

School Improvement Plan Summary

Seaview High School

Goals	Targets	Challenge of Practice	Success Criteria
To increase the percentage of students achieving A and B grades across all subjects	<p>2022:</p> <ul style="list-style-type: none"> SACE completion with B- or higher increases from 65% to 70% across all subjects SACE exam results are within a grade band of school test grades GPA's in Year 7-10 is achieved (3.9), Year 11 is (3.8) Year 12 (3.6) 100% successful completion of Literacy and Numeracy requirements in Stage 1 SACE <p>2023</p> <p>SACE exam results are within a grade band of school test grades A-E grades are moderated and confirmed as consistent within LAs SACE completion with B- or higher increases to 78% GPA targets are maintained Years 7-10 (3.9) Year 11 3.9 Year 12 3.7 - GPA's of boys Yrs7-12</p> <p>2024:</p> <ul style="list-style-type: none"> Stage 2 A grades exceeds the state average Stage 2 exam results reflect school test results Overall School Performance Score has increased from 0.56 – 0.65 	<p>Refined 2023</p> <p>If all teachers focus on students understanding the assessment criteria, and provide specific, timely and aligned feedback then an increased number of students will achieve A and B grades across each subject</p>	<ul style="list-style-type: none"> Students will be able to communicate the increased challenge and engagement in their learning Students will be able to discuss what they need to do to achieve each grade band as well as the steps required to move their learning forward Students will be able to discuss how their teacher's feedback supports next steps in learning Students will be able to discuss how their feedback informs teaching and learning at Seaview High School
To increase the percentage of students achieving SEA and HB in NAPLAN Literacy and Numeracy	<p>2022:</p> <ul style="list-style-type: none"> 77% (202/263) of students in Years 7-9 achieve the SEA in Reading 79% (208/263) of students in Years 7-9 achieve the SEA in Numeracy 15% students in Years 7-9 achieve the HB in Reading and Numeracy <p>2023:</p> <ul style="list-style-type: none"> 100% of students in NAPLAN HB in Year 7 and 9 achieve a B grade or higher in English in Years 8 and 10 100% of students in NAPLAN HB in Year 7 and 9 achieve a B grade or higher Maths in Years 8 and 10 Increase the number of students in Year 9 achieving SFA Reading: >75% in Year 9 Numeracy: > 76% in Year 9 <p>2024:</p> <ul style="list-style-type: none"> 11% (29/255) students in Yr7 in 2022 identified as just below HB in NAPLAN reading demonstrate High Achievement in NAPLAN reading in Year 9 14% (36/255) of students in Year 7 in 2022 identified as just below HB in NAPLAN Numeracy demonstrate High Achievement in NAPLAN Numeracy in Year 9 	<p>Refined 2023</p> <p>If teachers analyse relevant data (GPA, Subject Grades, SACE Achievement/Moderation, NAPLAN) to inform their practice then achievement will improve.</p>	<ul style="list-style-type: none"> Students can articulate their achievement scores Students set and monitor their own explicit learning goals. <p>Students reflect and evaluate and develop strategies to achieve their goals.</p>
To increase the percentage of students feeling connected to the school and enacting the school values	<p>2022:</p> <ul style="list-style-type: none"> Match the state average in student responses to Engagement with School in the Wellbeing and Engagement Collection (WEC). Domains: <ul style="list-style-type: none"> Important Adult at school increases from 47%-50% High levels of Resilience increases from 9.52% -12% 25% of students in the Middle School are involved in a Seaview Plus club/activity 	<p>Refined 2023</p> <p>If staff use agreed strategies that build positive connections to school then student engagement and achievement will improve</p>	<ul style="list-style-type: none"> Students will be able to articulate and know how to enact the school values and expectations consistently Students will understand the value of and feel connected to their school Students will know, understand and value PERMA in action



	<ul style="list-style-type: none">• Suspensions/Exclusions (from 7%) in the Middle School reduce to below the state average• Habitual non-attenders data is reduced from 36% to 19%		
	<p>2023:</p> <ul style="list-style-type: none">• Exceed the state average in student responses to Engagement with School and in the WEC<ul style="list-style-type: none">- Connectedness to school increases from 51%- 55%- High levels of Resilience increases to 12% <p>30% of students in the Middle School are involved in a Seaview Plus club/activity</p> <ul style="list-style-type: none">• Reduce habitual non-attenders to 25%• Suspensions/exclusions maintained below the state average		
	<p>2024:</p> <ul style="list-style-type: none">• Exceed the state average in student responses to Engagement with School and in the WEC<ul style="list-style-type: none">- School belonging increases from 33% -50%- High levels of Resilience increases to 23%• 75% of students in the Middle School are involved in a Seaview Plus club/activity• Senior School Service program is embedded in the Year 12 Pastoral Care program• Habitual non-attenders data is reduced to 10%		

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PE Kant

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Education Director

myke

