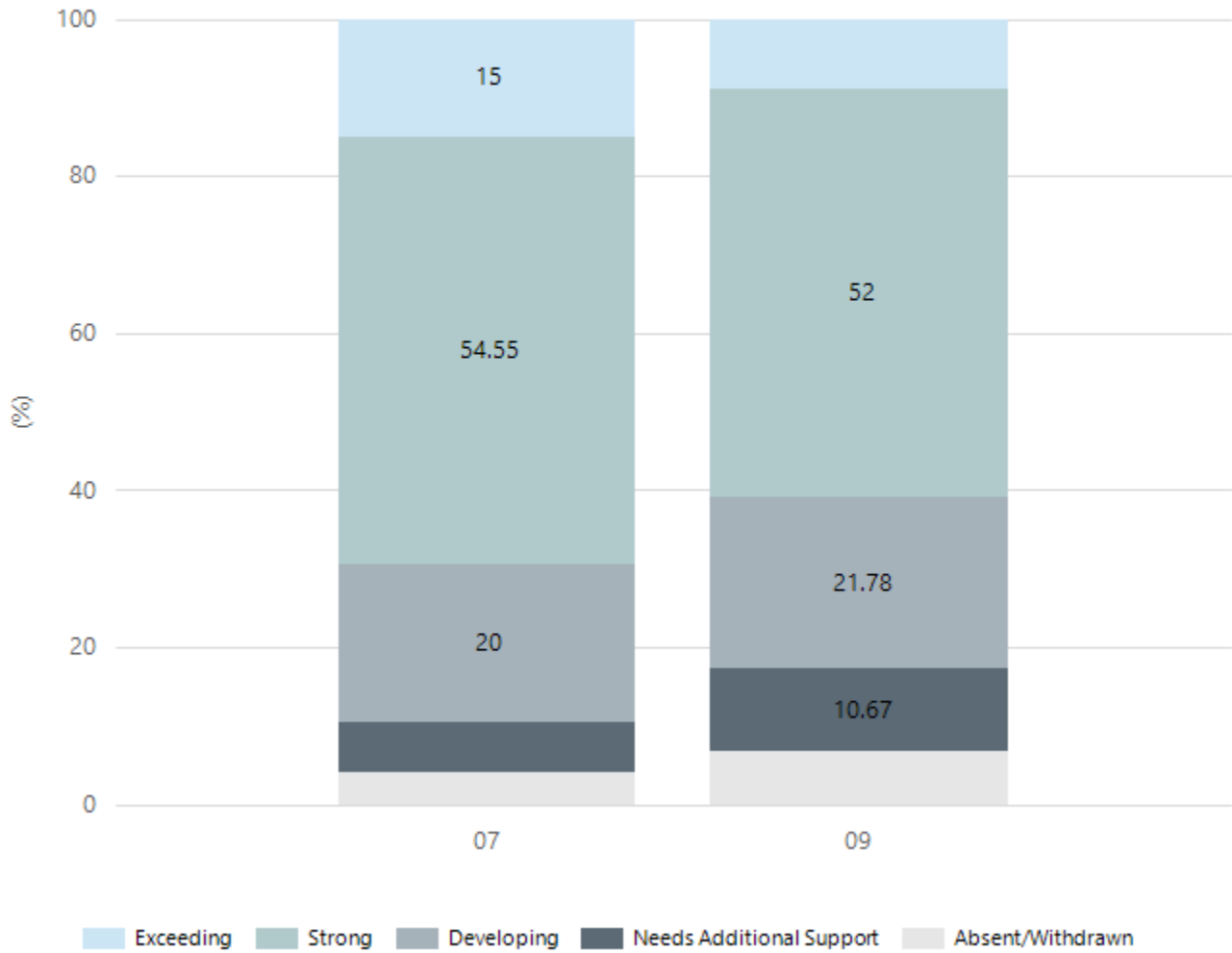
## Grammar



Year Level	07	09
Exceeding	15	14
Strong	109	84
Developing	71	71
Needs Additional Support	16	41
Absent/Withdrawn	9	15
Total	220	225

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling

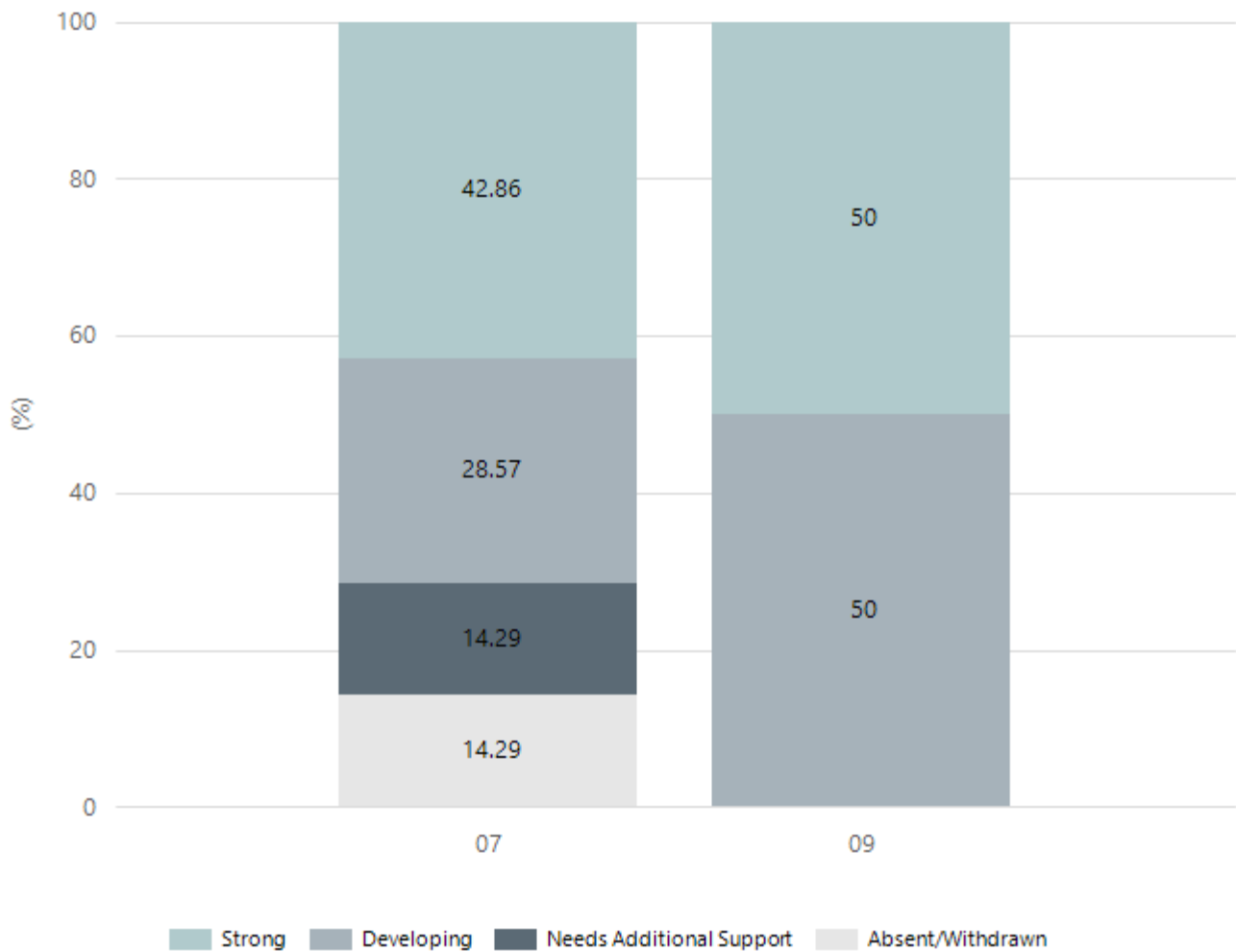


Year Level	07	09
Exceeding	33	20
Strong	120	117
Developing	44	49
Needs Additional Support	14	24
Absent/Withdrawn	9	15
Total	220	225

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# NAPLAN Proficiency - Aboriginal Learners

## Numeracy

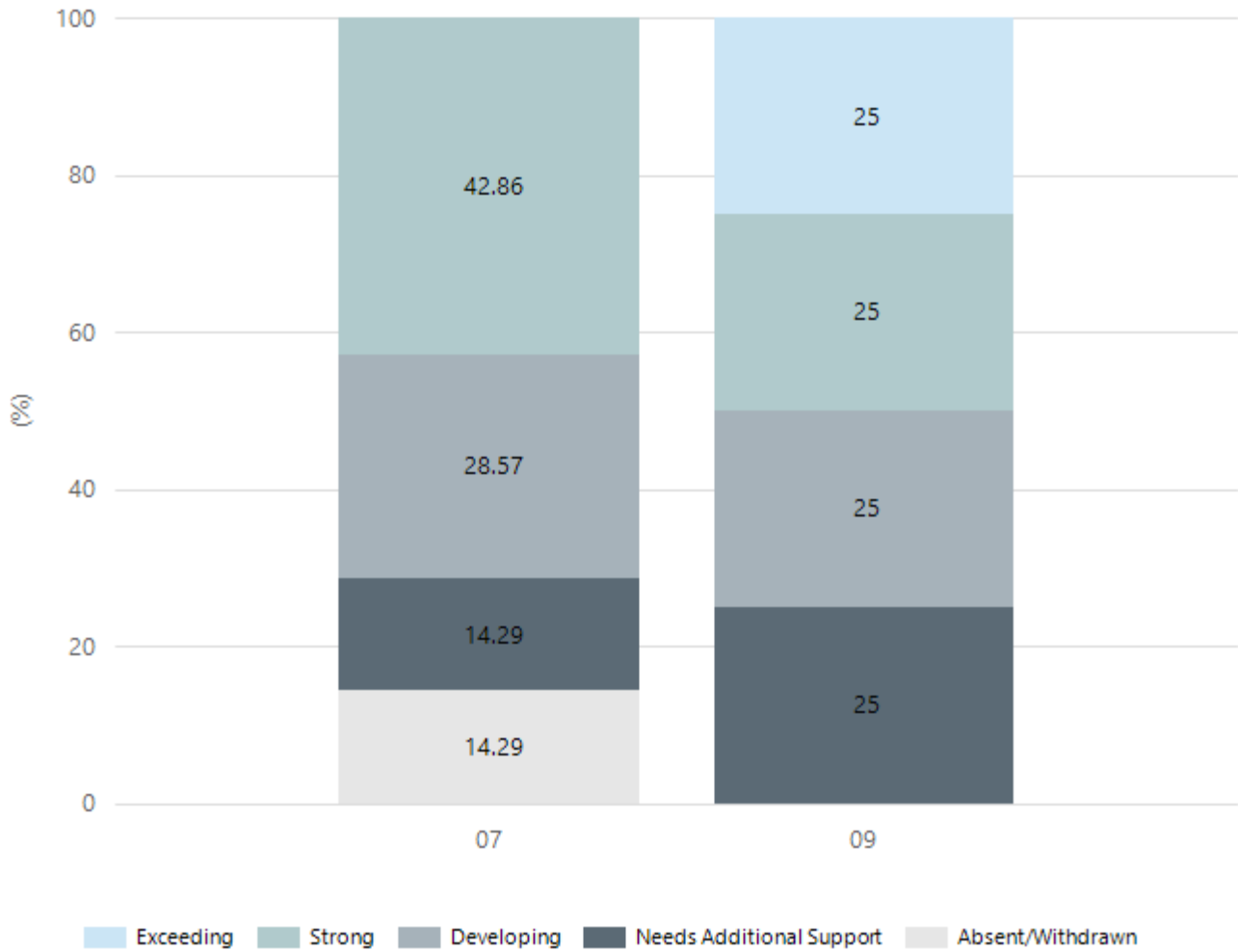


Year Level	07	09
Strong	3	2
Developing	2	2
Needs Additional Support	1	
Absent/Withdrawn	1	
Total	7	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.



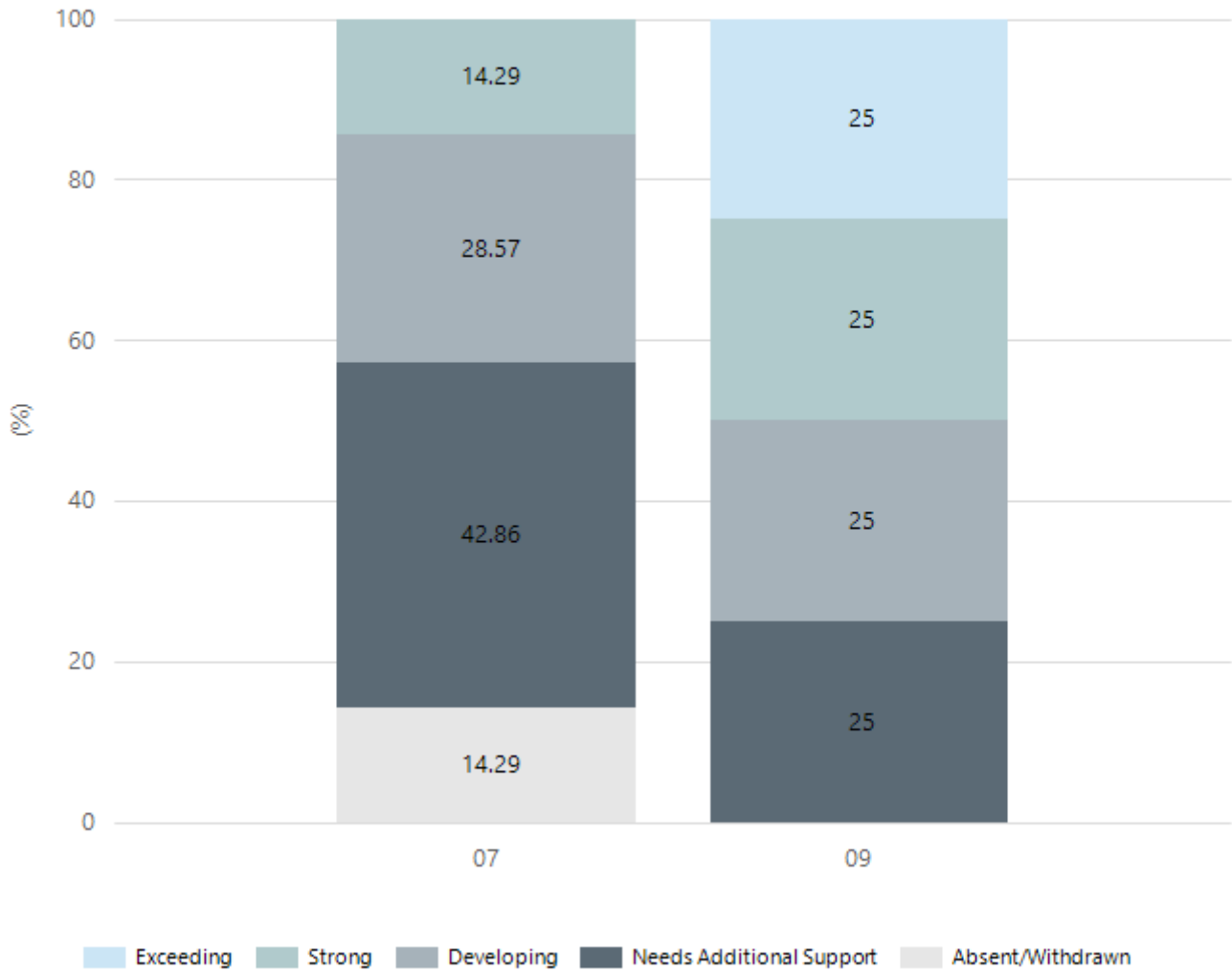
## Reading



Year Level	07	09
Exceeding		1
Strong	3	1
Developing	2	1
Needs Additional Support	1	1
Absent/Withdrawn	1	
Total	7	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

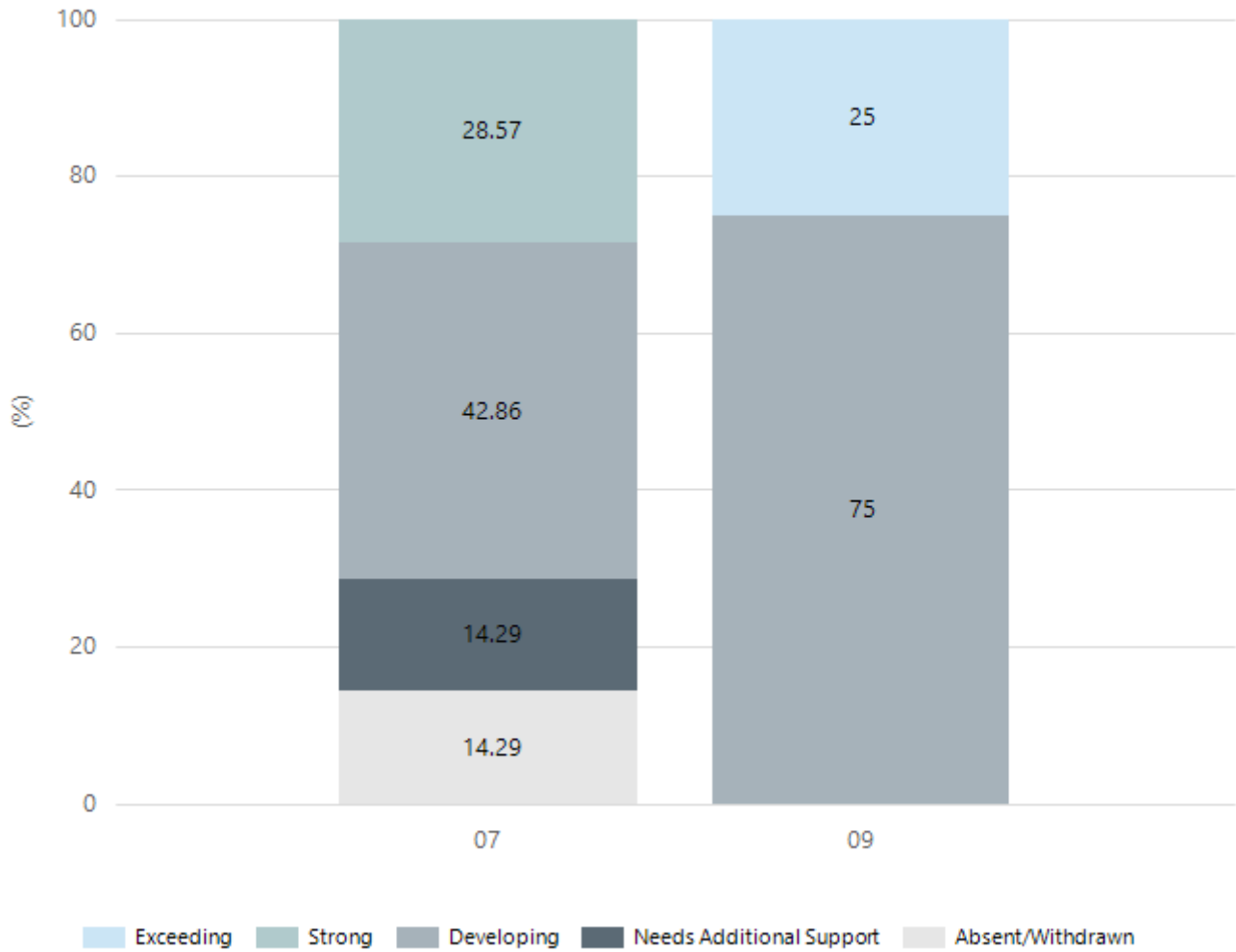
## Writing



Year Level	07	09
Exceeding		1
Strong	1	1
Developing	2	1
Needs Additional Support	3	1
Absent/Withdrawn	1	
Total	7	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

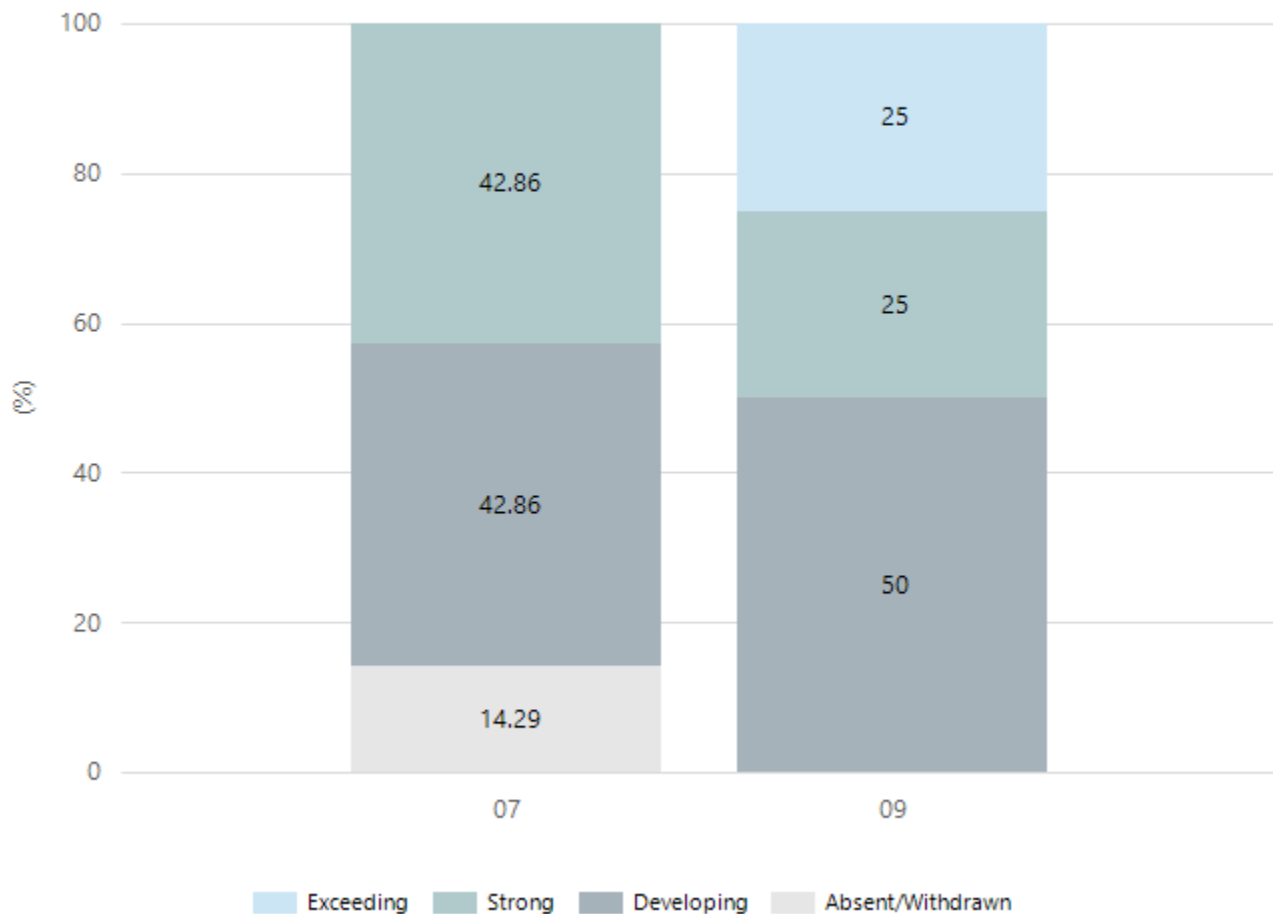
## Grammar



Year Level	07	09
Exceeding		1
Strong	2	
Developing	3	3
Needs Additional Support	1	
Absent/Withdrawn	1	
<b>Total</b>	<b>7</b>	<b>4</b>

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## Spelling



Year Level	07	09
Exceeding		1
Strong	3	1
Developing	3	2
Absent/Withdrawn	1	
Total	7	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## South Australian Certificate of Education – SACE

Once again, we are pleased with the Year 12 students' accomplishments – particularly the continuation of 100% SACE completion.

2023 saw a slight reduction in the number of students achieving an ATAR above 90; as well as a slight (1.9%) dip in the number of students achieving in the A band overall; however, there was a 1.64% increase in the number of A+ and A+ with Merit results. 24.8% of results were in the A band in 2023 and 99.7% of results were C- or higher.

77% of students received an ATAR, which is consistent with last year and over half received a tertiary offer.

We have celebrated these achievements and set goals for 2024 and are looking forward to what the class of 2024s' achievements.

### SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
99%	99%	100%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

### SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	2%	2%	1%	2.52%
A	8%	7%	9%	7.72%
A-	9%	13%	17%	14.54%
B+	12%	14%	16%	21.36%
B	18%	14%	15%	18.84%
B-	14%	15%	16%	13.35%
C+	18%	16%	14%	12.61%
C	13%	12%	10%	7.72%
C-	5%	5%	2%	1.04%
D+	1%	1%	0%	0.30%
D	0%	0%		0%
E+			0%	0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
98%	99%	100%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	46.49	30.28%	18.25
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	64.86%	56.55%	63.4%

Data Source: School supplied data

# School Attendance

Year Level	2021	2022	2023
Year 07		87.4%	87.4%
Year 08	90.4%	85.6%	86.4%
Year 09	88.4%	83.4%	86.2%
Year 10	88.9%	81.6%	84.2%
Year 11	86.6%	85.5%	83.1%
Year 12	92.8%	87.0%	87.5%
Total	89.4%	85.1%	85.8%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

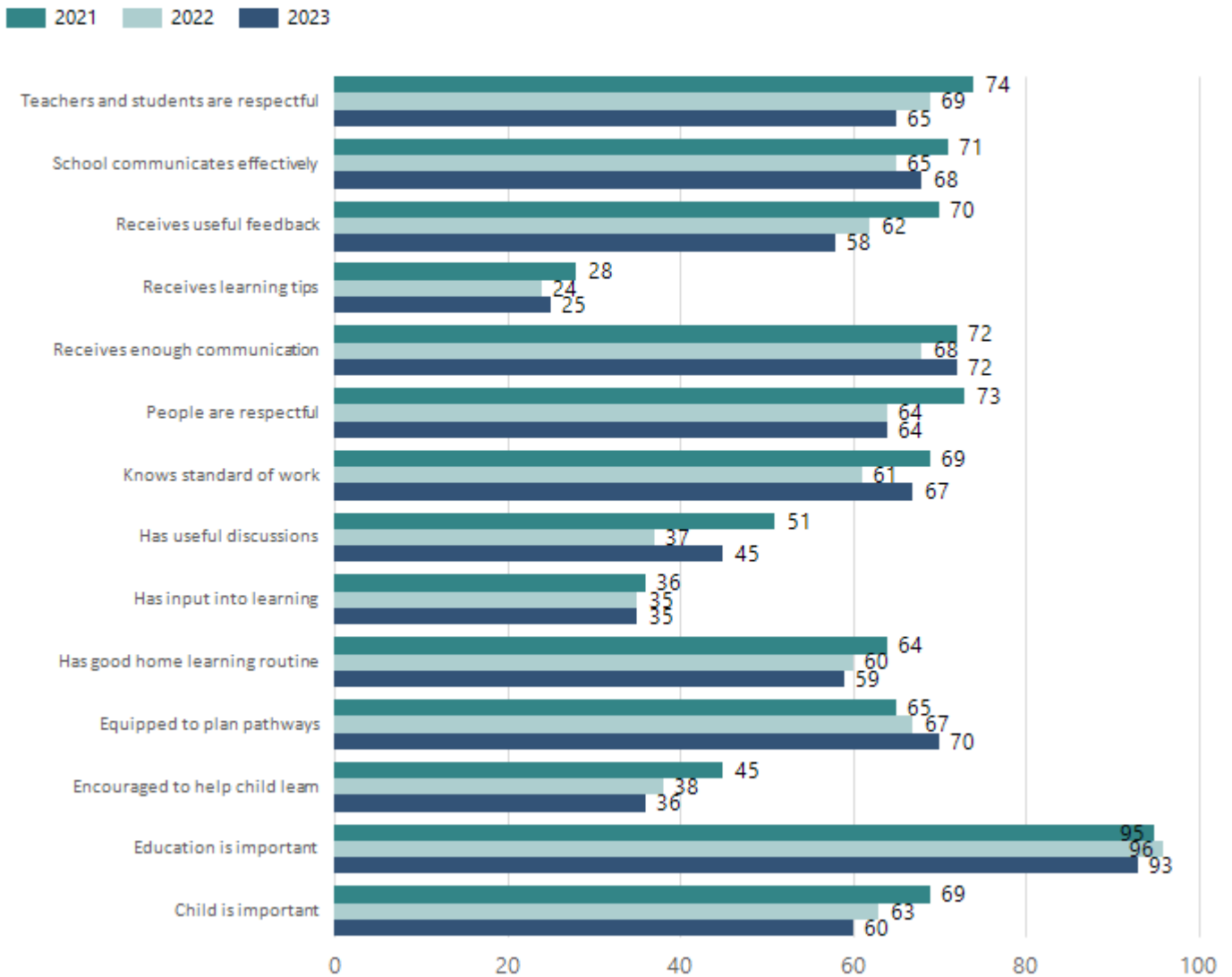
The years of COVID-19 continue to impact student (and staff) wellbeing and attendance. Re-building positive connections to school remains a priority.

2023 strategies included:

- Ensuring regular and close communication with students and families
- Close monitoring and follow up of absentees
- Home visits
- Referring chronic non-attendance to Support Services.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Feedback from the families who responded to the survey indicates they are looking for more opportunities to have input into their child(ren)'s education. In particular they would appreciate guidance about how to support their child(ren) with learning as well as to plan for their future. Strengthening engagement with families is an identified priority moving forward.



## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	9	13.0%
PE - PAID EMPLOYMENT IN SA	6	9.0%
SM - SEEKING EMPLOYMENT IN SA	12	18.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	26	38.0%
U - UNKNOWN	9	13.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	50
Postgraduate Qualifications	43

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	3.0	85.9	1.9	31.5
Persons	3.0	90.0	2.0	34.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$16,008,870
Grants: Commonwealth	\$70,000
Parent Contributions	\$766,561
Fund Raising	\$10,292
Other	\$105,737

Data Source: School supplied data.