

The background is a hand-drawn illustration of a school path. The path is made of light grey rectangular stones and leads from the bottom towards the center. On either side of the path are green trees with brown trunks and a white fence. The sky is blue with some light clouds. The school name is written in large, black, stylized letters across the middle of the image.

SEAVIEW

HIGH SCHOOL
2022

RESPECT•EMPATHY•RESILIENCE•INTEGRITY

Cover designed by Year 8 student Olivia Hunt

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Principal's Report



2022 will be remembered as the year Seaview returned well and truly back on the map.

The introduction of Year 7s to high school saw student enrolments rise to 1300 accompanied by 51 new leaders, teachers and support staff who joined our team.

Compounding this was our extensive building development plus a staggered start with online learning for over half of the school!

It can't be denied this all made for a challenging start – and one complicated further by the third year of living with Covid-19.

Closures were a reality, followed by vaccine and mask mandates and a plethora of absences due to illness – but we navigated these trials and, as the world around us slowly settled, we actively sought ways to re-connect and re-establish the community we value so highly.

Our Seaview Plus clubs have been integral to this process; as has the array of Year Level and Pastoral Care activities, Knock Out and Zone Sports, Pedal Prix and Performing Arts events.

We take every opportunity we can to celebrate the participation and achievement of our students – I encourage you to like us on Facebook if you haven't already done so; however, you will catch a glimpse of the abundance of activity on offer within the pages of the 2022 Yearbook.

Particular highlights for me this year include the extraordinary levels of student participation in our whole school celebrations. Ranging from The International Day of Happiness to Wear it Purple Day - these occasions highlight the indisputable value we place on equity and inclusion as a school.



Principal's Report

As always, I thank our staff for their tireless commitment to delivering such an abundance of opportunities to develop our students into the best version of themselves.

One very special occasion, which allowed us to showcase our amazing school was welcoming our new Minister for Education and Training, the Honourable Blair Boyer, along with several other dignitaries to the official opening of our beautiful, new Performing Arts and Creative Design Buildings.

Seaview High School has a long, proud history as a performing arts school and these state of the art facilities are testament to how much we value the Creative Arts.

At the same time we acknowledged that the initial building development, way back in 2014, began as a STEM & Advanced Technology initiative to promote science, technology, engineering and mathematics subjects to increase the range of pathways for young people into STEM-related training and future careers.

In 2014 we were a comparatively small school, of under 500 students; and this STEM Grant in many ways, started the renaissance of our school and our ongoing commitment to ensuring teaching and learning theory influenced the design of our buildings to enhance learning activities and student outcomes.

The initial funding delivered our Maker Space, the STEM/Science wing and Digital Production suite. In 2017, just as we finished this build we received a further \$3 million for STEM WORKS, resulting in the Learning Hub, Food Science & Food technology spaces being developed.

Our increasing student population had access to a future focused curriculum, we introduced new subjects all delivered in state of the art facilities - students loved them and they excelled!

In 2020 we were privileged to receive a further \$16.5 million to support our rapidly expanding school.

I would like to acknowledge the expertise of the many staff, students and families who contributed enthusiastically to each development.

I thank our governments, past and present for the funding – for the architects and capital works team, past and present for their guidance and support and Tracey Aberle, Business Leader extraordinaire, for her insight, passion, tenacity, energy and unswerving commitment to providing the best of the best for students at Seaview High School.



Principal's Report

Next year, we look forward to a more settled start with a few minor upgrades, an almost complete staff and a single intake of students.

With an enrolment of over 1300 students we can no longer be considered a small school; however, we remain deeply committed to our school values – Respect, Empathy, Integrity and Resilience and ensuring our students continue to be at the centre of everything we do!

I am extremely proud to be principal of this amazing school and thank everyone for their contributions and support throughout the year.

Congratulations to the graduating class of 2022, I wish you all the very best in whatever it is that you choose to do next. I look forward to seeing those of you who are returning next year.

I wish you all a safe, healthy and happy summer break.

Penny Tranter
School Principal



SRC President's Report

It has been a busy and somewhat tumultuous year for the SRC, headed by school presidents Teagan Musson (Year 12) and Kaiji Doubell (Year 10).

SRC's first event was the celebration of International Day of Happiness on 20 March 2022.

This was celebrated through a 'Monday Funday' activity which involved students being welcomed into the Learning Hub to play a range of board games, colour in mandalas and listen to calming, meditative music. Students wore a splash of yellow on their accessories, representing optimism, joy, friendship and happiness.

Later in the term, SRC assisted in the acknowledgment of the National Day of Action Against Bullying and Violence by setting up stalls around the school and handing out free donuts to students whilst advertising the slogan "Do-nut bully".

At the end of term one, SRC created a Suggestions Box in the Learning Hub, allowing students to provide feedback and ideas to SRC quickly and easily.

As most would know, in early February, the world was shaken by Russia's sudden invasion of the Ukraine, marking the start of a global humanitarian crisis. To show Seaview's support for the Ukraine, and to spread awareness among the community, SRC organised a fundraiser for United 24 fund, President Volodymyr Zelenskyy's personally organised foreign aid unit. Throughout the day, the SRC sold out of all drinks, sausages and egg and bacon rolls, eventually raising \$500.

In Term 2 we recognised NAIDOC week through a Covid-friendly live-stream whole school assembly. The assembly portrayed some of Seaview's great talent, whilst also connecting to the theme of "Get up! Stand up! Show up!"



SRC President's Report

The assembly included a commemorative dance, didgeridoo performance, music, and messages from staff and SRC members on the importance of reconciliation, recognition, and celebration of Aboriginal culture.

In term 3, SRC welcomed a new SRC leader/teacher to the council, Ms Imogen Knight. The first major project for SRC this term was organising an Open SRC Meeting. Anyone and everyone were invited to listen, observe and share their ideas surrounding the Seaview community.

The focus for Term 3 was organising events for RUOK Day and World Suicide Prevention Day. SRC decided to combine these two events by organising Wellbeing Week. There were daily lunchtime activities including music in the quadrangle, a mini carnival in the gym, meditation in the Tatami room, board games in the Learning Hub, and finally, painting of keepsake tote bags to promote mindfulness and conversation.

To finish the term, SRC also made mini thank you cards for all staff members in acknowledgment of World Teacher's Day.

Thank you to Presidents Teagan Musson and Kaiji Doubell, as well as Ryan Haylock, Imogen Knight, Carol Davey and members of the Wellbeing team and supporting teachers.

We thank the SRC team of 2022 for their hard work and dedication all year round.

Written by Ms Imogen Knight - Coordinator: Wellbeing Leader & Student Leadership



Year 7 Report

Change can be within our control or not. In any case, it's not the change that matters, it's what we do with the change that makes us who we are; and what this group of Year 7s have done with the change that faced them, has been remarkable... but not surprising.

Wading through the year that was, this energetic and resilient bunch took the challenges of 2022 in their stride.

Making the most of the opportunities provided, they have been able to forge strong connections with their teachers, peers and community throughout the school.

Our Year 7s have taken the reins of the Seaview Plus clubs program, building new and creative collectives that thrive on like-minded connections.

They have engaged wholeheartedly in our sports program seeing great success across numerous sports in both zone and knockout competitions. We are also very proud of the numerous individual representations for club and state competitions.

Year 7s have made their mark in the music and dance studios. From the performance of original music on music night to the high energy, highly skilled routines of the Special Interest Dance group.



They have shone academically across all curriculum areas. Adapting swiftly to new expectations and requirements that will hold them in good stead for the future.

The Year 7s have led through their involvement in the SRC and Student Ambassador roles, actively working towards positive change while supporting others.

What a year they have had!

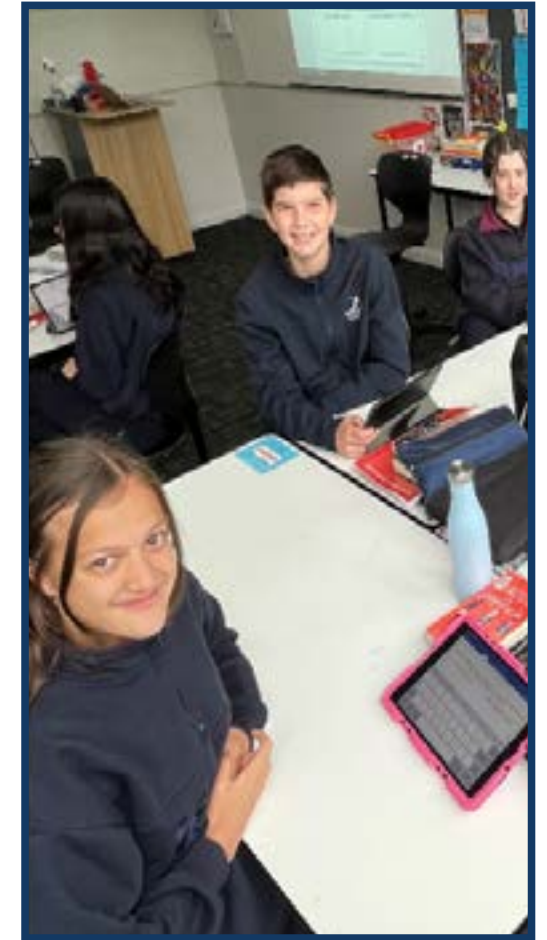
I look forward to what the future brings for this group as they continue their journey through Seaview High School. I wish them well as they grow into even stronger, more resilient learners who continue to seek and build opportunities in our community.

Good luck for Year 8. All the best.

Written by Mr Darren Stewart - Year 7 Manager, Coordinator: Transition & Learning Culture



Year 7 Photos



NAIDOC / Reconciliation Week

Seaview High School is proud to be situated on Kurna Land.

At Seaview, we celebrated both NAIDOC Week and National Reconciliation Week this year.

NAIDOC Week is a time for reflection and celebration of the sovereignty, histories, cultures, and achievements of Aboriginal and Torres Strait Islander peoples.

We celebrated NAIDOC Week with a Staff vs Student AFL match – the students took the win!

We were also lucky enough to have the Southern Basket Weavers come and share the art and history of weaving with some of our classes.

Reconciliation Week is a time of looking at both history and future to explore how all people can contribute to achieving reconciliation in Australia.

For Reconciliation Week, we shared informational posts about significant achievements of Reconciliation efforts in Australia.

Our Care Group classes also looked at videos and media releases that highlighted the need for, and importance of, Reconciliation.

These events and activities provided students with opportunities to connect with important aspects of Aboriginal culture.

To further our efforts in providing a culturally safe and thriving community at Seaview, we started the process of creating a Reconciliation Action Plan (RAP).

To provide our Aboriginal and Torres Strait Islander students, families, and staff with a more inclusive environment, we began by forming a team of staff to head up the RAP.

We then collaborated with our wider staff community to gain broader perspective and understanding to guide our Vision Statement.

We met with our Aboriginal and Torres Strait Islander students to hear from them about their individual and collective experiences at Seaview.

We also started focusing on re-strengthening our relationships with families, local services, and community Elders to help foster cultural connections with our school community – something the Covid pandemic limited us in doing.

Written by Ms Chanel Brown - ASETO



Book Week Report

Book Week was a celebration of reading in 2022, with several activities taking place.

The Seaview Plus Book Club, which meets every Wednesday lunch time, hosted a Book Week celebration, with all students invited along to a session of bookmark decorating and conversation about our favourite books.

Throughout the few weeks prior to Book Week students had the opportunity to enter a Book Week themed colouring and drawing competition and a 'guess the book' challenge – with entries chosen as winners at the Wednesday Book Club meet.

Themed displays, following the Book Week theme of 'Reading is Dreaming with Eyes Open' enhanced the Learning Hub space, drawing the attention of many book loving students and their curiosity.

Students were also able to dress up in a Harry Potter themed photo booth area in the Learning Hub, celebrating the magical world of the boy wizard!

As a special event, the school hosted Helmine Kemp, a local author who was kind enough to speak to a number of Year 10 English students about the process of writing, specifically world building, character development and plot outlines.



It was an authentic experience for students, with several intrigued as to the life of a writer and the intricacies involved.

Well done and thank you to all students and staff who participated in a wonderful week of all things books.

*Written by Ms Alexandra Price - Coordinator:
English - Innovation, Curriculum & Pedagogy
Yr 7-12*



7PB2

Year 7 Class Photos



Allsa Mathison Oliver Lexi Lochlan Jack Hayden



Charlie Ashton Charlotte Zhi Alexander



Jayden Blake Parmis Erin Francis



Hamish Kade Maddison Ubayd Elyce



Fran-Mari Jonah Deanna Emily Darius Sahla

7PB3



Holly Collingridge Ellie Charlotte Hannah Taj Jasmine



Hunter Jack Nate Lilina Zack Alani



Sebastian Jordan Tarkyn Taya Anastazia George



Amei Abhinav Zara Georgia Dean Macey

Absent: Cameron, Henry

7PB4



Michael
Jarvis

Noah

Blake

Aaliyah

Billie



Matilda

Scarlett

Georgie

Imogen



Holly

Shyla

Harry

Sienna

Shivaan



Ethan

Jackson

Isabella

Rafe

Joshua

Absent: Arlo, Eden, Ethan, Kian, Noah, Tayla, Thomas

7PB5



Abby
Macpherson

Sierra

Sienna

Ayla

Royce

Evan



Liam

Zachary

Ines

Fergus

April



James

Ayla

James

Ann-Sophia

Charli

Claire



Joshua

Jack

Aeodhan-John

Alisha

Dylan

Amity

Absent: Aaliyaha, Driton

7PB6



Absent: Naomi

7PB7



7PB8



Effie Metevells Jane Wallace Miles Ed Grace Olive



Joseph Liam Memphis Jasmine Thomas



Sebastian Jaxon Ryan Eddie Jaeda



Alyssa Geselle Jake Mikayla Ennis



Minh Emily Sarah Eli Adeline Grace

Absent: Blayde

7PB9



Kelsey Magnusson Lauren Jaxon Alexandra Piper Alba



Brody Linkin Annalea Laila Alexis Jack



Albin Oliver Sienna Kate Alexander Stephani



Emily Isaac Eden Jarvis Jayden Liam

Absent: Levi

7PB10



Daniel Lo Basso Alannah William Eli Lucas Shakira



Matilda James Madison Taiga Daiwik



Chloe Junsei Joaquin Liam William Lily



Kaylee Natas Ivan Priya Hayley Taj

Absent: Ethan, Tania

7PB11



Daniel Hutchings Ruby Rory Fenna Axel Eli



Eligh Levi Lyla Indigo Jackson



Lathe Sarah Mitchell Amber Indianna



Blake Aryan Claire Mohammad Thomas



Connor Chloe Amelia Anna Ben Mia

Absent: Zoe

Seaview Plus Clubs

Strategists with rook and knight

Engineers of cabinets for Kindergartens

Artists splashing colour across our community

Video gamers building worlds and shooting shells

International music turning lunch time into a Karaoke contest

Everyone drives their own passions

Weavers of wonderful works

Pages come alive to uncover hidden worlds

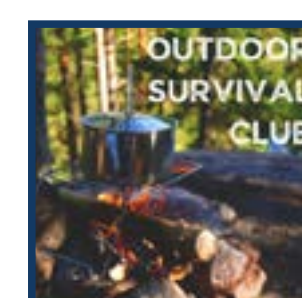
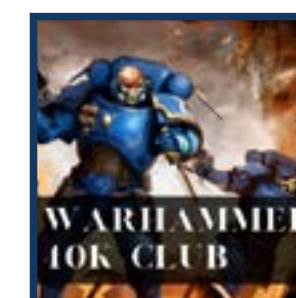
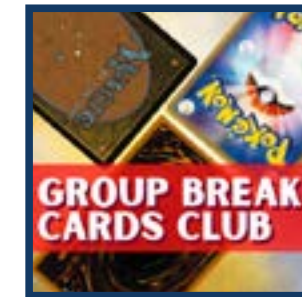
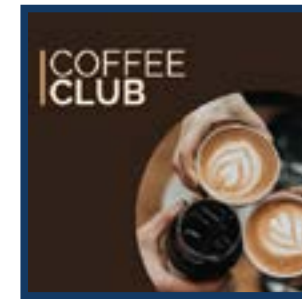
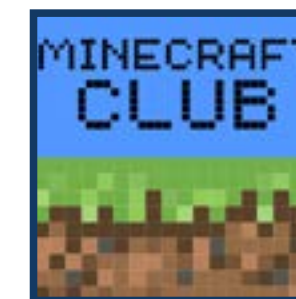
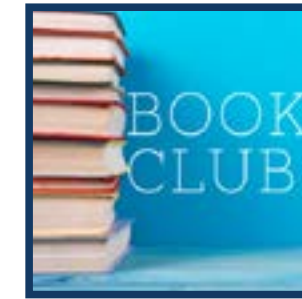
LGBTQI+ Collective leading the way to equality

Unnerved by daunting worlds ruled by magic and dragons

Survivalists at Seaview testing their skills



Seaview Plus Clubs



Year 8 Report

As we reflect on the year, we can confidently say our Year 8 cohort began their high school journey in what was one of the most challenging years of education.

Our students were faced with ever changing Covid restrictions, social distancing and the dreaded mask wearing!

These complexities, tied with trying to navigate their transition into high school, provided our students with multiple challenges, however our Year 8s did not flinch!

They have shown remarkable resilience and growth throughout the year and have demonstrated respect and empathy toward their peers and teachers; qualities we as a school, strive to help our students develop throughout their Seaview High School experience.

The Year 8s have involved themselves and engaged in many school activities such as Seaview Plus, Zone Sports, Special Interest Dance, Special Interest Sports and Special Interest Music.



These programs have assisted our students in creating strong connections with like-minded peers and staff within our Seaview Community.

Our Pastoral Care program provided a platform for students to learn about and engage in activities that focused on self-development through a PERMA lens.

Term 1 provided students with the opportunity to develop skills in building healthy relationships with their peers and connecting with their own emotions and motivations.

Terms 2 and 3 saw students focusing on their wellbeing and mental health, developing strategies to place in their toolkits for when they face the challenges that life throws at them.

Additionally, they explored various subject offerings for next year, as well as investigated potential short and long-term employment options and opportunities of interest.

Term 4 focused on the theme of 'Altruism' and giving back to our Seaview community.



Year 8 Photos

Students engaged in working together in groups to plan various activities for our very own Year 10s.

This was an experience that not only allowed our Year 8s to work together and spread joy for our Year 10s, it also allowed them to build connections with peers who they can look at as mentors in the years to come.

I would personally like to congratulate the Year 8s on successfully completing their first year of high school.

This could not have been achieved without the amazing care and commitment from the Care Group teachers: Mr Place, Mr Bacon, Ms Goldfinch, Ms Gomer, Ms Vella, Mr Frick, Ms Sutherland, Ms Gazettas, Ms Verstappen, Ms Roberts, Mr Speck and Mr Fitzpatrick, along with the extra support from Ms Riley, Ms Montgomery and Ms Davey.

I have been so proud to watch you all develop throughout this year and am excited to see what Year 9 presents you all with.

I wish you all the very best for 2023!

Written by Ms Mariah Tsouvalas - Year 8 Manager, Teacher: Science/Maths



8FB1

Year 8 Class Photos



Isaiah Allen-Place Ruby Cooper Sophie Georgia James



Chloe Christian Ava Jasmine Mya



Cooper Jack Jackson Alessandra Elwood



Ellyse Tatiana Hana Logan Logan



Jordan Lachlan Caitlin Chloe Grace

Absent: Sammi-Jo

8FB3



Cate Moss Blake Jade Seth Ella Cassandra



Samuel Fouad Holly Baylie Madelin



Kayla Jacob Courtney Ebony Alexander



Roxy-Lee Tyler Callum Amna Abigail Mitchell

Absent: Jayden, Mohammed

8KB1



Jess Goldfinch Nabil Lily Cody William Kealan



Alesha Amelia Lucas Emily Jonty



Evelyn Sonny Tyler Addison Blair Chantelle



Savannah Tyler Georgia Bjorn Heath Jaiden

Absent: Saeeda, Taj

8KB3



Morgan Gomer Karin Maddison Holly Jackson Liam



Ethan William Caleb Zenayah Liliana



Brooke Ryder Isabella Anjanka William



Darcy Jonah Blake Janaya Cooper Alexander

Absent: Alexander, Seth, William

8KB5



Chloe Vella Jai Jessalyn Scarlett Elly Gabrielle



Curtis Cal Easwary Taj Stella



Natalie Tamsin Boaz Lincoln Mitchell



Jacob Cooper Aiden Tahlia Heidi



Saxon Jesse Ben William Lewis

8KB7



Ashleigh Sutherland Ruby Parsa Madelynne Zac Bradyn



Taj Emma Cameron Bryn Reyanna



Benjamin Marko Peyton Jessica Mitchell



Harrison Ameelia Cooper Isla Riley

Absent: Akalia, Isabella

8KB9



Stavroula Gazettas Mohammed Anton Harry Madison Kody



Hannah Ben Oliver Dane Sienna Sebastian



Eithne Brady Holly Logan Jack Thiago



Charli Sienna Aalyiah Ruby Charlotte Tayla

Absent: Jaxon

8MB1



Sherylle Verstappen Emmanuel Jayla Isabella Oscar



Chloe Reilly Harrison Harrison Camille



Grace Evan Alexandra Muntazir Ahmed



Ella Eamon Jordan Mia Sophie

Absent: Aimee, Brendan, Eli, Jack, Sebastian, Taylah

8MB3



Steven Speck Ryan Solomon Stephanie Maddison Jackson



Charli Ka Olivia Harveen Luna



Angus Noah Keeley Chelsea Elise Isla



Chloe Indiana Jason Lily Nicolas Tiahna

Absent: Amir, Cooper

8MB5



Heath Fitzpatrick Matilda Tyler Zane Joshua Sorraya



Nathan Jaiden Keita Madden Alfie Harrison



Samuel Jayden Jacob Sharlee Tali Izabella



Maya Jack Konnor Thomas Gabriella Connor

Media Art Report

The Media Arts program is now in its 5th year at Seaview High School, and we have expanded!

This year we introduced Media Arts to our new Year 7 cohort, and solidified it within the Year 8 Arts rotation.

Our middle school Media Art students have had a focus on film including analysing, planning, producing and editing.

Students have used cinematic techniques to enhance and focus the attention of the viewer onto the theme of their short film.

Our Year 7 team has also been working with the graphic design principles to produce some very creative posters.

Whilst images are no substitute for final films, these images portray some of the enthusiasm and creativity of the students!

Our Year 12 class were a tight-knit group this year, with the majority of students working on the same short films.

We explored the genres of mockumentary, music videos, and horror as a class and had lots of fun creating them.

The Year 12s explored the use of FX makeup and chroma-keying to create special effects including hands reaching out of laptop screens, and wounds.

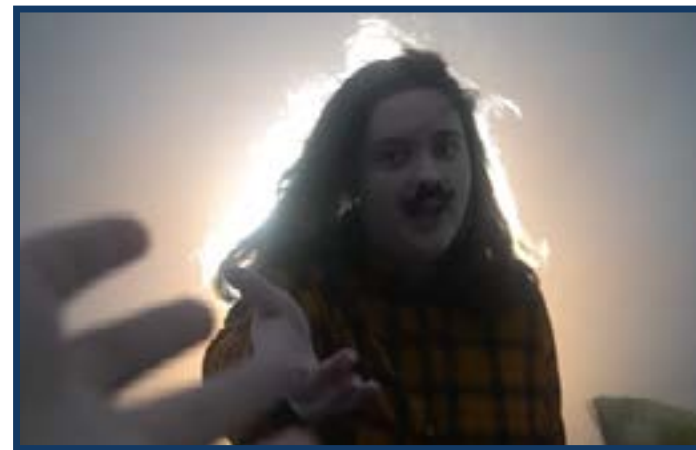
A special shout out to Lilia Bowes who has secured a spot to study at MAPS (Media Arts Production Skills) film school next year, and Andre Sammons who is applying for a Bachelor of Creative Arts (screen).

We wish all of our 12s the best of luck with their futures!

Written by Ms Kristen Threadgold - Coordinator: Arts



Year 12s practising with the VFX kit on Oliver Binetti



"A vision came to me of a janitor. He touched my hand and said: 'You need to make a film... about janitors'" - Nat Capes in 'Frank Gregson'



Visual Art Report

Since moving into our new creative design building, our Visual Arts classes have had an increase in numbers and our classes are continuing to grow.

In 2022, students explored a number of new mediums and styles, and have experienced great success.

The Year 7s and 8s created some bright and beautiful collages inspired by Pete Cromer and Martin O'Neill.

The Year 9s explored Andy Warhol, Tjampí Desert Weavers and Mexican Folk Art to create both three dimensional and two dimensional artworks.

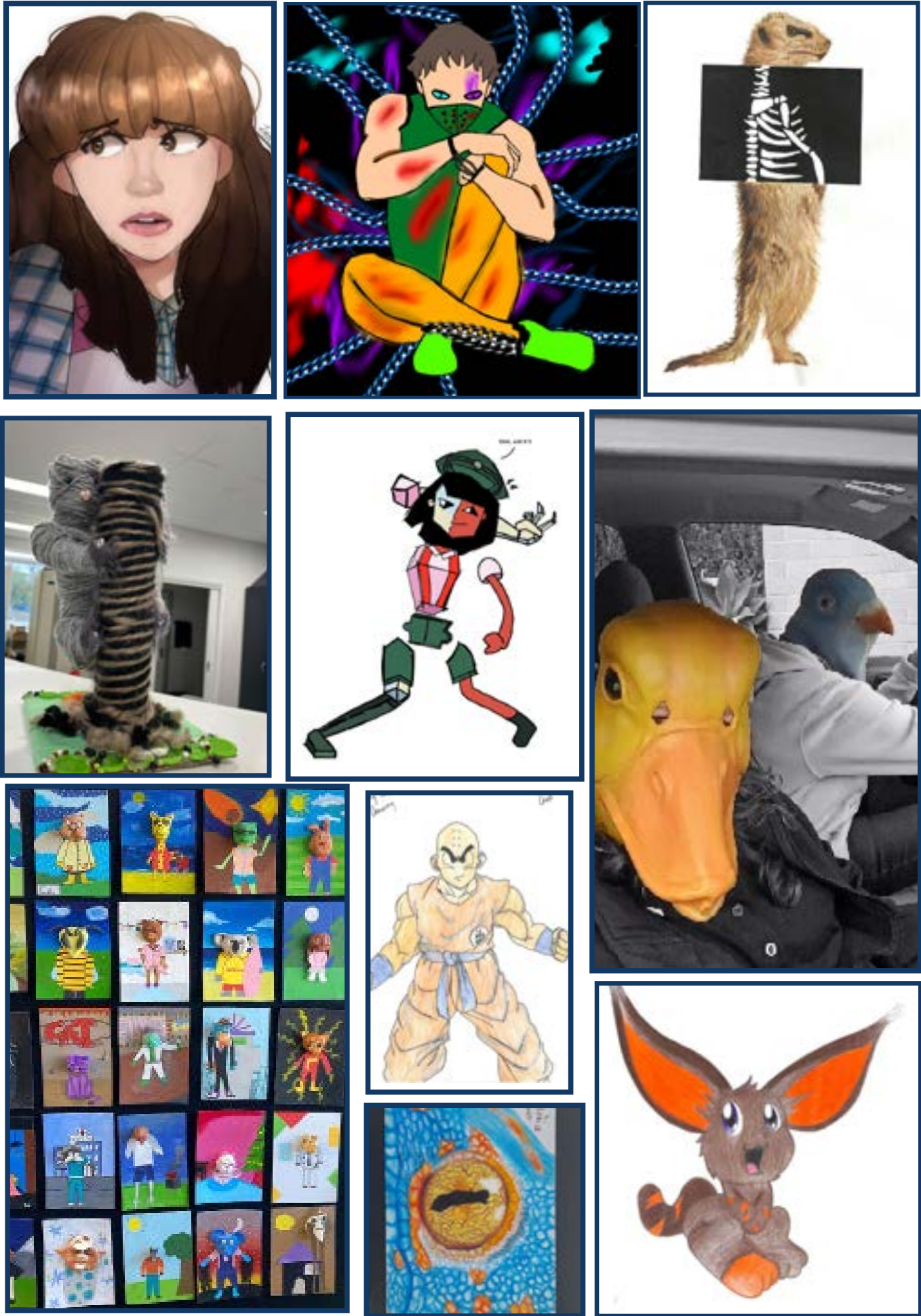
Year 10 students completed a Visual Study in preparation for Stage 1 and have explored mediums such as coloured biro pens, dry point etching and lino printing.

Students in Year 11 have been developing their knowledge and understanding of Visual Studies with the freedom of exploring themes and mediums of their choosing.

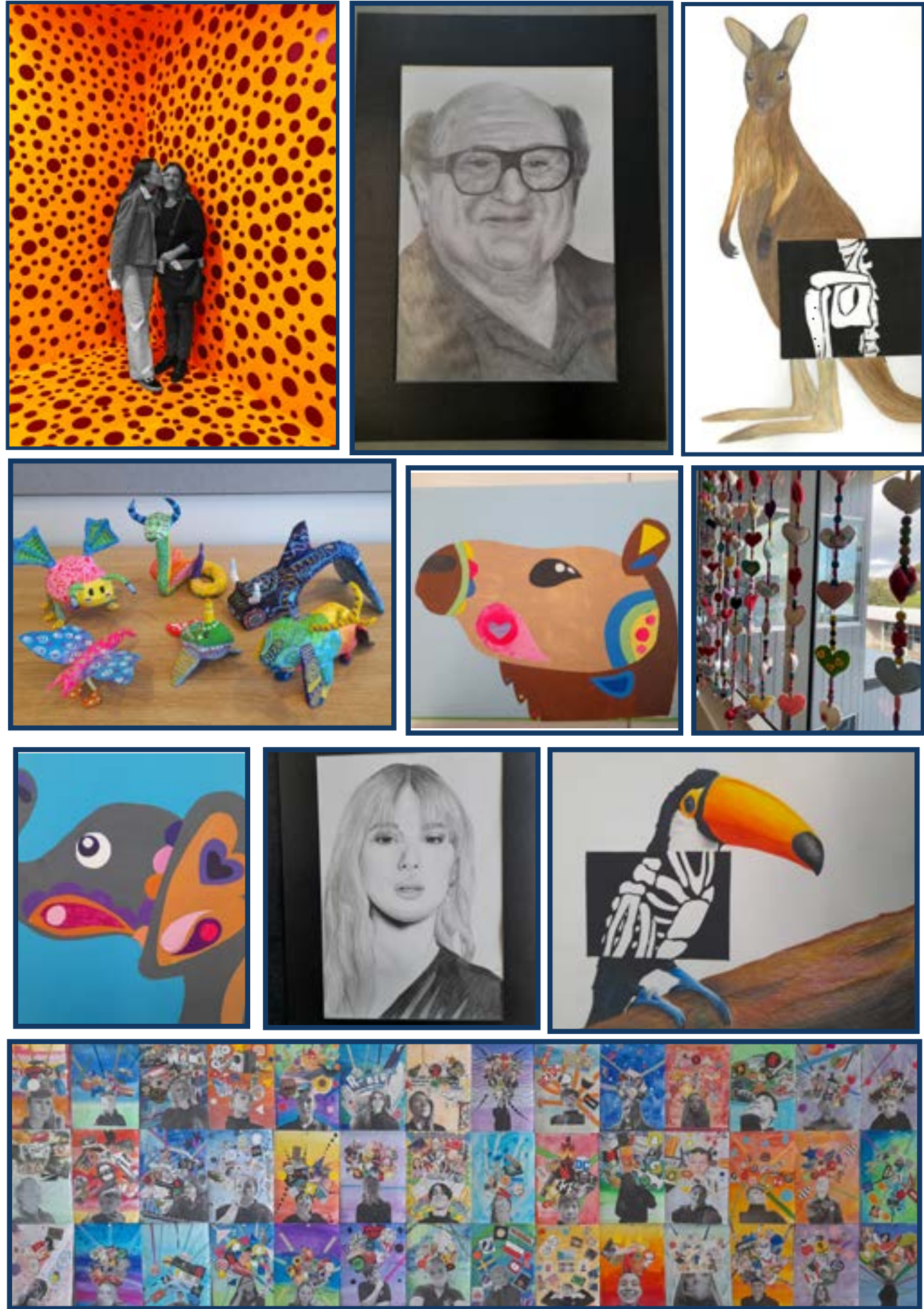
Written by Ms Francesca Kidd - Teacher: Arts



Student Art Work



Student Art Work



Performing Arts - Dance

We started this year by auditioning students to be part of our dance performance teams. We had so many students audition that we created 8 teams!

Four competition teams (lyrical, contemporary, jazz and hip hop) and four development teams (lyrical, hip hop, Year 7/8 jazz and Year 9 jazz). These teams ran at lunch times – it was a very busy time in the dance studio.

To help with these teams we had some extra help in the form of some student choreographers. Thank you to Jasmine Niemann, Kaylee Baldwin, Jasmine Higgins, Briar Higgins, Holly Bannon and Niamh Power for their skills and expertise in coaching their respective teams. They demonstrated fantastic leadership skills and created some fabulous routines.

Due to student absences related to Covid-19 in the Term One, unfortunately our competition teams were not ready to compete in the Dance Star competition in May. Instead, we performed at our Senior examination night (our first semester show). We are determined to make it happen in 2023.

Our Senior Examination night was held in July and we performed over 2 nights. This night was dedicated to our Year 12s who for them, their performance was worth 40% of their year grade. They were amazing! Congratulations to: Kaylee Baldwin, Starla Fleet-Ellis, Niamh Hawkins, Tori Heesemans, Jasmine Higgins, Jaymie Lechowicz, Jasmine Niemann, Mia Obst, Tahlia O'Neill, Matisse Pyatt, Bella Reardon, April Sowerby, Tamsyn Speck, Ilari Wanganeen, Ruby Wilkinson and Steph Wilkinson. We hope that you continue to connect with dance in the future.

This year we had a visit from Todd Patrick from Patrick School of the Arts (PSA) in Melbourne.

Todd is a past Seaview High School student and would like to maintain a relationship with our Special Interest Dance course by offering a scholarship program. This is still in development but it is a very exciting prospect.

Todd Patrick also offered 2 three-day summer scholarships at PSA in January 2023 (worth \$400 each) to a couple of our high achieving dance students (they both taught one of our competition teams this year).

Congratulations to Jasmine Higgins & Briar Higgins! We look forward to hearing all about it.

It has been a big year in seaviewDANCE and we look forward to doing it all again next year.

Written by Ms Kristen Threadgol - Coordinator: Arts



Performing Arts - Drama

Since Covid, it's been a challenge for the Arts with trying to organise performances.

Classes have had absences due to family illness or being sick themselves. As a result this has been quite stressful from a teacher's point of view. However the show must go on!

This year the Year 9s have challenged themselves with performances such as School Days – a play about different viewpoints and perspectives of high school; Rock-Paper-Scissors and the Brothers Grimm.

Students overcame challenges and nerves to put on excellent performances to our school audience.

Year 10s were the hardest hit by Covid with 2 night time performances having to be cancelled due to members of the cast having Covid in semester 1.

In the end we did 2 school time performances with offstage members playing the role of onstage characters really well. The performance was *The Curse of Macbeth* written by Adelaide playwright *Kristen Doherty* – the curse certainly made itself known.

Semester 2 was more successful with both classes writing original scripts based on the theme of mystery.

The combined Year 11/12 class took on the large job of Clue: Onstage – the most performed high school production around the world over the last few years.

With Covid a real possibility and a large class, I double cast many roles to assist with constant absences.

The efforts of all students was amazing and the final result was 2 night time performances and 1 matinee to the school.

The play was very well attended to excellent audiences.

I'm incredibly pleased with the final performances and very proud of all Arts students who have demonstrated excellent resilience over the past couple of years of the pandemic.

Thank you to all members of the community who attend our performances and supported the Arts in any way.

Written by Mr Brad Hurrell - Teacher: Performing Arts



Dance Photos



Drama Photos



Music Night 2022

This year has seen an incredible amount of growth and change for the Music Department.

The senior music space has been upgraded with new sound treated practice areas, new equipment and a new dedicated recording studio.

With the growth of the Middle School, we have also welcomed a second dedicated music space which has seen more than 400 Year 7 and Year 8s participate in the music program.

We are delighted to once again be able to perform music to a live audience, with successful performances such as our Annual Music Night.

Our Annual Music night was an incredible night with amazing student performances to end Term 3. The standard of performances continues to increase every year and we are extremely proud of our fabulous music students and teachers!

Our students come together as performers, stage hands, lighting and sound crew.

We congratulate many of our students who participated and won awards across multiple competitions this year, and to those who have completed Music at a SACE level this year.

A big thank you to our exceptional music staff team: Hayley Wedding, Samuel Perry and Matthew Little.

Also to our hard-working instrumental staff: Sian Williams (String Ensemble Conductor), Anne-Marie Turner (Strings tutor), Heather Elliot (Vocals tutor), Kent Taylor (Guitar tutor), Michael Gillard (Percussion tutor), Sue Asser (Brass tutor), Cheryl Bentley (woodwind tutor), Alan Aungles (Flute tutor), Lisi McGowran (Cello tutor) and Ty Robinson (Piano tutor).

We wish all families a wonderful holiday season and best wishes into 2023 and beyond and we thank you for your continuous support.

Written by Ms Hayley Wedding - Year 9 Manager & Teacher: Music, Mr Sam Perry - Teacher: Music/Media Mr Matthew Little - Teacher: Music



Music Night 2022 - Photos



Year 9 Report

Year 9 is an important year in Middle School. A year of self-discovery, connection and future planning.

The Year 9 curriculum, Pastoral Care Program and activities running throughout the school come together to encourage and facilitate our students in building their sense of self, relationships, integrity and life skills.

The Year 9 Pastoral Care curriculum guides students in learning and investigating 4 key themes: Connections and Relationships, My Wellbeing, Future Planning and Giving Back.

Students commenced 2022 with a Term focus of Connection and Relationship: the purpose to encourage and foster a safe and fun learning environment.

The Care Group Olympic tournament invited students to work collaboratively, take risk, respond to challenge and to design and set goals.

This segued into a year of engaging Pastoral Care courses and activities including an investigation into the 'Wellness Wheel'- to support balance and growth across different areas of ourselves; and Flinders University 'River Journeys' program- embedding a culture of reflection, resilience and future planning as students embark toward their Year 10 selves.

Alongside this our Year 9s participated in sessions with SAPOL, Operation Flinders, Hoops for Life, EQUIP- Seaview Female support group, and many more personal and professional growth opportunities.

Our Year 9 students have undergone one of the most important and considerable years of their schooling lives; supporting themselves, mentoring one another and both designing and pursuing their future selves.

Just some of the incredible accomplishments we have witnessed from this year level include:

The Top 5 scoring students with outstanding Academic results (Highest GPA of the Year Level): Lily Stevens, Nicole Matthews, Preston Riddle, Harry Power and Christian Viljoen.

Congratulations to Arianna Burgos-Garabelli for her Contribution and Involvement in her very own community action group project.

Arianna received her award at the Youth Governor's Leadership Foundation Program Graduation Ceremony, 2022.

To our Year 9 Special Interest Sport standout: Mary Dalipaz, as the state representative soccer goalkeeper for under 16.

To our Year 9 Music standouts: Taylor Gunton, Michael Bastion and Lex Bahilit, well done on their consistent development and performance standard.



Year 9 Photos

To our Year 9 Pedal Prix Team, taking out first place in mixed middle-school category at both the Tailem Bend and Murray Bridge races: Sophie Arrison, Liam Beski-Carroll (fastest lap at Tailem Bend), Jorja Crouch, Aiden Gillies, Sophie Lennon, Billy Lewis, Anson Lo, Toby Raines, Ethan Sanderson, Brock Thompson (fastest lap at Murray Bridge), Scarlett Tuck, Travis Verri and Jett Wight.

And to all Year 9 students representing our school with outstanding performance and pride - thank you for your contribution to the Seaview High community this year!

It has been a pleasure working with you all and watching you flourish. Good luck next year as you embark on Year 10.

Written by Miss Hayley Wedding - Year 9 Manager & Teacher: Music



9SC2

Year 9 Class Photos



Lawrence Latisenka Ella Sophie Michael Ashton Samuel



Jade Abigail Alden Kyan Alexander



Tiernan Mannant Lauren Ella Mahalia



Isla Dash Rubi Ethan Megan



Lily Marios Harrison William Zainab

Absent: Cyril, Lachlan

9SC4



Amela Ferrante Lex Jayden Luke Sienna Thomas



Nathan Keeley Alannah Ella Harrison Jayden



Mahala Sophie Anson Elena Saxon Parker



Pravasi Samuel Ben Brock Travis Jett

Absent: Jasmine, Zarah

9SC6



Bre
Schiller

Liam

Mia

Alani

Billy



Bailey

Hafsa

Dylan

Eden



Tyler

Sava

Siena

Thomas



Bradley

Ellabeth

Eva

Christian

Calin

Absent: Alyssa, Bailey, Lachlan, Mikayli, Taya

9LHC1



Brad
Hurrell

Jamo

Shayla

TaShie

Eva

Jorja



Lachlan

Mustafa

Ethan

Harriet

Charlie



James

Bridget

Harrison

Jessica

Amber

Patrick



Bruno

Keira

Jay

Jed

Jamie

Georgia

Absent: Nowroj, Reema, Tysen

9HN1



Daina Jarmyn

Marios

Blaine

William

Chloe-Ann

Layne



Orlando

Taylor

Jake

Elizabeth

Oliver



Brianna

Andreas

Isabella

Jaxon

Charlee

Zara



Harry

Lila

Catherine

William

Zali

Jake

Absent: Harrison, Lucas, Maia

9CD6



Georga Fisher

Saud

Eden

Amahli

Mary

Lillian



Kye

Elliott

Jordan

Joe

Rafael



Jesse

Sophie

Brooke

Flynn

Zandru

Joel



Paige

Leni

Levi

Jazmine

Izabel

Kalani

Absent: Arianna, Hudson, Joshua, Sadaqat

9CD7



Annie Robinson

Molly

Charlotte

Liam

Dylan

Keira



Taia

Tara

Harrison

William

Michala

Sebastian



Tambja

Nicole

Ethan

Flynn

Luke

Toby



Tyson

Bella

Tyler

Hayley

Mitchell

Jed

Absent: Chantelle, William

9CD9



Sophia Bersee

Bailey

Noah

Ethan

Jacob

Ella



Aliyah

Ella

Mia

Billy

Asha



Olivia

Luca

Zachery

Ronan

Oscar

Jethro



Talia

Ethan

Griffin

Sienna

Scarlett

Jacob

Absent: Amber, Griffin, Jett

9DP1



Absent: Hayley

9MS4



Absent: Izabelle, Luken

Food & Hospitality Report

A large part of SACE Food and Hospitality is to cater events throughout the school.

This year there were multiple events amongst the Year 11s and Year 12s. One of these was the grand opening of the new Performing Arts and Creative Design buildings.

The Year 12 students worked collaboratively across two classes to plan a Covid safe morning tea for 30 distinguished guests.

This was achieved by making small grazing boxes for each guest with 3-4 bite size items inside.



Some of the options were nacho bites, arancini balls, beef sliders, red velvet cake and lemon myrtle tarts.

The Year 11 Food and Hospitality students had the opportunity to look more closely at the trend of native foods in desserts.

Student's researched different native ingredients and planned a dessert which could substitute an original ingredient with a native ingredient.

Some of these dishes included: Lemon Myrtle Panna Cotta with a Macadamia and Wattleseed crumb, Pavlova with Creme Patissiere and Davidson Plum compote, and a deconstructed Lemon Myrtle cheesecake with Lilly Pilly sorbet.



Food & Hospitality Report

Year 9 and 10 Food and Nutrition students have been looking at a wide variety of dishes. Students have researched meal kits, natural sugars, local and seasonal produce and the history of Australian family meals.

Year 10 students focused on the trend of convenience and studied how companies like Hello Fresh put together meal kits and recipe cards to make life easier for busy families. They then created their own meal cards using images from a cookbook they had to plan themselves.

Here are some of their final products:



Year 9 students focused on seasonal and local produce. They discovered where they are able to access local produce in our community and the impact that food miles is having on our environment. They also researched ingredients which are available in different seasons and designed a pizza which incorporated some of these from the current season.

Written by Ms Daina Jarmyn - Teacher: Design & Technology (Food)



Pedal Prix Report

After some disrupted years with limited racing, we were finally blessed with a full year of racing, and the fun and excitement returned.

The start of the year was a little slow in preparations as we took the keys to a brand new workshop in the new Creative Design building and had our work cut out for us.

We spent a lot of time cleaning old sheds and moving and consolidating our equipment into what is now a fantastic space.

We also received, with great thanks to our sponsors and our fundraising efforts, a brand new transport trailer and invested in a brand new trike for the Year 10 team.

Our performances were outstanding, with improvements in every team and some impressive race results.

Year 9 Team (Gonzo)
Victoria Park, 6 Hour Race:
33rd in category (S2)

Tailem Bend, 8 Hour Race:
19th in category (S2)

Murray Bridge, 24 Hour Race:
Place 80th overall, 12th in category (S2).
Placed 1st in Mixed Sub Category. Total of 419 laps, fastest lap completed in 2 minutes 18 seconds.

Year 10 Team (Cranky)
Victoria Park, 6 Hour Race:
5th in category (S2)



Tailem Bend, 8 Hour Race:
10th in category (S2)

Murray Bridge, 24 Hour Race:
Place 33rd overall, 9th in category (S3).
Total of 495 laps, fastest lap completed in 2 minutes 12 seconds.

Senior Team (Full Lock)
Victoria Park, 6 Hour Race:
8th in category (S3)

Tailem Bend, 8 Hour Race:
12th in category (S3)

Murray Bridge, 24 Hour Race:
Place 42nd overall, 17th in category (S3).
Total of 480 laps, fastest lap completed in 2 minutes 20 seconds.

In our Pedal Prix classes at school students continued to engage in a broad range of STEM activities including workshop improvement projects, welding and fabrication of new maintenance stands for our trikes, part design and manufacturing, bike mechanics, fitness tasks and CO2 Dragster racing.

2022 was a year of consolidation of classes in Year 9 as we shrank two large classes down to 1 specialist class.

We farewell many Year 12s this year who have given years of service to the program. This was a special group who have made many improvements to our programs and were flexible in moving workshops on numerous occasions over the years.



Pedal Prix Photos

Across the year we shared many great moments with the most wonderful group of students and parents. We thank and appreciate all the input from student, staff, parents, sponsors and the school which continues to build and improve our facilities and opportunities for our young people.

Another brilliant year down in our program, and we again look forward to the year ahead, ready and excited to tackle new challenges, and continue to strive for our best.

Seaview Pedal Prix Proud!

Written by Mr Joel Fitzgerald - Pedal Prix Manager, Teacher: Design & Technology, Coordinator: Innovation & Expertise



HPE & SIS Report

The Special Interest Sports Program moved into its second year of Stage 2 whilst welcoming both a new Year 7 and Year 8 cohort.

Experiencing a Year 7 SIS cohort for the first time re-jigged many of the Statewide Schools Competition age levels and this definitely favoured the Seaview High School results in these competitions significantly.

For the 6th year running, students involved in Southern Zone Sport competitions and Statewide Schools competitions significantly increased, with the SIS members heavily contributing to this.

The 2021 Howard Mutton Shield results placed Seaview in 12th position in SA, an excellent result after finishing 7th in 2020 and considering Seaview High School only enters competitions in the 6 SIS sports.

This level of consistency is a testament to the work of Seaview High School staff, outside providers and the students involved.

The continuing links with professional providers were expanded in 2022, with NEXA Sports Performance and Sports Scientist Grace Greenham in particular contributing significantly to the academic side of the SIS program. AFL specialist coach, Alex Cailotto, former SIS student Ella Olson and Year 12 SIS students Koji Cinco and Ella Gunton also played significant roles in developing our students practically.

The 2021 Stage 2 class received some outstanding results in the first year of Year 12 SIS with 80% of the class receiving overall grades in the A grade band and Lacey Arbon received a merit for achieving an A+.

Individually, there were some amazing achievements from our SIS students in 2022.

The Stage 2 SIS student of the Year award recipients were:

Year 12 SIS Student of the Year:
Amara Scheide
Year 12 SIS Academic Student of the Year:
Amara Scheide

Southern Zone Sport

As our school continues to grow, as does our participation in the Southern Zone Weekly Sports Competition.

This year we had a total of 25 teams compete across the 3 seasons. We love that our students take up these opportunities to stay active and develop their fitness and sports skills.



HPE & SIS Report

We are extremely lucky to have so many willing teachers who volunteer their time to take on extra-curricular activities, such as Southern Zone Sport. We thank them for their contributions in 2022.

A special congratulations to our Southern Zone Sport Grand Final winning teams and season mvp's.

Season 1 – Cancelled after Round 3 due to Covid restrictions

Season 2

Grand Final Winning Teams:

- Year 11/12 Boys Badminton
- Year 7/8 Mixed Volleyball
- Year 9/10 Boys Volleyball

Season 2 Most Valuable Players:

- Year 7/8 Mixed Volleyball - Oliver A
- Year 9/10 Boys Volleyball - Jayden B
- Year 9/19 Girls Volleyball - Alison L
- Year 11/12 Boys Badminton - Jayden L
- Year 7/8 Girls Netball (Team #1) - Elly G
- Year 7/8 Girls Netball (Team #2) - Elyse M
- Year 9/10 Girls Netball (Team #1) - Abigail P
- Year 9/10 Girls Netball (Team #2) - Chloe M



Season 3 – Incomplete at time of putting together the 2022 yearbook.



HPE & SIS Report

Statewide Schools Competitions (Knock Out Sport)

2022 saw the consolidation of the successes experienced by the 2021 Statewide School squads, with Seaview High School continuing to build their reputation in school sport.

With increased nominations across the school, extensive trials were a regular feature of squad preparation.

We would like to thank Dave Harris (Touch SA), Taylah Gabrisch (Touch SA) Alex Cailotto, Ella Gunton, Koji Cinco, Ella Olson (SHS Alumni), Ben Haren and Daniel Kirk (NEXA Sports Performance) and Lance Everett (Tennis Solutions) for their input is increasing the standard of team and individual performance.

While there were many impressive team performances in 2022, some team performances of note throughout 2022 were:

- Year 7-9 Boys Netball – State Finalists, Placing 3rd in South Australia
- Year 9/10 Girls Netball (Division 2) – State Finalists
- Year 9/10 Boys Volleyball (Division 1) – State Finalists
- Year 9/10 Girls Volleyball (Division 1) – State Finalist
- Year 11/12 Girls Volleyball (Division 1) – State Finalists
- Year 11/12 Boys Indoor Cricket – State Finalists, Runners Up (2nd) in South Australia
- Year 7/8 Boys Touch Football – State Finalists, 3rd in South Australia
- Year 7/8 Girls Touch Football – State Finalists, 5th in South Australia
- Year 9/10 Boys Touch Football – State Finalists, 3rd in South Australia
- Year 9/10 Girls Touch Football – State Finalists, 3rd in South Australia
- Year 9/10 Girls Badminton- State Finalists

Written by Mr Leigh Charlesworth - Coordinator HPE/SIS/Sport



High Performance Tennis

High Performance Tennis had a boost in numbers this year with a total of 21 students in the class. We expanded our coaching team by one which was pleasing considering the challenges that have arisen in 2022, particularly at the start of the year with Covid interruptions.

Due to the pending re-surfacing of the school tennis courts and the upcoming re-development of the Tarnham Road courts, the HP tennis class utilised the first class facilities at the Seacliff Tennis Club.

These facilities have provided the environment for head coach Lance Everett and junior coach Ebony Harper to take the program to a new level of professionalism, with many of our athletes moving into the Division 1 and Pennant tennis competitions.

The class are looking to go further than last year in the team knock out competitions, putting our strongest team on paper for many years.

The topics explored in 2022 HP tennis included Exercise Physiology, Sports Nutrition, Data and feedback and Biomechanics. The focus of HP Tennis theory is to provide students with the knowledge, understanding and cognitive skills to approach Stage 1 and 2 Physical Education successfully.

We are excited about a new intake of Tennis students into the school in 2023 and we are looking forward to another successful year in the High Performance Tennis program, where school and community competitions will run with a sense of normality. We are looking forward to some significant upgrades to the Tennis facilities both on the school grounds and in the local community.

Written by Mr Jake Summerton - Teacher, High Performance Tennis



Sports Day 2022

Held late in Term 4, Sports Day saw a hard fought contest between Kingston, Flinders, Pitman and Morphett with Kingston coming from behind to snatch the lead from Flinders, who lead the scoreboard all day.

Final Scores:

Kingston	416
Flinders	410
Pitman	350
Morphett	315

All students showed fantastic team spirit and sportsmanship and there was plenty of bright team colours and costumes on display.

Well done to the 2022 Sports Day Champions - Kingston!



Sports Day 2022



Sports Day 2022



Sports Day 2022



Year 10 Report

2022 started with a bang – or more specifically, the beeps and groans of online learning.

Despite our staggered start, our newly minted Year 10s moved into Senior School seamlessly and quickly settled in for the year ahead.

As part of the Pastoral Care program, students participated in the Care Group Championships – an enthralling year-long competition of wits and skills to build relationships, resilience and comradery within the year level.

The Year 10s were put to the test in a number of different challenges ranging from cup stacks to racing Mr. Fischer in Mario Kart (none were successful).

At the time of writing, KB8 (Durst) has a comfortable lead and one hand on the cup. Will they get the job done? Watch this space.

To spread our energy and enthusiasm through the school, Year 10 students took part in a program to join the ever-growing Seaview Plus Community, where they participated in a range of different clubs on offer.

Word around the yard is that Dungeons and Dragons Club has never been more alive! This initiative allowed them to connect with students from different year levels and role model the Seaview school values.

Throughout the year, the Year 10s participated in a number of presentations and seminars to equip them with the tools to navigate their ever-growing social lives.

The Port Adelaide Football Club presented the Power to End Violence Against Women and Empowered programs and SAPOL provided some insightful information regarding cyber safety.

More recently, the Year 10s took part in the Seaview Work Experience Program and were thrust into the community for a taste of the 9 to 5 grind.

This experience gave them more insight into potential career pathways, putting into practice the knowledge and skills they have been developing as part of the PLP program.

It has been a pleasure to work with and watch the Year 10s grow and mature throughout 2022 as they navigated their way through their first year of senior school.

I look forward to celebrating their successes as they continue their journey into SACE next year.

Written by Mr. Jayden Fischer - Year 10 Manager, Teacher: English, Maths



Year 10 Photos



Culture & Languages Learning

This year has been an amazing year for languages with 4 action-packed terms full of rich and exciting cultural learning.

Despite some tough times in Term 1, students opened up their minds and hearts for Harmony Week as we reflected on the cultural diversity that makes Australia, and Seaview High School, such a special place.

We had several students enter the poster competition with one student receiving a highly commended prize.

Five students received the news that they had succeeded in passing their JLPT Japanese proficiency tests.

In term 2, we held our Manga Art competition, with many wonderful submissions by our Year 7 and 8 students.

The French team celebrated Bastille Day with delicious French foods and some fun games, including 'Guess the Length of the Baguette' and 'Pin the Legs on the Frog'.

The Japanese and French clubs kicked off with a range of fun activities and tasty snacks.

Term 3 was a whirlwind of competitions with the Year 9 Japanese team taking third place in the JLTASA quiz competition and our entry into the French TikTok competition winning the judge's prize.

In our Languages Quiz Afternoon, students tested their knowledge about France and Japan, as well as their skills with chopsticks and crepe flipping.

We came fifth in the Education Prefect SA championship, with several students achieving scores in the top 5%.

We finished off the year with a bang, with the Japanese Taiko workshop, a French quiz day, Petanque contests, restaurant excursions and an Education Prefect interschool tournament. We also had several French students sit the DELF junior French tests.

Finally, ending our year will be the festival of languages, where students enjoyed delicious festival foods and participated in traditional festival activities, arts and crafts.

We are thrilled with the hard work and genuine enthusiasm for culture and learning our language students have shown this year and want to congratulate all of our learners; especially our Stage 2 students who finished their language learning journey.

Let's all look forward to an even more exciting 2023!

*Written by Ms Angela Vause -
Coordinator: Languages/LOTE*



Culture & Languages Learning



OFB2

Year 10 Class Photos



Alastair
Thomas

Jacob

Lateesha

Bryce

Kayla

Kayla



Caterina

Katie

Miah

Tarjh

Tyler



Jack

Summa

Eqi

Abbey

Bianca



Abigail

Levi

Joshua

Holly

Taanish

Keaton

Absent: Angus, Charlotte, Hannah, Lilia

OKB4



Samuel
Perry

Antony

Tess

Cora

Ciara

Tiana



Joshua

Jaxson-John

Harrison

Ka

Claudia



Jerramy

Bonnie

Clayton

Kai

Lara

Eden



Niamh

Abbey

Emily

Jacinta

Tyson

Jessica

Absent: Brayden, Mason, Michael

OKB8



Tim Durst Ella Amaya Tarah-Lee Tyler Jasper



Fuyan Benjamin Shannon Ava Cj Huw



Evette Jacob Blake Victoria Leila Jake



Scarlett Byron Jazmine Fin Alana Grace

Absent: Zachary G, Zachary H

OMB4



Nicole Moody Brooke Tia Alexander Hebuja



Olivia Taane Logan Vasita Diego



Tehya Ava Freya Cody Riley



Rohaan Chelsea Tysne Liam Tayla

Absent: Daniel, Emma, Jasper, Kai

OLHC2



Lisa Hughes Olivia Connor Caine Levi Jessica



Kip Kaiji Angus Aleylah Ashlee



Matthew Monique William Taleah Tyson



Nika Ella Jemma Brooke Lachlan Zack

Absent: Amber, Anton, Phebe

OFS1



Jade Wright Keira Holly Seth Oliver Benny



Imogen Cailin Antonio Ellie Briar



Caitlin Holly Jayden Siddhi Nicholas Max



James Zachary Addison Hayden Tanner Laura

Absent: Eli, Ella

OCD8



Francesca Kidd Cooper Sophie Samantha Isabella Makenzi



Sheena Tiarnah Nadia Cooper Anna



Kade Riley Riley Shanel Nikoleta Leona



Paul Eilon (EJ) Aysha Jake Jordan Ashlee

Absent: Kiani

OSC5



Jack Kyriakou Liliana Ella Madison Ryan Sanah



Rhonda Mason Jett Orlando Noah



Allison Nathaniel Lewis Chloe Callum



Jorja Lochlain Ally Megan Brock Shi

Absent: Charlie, Charlotte, Jessica

School Events Report

NAIDOC and Reconciliation Weeks:

Seaview High School is proud to be situated on Kurna Land.

We celebrated NAIDOC week with a Staff vs Student AFL match with the students taking the win.

We had a visit from the Southern Basket Weavers who shared the art and history of weaving with some of our classes.

For Reconciliation week, we shared information about significant achievements of reconciliation efforts in Australia.

Pastoral Care Groups looked at videos and media releases that highlight the need and importance of Reconciliation.

These events and activities all provided students with opportunities to connect with important aspects of Aboriginal culture.



Pride Week and Wear It Purple Day:

Wear it Purple Day celebrates and raises awareness for LGBTQIA+ youth. Seaview prides itself on being a safe place for the rainbow community. Due to last year's incredible success of Wear it Purple Day, we decided to extend these celebrations across the whole week!

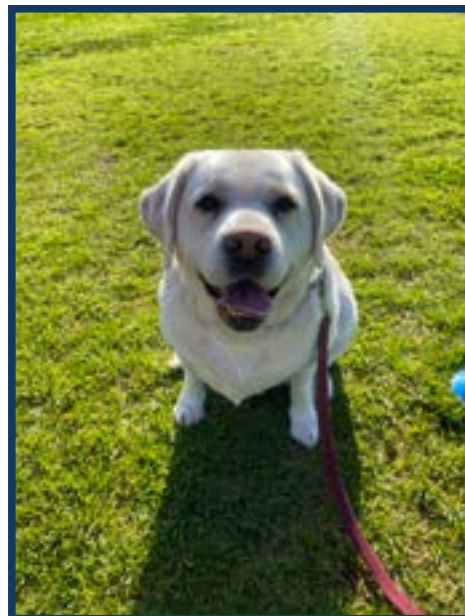
During the week, we ran activities in some of our Seaview+ clubs. We held a rainbow lunch in the LGBTQIA+ Collective and our Art Club participated in the 1000 Hearts Project.

On Wear it Purple Day we gave out free bookmarks, badges, stickers and bracelets, and had purple cupcakes for a gold coin donation.

One of our student bands also played songs picked out by the LGBTQIA+ Collective.

Labs 'n Life:

Labs 'n Life is a program that runs for selected students in need of support for engagement in schooling life. We had weekly visitors from some furry friends to help students connect with some beautiful dogs and with each other! Students in the program felt more connected to the school community and learned life skills in a new way.



School Events Report

National Day of Action Against Bullying and Violence:

National Day of Action Against Bullying and Violence is a day that highlights the Bullying. No Way! campaign for schools around Australia. For the National Day of Action Against Bullying and Violence, we had students sign a kindness pledge, gave out free donuts to highlight the event with our event slogan "Donut Be A Bully" and had one of the rock bands playing at lunchtime.

EQUIP:

EQUIP is a group for female identifying students that aims to unite young people and empower them with integrity and passion for female-centric needs, and educate them to understand the need for equality!

For our launch session, we brought in social media influencer Jenna With The Pink who spoke to us about self-love and inner confidence! We followed up our second session with a focus on self-care and in our third session we gave students some #HolidayInspo for the break.

Kindy Program

The Giving Back Kindy Program is designed for Year 7/8 students to build their connection to Seaview, make new friends, learn new skills and be of service in their community.

The kindy program is a great opportunity for students to form bonds with the Darlington Kindergarten children, engaging and learning through play and activities.

The program allows students to gain confidence by getting out of their comfort zone and trying new things. Students leave with a great sense of accomplishment and cherish the connections they make with the kids.

Written by Ms Bethaney Seyfang - Youth Worker



Operation Flinders Report

We departed Seaview High School at 5am on Tuesday 23 August 2022. In total we had seven students attend after some last minute changes.

Mark Koen (Youth Worker), Cameron Sparkes (Teacher), Marco (Team Leader) and Naomi (Assistant Team Leader) were the adults supervising the operation.

After the approximate 8 hour bus ride up to Yankaninna Station – Marco and Naomi took over and ran the operations and logistics for our team for the duration of the program.

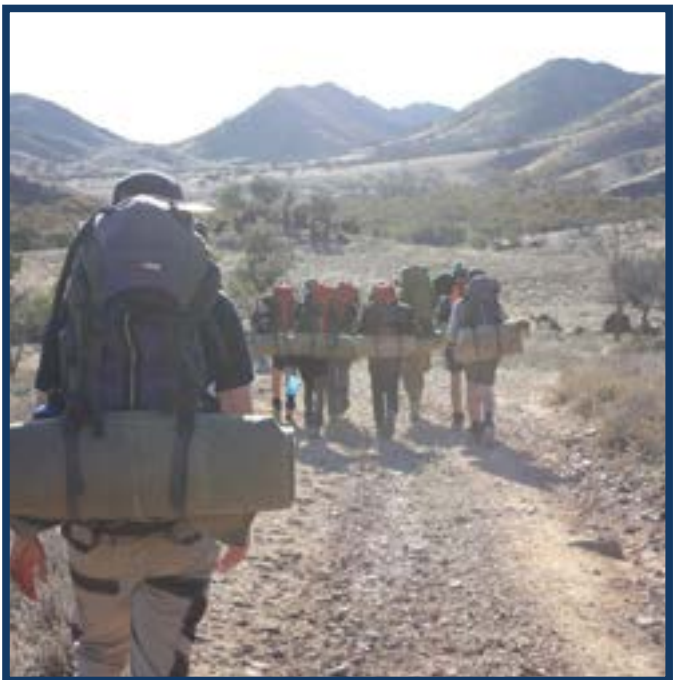
On the first day upon arrival, some boys were very quiet and struggled with the initial walk with their rucksacks, others were pretty up and about.

We initially struggled with the prickles, setting up their tents (hoochies/tarps), packing rucksacks and taking on different roles (eg cook, dish washer, captain, toilet monitor, etc). Over time the boys improved significantly with their “bushcraft”.

Each day we walked around 10-15kms across tough and rugged terrain. Over the week we managed to climb up 3 different peaks, one of the biggest being Mount Rose (just shy of +1,000m).

Abseiling was a big highlight for the boys, they also had the chance to climb up on a cabled ladder system which they enjoyed. Many of the boys broke through a range of fears on this day and I very much enjoyed taking photos of the boys from the top.

As the trip progressed, the boys started to become more comfortable with one another and the experience of bushwalking and bush camping being “the norm”.



Operation Flinders Report

Some of our conversations were really meaningful around the campfire in particular and some students opened up in ways in which I haven't seen them do so back at school.

Sharing food was something that was very much a work in progress throughout the trip, as it was much scarcer than back in normal Adelaide life. Literally all of our food was shared between our team of 11 (including the adults) which was certainly a challenge for all involved.

By the last day, we had trekked through around 100kms and had some truly fantastic experiences. The boys had mixed emotions about finishing and many teared up at the final presentations.

They had made a really strong connection with our team leader Marco and assistant team leader Naomi and were sad to say goodbye.

Cooper and Luke were presented with special awards for their leadership and progress made through the trip. Every boy was awarded with a set of “dog tags” for finishing the program.

On the last night we were all rewarded with a BBQ that we could cook over the fire, which was very well received after eating a lot of canned meals. I enjoyed shouting the boys something from the bakery on the return home as it had genuinely been a fantastic experience for all involved.

Personally, I had high expectations of this trip and they were very much exceeded from this experience. They boys learnt so much and all 7 of them were pushed out of their comfort zone at different points along the trip.

The Operation Flinders staff spoke very highly of our team and even had some of the foundations major sponsors come out and talk to our boys on the final day.

Each boy had a different experience, but a positive one overall. I truly believe they all made significant steps towards becoming young men. Being away from their technology and phones for a week was priceless and allowed them to talk freely without the social pressures they face in their normal lives.

Written by Mr Cameron Sparkes – Senior Leader: Inclusion/Year 9



HASS Report

2022 has been another great year for the HASS faculty.

Our teachers have had the pleasure of teaching a great group of students from our new Year 7s to our finishing Year 12s.

This year, with the addition of our Year 7 group, students had the opportunity to learn about the ancient past of Australia.

They explored the 'murder mystery' or Narrabeen man and connected to Australia's deep and exciting history.

They were also able to explore topics such as daily life in Ancient Egypt, Classical Rome or China.

In Geography students tackled difficult issues around natural resources such as water and how to make a liveable society.

Our teachers have been thrilled with the energy and enthusiasm this new cohort has brought to high school.

Not to be outdone, students in other years have explored topics as diverse as the triangle slave trade, the rise of Nazi Germany and human induced hazards which are threatening our planet.



The HASS faculty has had a particular focus this year on improving students' abilities to understand complex ideas, research those ideas and craft well-supported arguments.

Our teachers have been impressed with the level of work produced by students and their desire to fully understand how the world works and to make a positive change in the world around them.

This year we have also had our largest number of students studying HASS in senior school for a long time.

With students studying Tourism, Legal Studies, Ancient and Modern History and Women's Studies, Seaview has been providing students the ability to study interesting, engaging and challenging topics that will ensure they enter the world as more thoughtful, astute and capable young adults.

Written by Mr Jason Gleeson - Coordinator: HASS

Science Report

Science at Seaview High School has continued to evolve in 2022 with an increase in students learning Science in Years 7-12.

This year we have continued our focus on a student-centered approach, rich with hands-on activities, practical investigations, group challenges and the use of an integrated Science Problem Based Learning (PBL) approach in all Years 7, 8, 9 and 10 classes.

Classes in the middle-school embraced the opportunities provided by our every growing STEM and Laboratory spaces, which includes a Food Science Laboratory, 4x wet laboratories and 5x large open plan STEM rooms.

Students had the opportunity to rotate through all these spaces throughout the year, while building on their scientific knowledge and practical skills.

Seaview High School has a highly successful Senior Science program, with strong numbers enrolled in SACE Science Subjects and high levels of achievement at Stage 1 and Stage 2.

In 2022, we saw a further increase in student numbers in all Senior Science subjects including Biology, Chemistry, Physics, Nutrition and Psychology. This success is not only due to the hard work and dedication of the senior school students and teachers, but the solid foundation built during middle-school Science.

National Science week had the theme of 'glass' this year and this was explored by involving students in a variety of care group challenges and a range of hands-on lunchtime activities throughout the week.

These activities consisted of a Staff Vs Students Marble run STEM challenge, meeting and feeding Seaview's animals and creating edible glass in the Food Science Laboratory.

The huge participation levels during National Science week highlighted how interested and inquisitive the Seaview High School students are in Science and the world around us.

Along with the National Science week, Science students have also been involved in numerous extra-curricular activities this year, including the Big Science competition in Years 7, 8 and 9, the Adelaide Zoo Excursion in Year 11 Biology, STEM Day Out in Years 8 and 9, Future Foods Workshops in Year 11 and 12 Nutrition, Science and Engineering Challenge in Year 10, Space Camp for 2x Year 10 students and Discovery Science Day at Flinders Medical Centre for Year 12 Biology and Chemistry students.

Written by Ms Alicia Prettejohn - Science Coordinator



Premier's Reading Challenge

The Premier's Reading Challenge is a literacy engagement program designed to encourage students to read more books and improve literacy levels.

The Challenge required students to read 12 books between Term 1 - Term 3.

We had 71 students participate in the 2022 Premier's Reading Challenge. Congratulations to the following students:

- Year 7s**
Lauren Anderson
Miles Bailiht
Rory Bassett
Ellie Bennier
Charlotte Benton

Hannah Lee Bowman
Piper Brannon
Lochlan Craig
Jasmine Cranley
Hayden Dey
Charlie Edwards
Linkin Elkins

Memphis Felis
Laila Greaves
Eddie Higham
Riiana Hohaia
Zack Honner
Alyssa Howard-Smith
Georgie Hunt
Albin Karamana
Blayde Kison
Hei Tung Ennis Lo
Aryan Mahote
Sebastian Manno
Francis Martin
Claire Matthews
Kate McLean
Hamish McRae
Jordan Medlycott
Alexander Morton
Taya Najjar
Elyse Nasir
Chau Ngoc Minh Nguyen
Fran-Mari Nortje
Emily Oatway
Amei Pretorius
Isaac Rayner

- Year 7s**
Isabella Roberts
Eden Sampson
Jarvis Scheller
Zara Sieber
Adeline Tan

Georgia Till
Amelia Vermey
Dean Verri
Macey Willcox
Grace Wright

Year 8s
Lily Anderson
Emmanuel Avdelas
Parsa Babaqazviny
Madelynne Dettmar
Zac Egan
Bradyn Glendenning
Emma Hastie
Cai Jelte
Marko Levak
Peyton Matthews
Isabella Reid
Tyler Scholz
Callum Sellers
Mitchell Smith
Harrison Stead
Abigail Steele
Ameelia Stewart
Isla Taylor
Riley Williams

- Year 10s**
Imogen Cooley
Benjamin Faggotter

Year 11s
Isabella Abbracciavento
Chris Johnston-Wyly
Ebony Hunt



Premier's Reading Challenge



Pictured: Some of our Premier's Reading Challenge participants



Design / Technology Report

2022 was a challenging yet productive year in Design Technology.

We started the year with initial access to our new Creative Design building which is an amazing new space for both the Arts and Design Technology, and this has substantially expanded our capabilities and ability to cater for our growth in student numbers.

Pedal Prix and Automotive Tech shared a new multi-purpose workshop. Our Product Design courses have enjoyed a new Computer Aided Design suite, along with a new metal engineering workshop and a multipurpose workshop.

Though the spaces have taken most of the year to get fully functioning, students have been able to expand their projects and skills as more equipment has become available.

This year we started the Tech Club, a lunch time club for students looking for a time and place to meet others and build things in the workshop.



With great support from our valued staff, this quickly grew from a small group, to requiring more sessions per week, and then applications, as it has been bursting at the seams!

Projects completed this year have included a rolling bookshelf for a local primary school and a spice rack for Food Tech.

Student feedback has been that they feel more connected with the school, and their interests through such programs.

We've experienced growth in students enrolling in Creative Design Technologies and courses have seen many excellent projects and high student achievement. Problem-based learning activities have challenged students' critical and creative thinking and helped build their entrepreneurial skills.

Year 7 students undertook a textile project working with a local primary school to sew some soft toys for reception students.

Year 9 and 10 Creative Design classes engaged in some jewellery making including pewter casting, and copper work, and also making small leather products.



Design / Technology Report

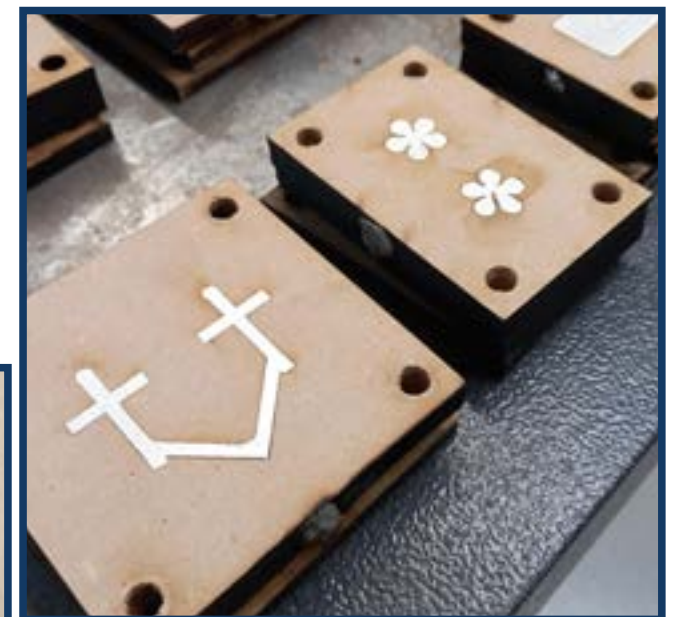
Our large cohort of Year 12 Product Engineering students focused their learning this year on timber solutions.

We also had 2 large classes of Year 12 Photography and Food and Hospitality, with some outstanding achievements across the year.

In term 3 we facilitated a tour of the new Shipbuilding yards at Osborne to see the first of the Hunter Class frigates, and have also been working with the aerospace industry to grow opportunities for our students and connect their classroom and workshop learning with the outside world.

Our faculty continues to look to an exciting future with continual growth in students choosing this learning area and more new courses supported by new facilities that expand our offering into more engineering and entrepreneurial pathways.

Written by Mr Joel Fitzgerald, Teacher: Design, Technology & Engineering



Year 11 Report

It's been another interesting and challenging year of SACE completion with a staggered start to the school year.

However, the Year 11s rose to the challenge and made the most of their time as senior students.

This included successfully completing their compulsory subjects and a variety of electives that provided them with the challenge and skills necessary as they decide upon their future pathways.

In terms of events and activities, the spread-out care groups made the most of their PERMAfied Pastoral Care throughout the year by partaking in group discussions and activities held by various organisations and institutions.

This included reflecting on how to navigate safely on today's roads as future motorists thanks to SA Metropolitan Fire Service's Road Awareness Program (RAP), but also understand the various opportunities ahead of them, beyond secondary schooling, thanks to informative presentations from Adelaide and Flinders University.

Also thrown into the mix was the opportunity to further reflect and refine their resilience and organisation through the Study Without Stress workshop facilitated by our in-school psychologist, Carla Humphrys, and a number of wellbeing-based activities run by the Year 11 care group team.

Amongst all this and their decisions relating to their Year 12 pathways and course selection, they also found the time to celebrate Reconciliation Week, Wear It Purple and World Kindness Day in their own unique way.

A highlight of the year has been their partnership with the year 7 cohort in several activities relating to giving back and minute-to-win-it events.

Initially conceived and then run by each Year 11 care group the year levels enjoyed competing in a variety of group bonding activities, such as an amazing race, various sporting activities on the oval and skill-based challenges.

I think enough paper planes, paper cup towers and friendships were built to last a lifetime.

It has been an absolute pleasure managing the often quiet, especially during assembly, cohort who are ready to rise to the challenge of Year 12 and reap the rewards of their final year while congregating within the upper Pitman third floor.

I look forward to celebrating their success as Year 12 seniors in 2023.

***Written by Mr Jared Pantsios - Year 11 Manager,
Teacher: English***



Year 11 Photos



1FB4

Year 11 Class Photos



Karen
Zilm

Isabella

Izaak

Aidan

Emily

Seth



Zachary

Jasmine

Aiden

Chris

Komal



Jayden

Oliver

Kaelyn

Tyra

Liam



Sachin

Georgia

Oceanya

Kyle

Lilly

Absent: Jessica

1KB2



Michael
Stevens

Seanna

Anna

Kayla

Poppy



Cooper

Jesse

Jay

Lilli



Lauren

Bayley

Tahlia

Noah

Dominic



Bhooshan

Johnathan

Hailey

Holley

Jadon

ISC7



Natasha Mitchell Thomson Kyra Halle Michaela Andrei



Sheilvy Jason Niamh Baylee Dashiel



Luke Vidhi Trisha Jessica Yuvraj



April Kelton Blanka Joshua Kira

Absent: Kyuss, Zain

1KB10



Matthew Little Zedakiah Luke Jacksen Ashley



Lucas Tayla Holly Emma



Avalon Ebony Ciebella Anna Zico



Montanna Tiarna Huda Nora Thomas

Absent: Jeremiah

1MB2



May
Yu

Spyridon

Sophie

Katelyn

Piper



Jeanine

Starla

Connor

Onyx



Heath

Malak

Kyla

Maven



Scarlett

Mia

Rowan

Mollei

Deontae

Absent: Euan

1MB6



Madeleine
Treloar

Isabelle

Tyler

Kalani

Zachary

Francesca



Joshua

Reece

Jessica

Darcy

Skylah



Aysha

Roksana

Mia

Harry

Matisse



Harrison

Charley

Daniel

Connor

Ruby

ISC3



Lee-Anne
Hunter

Nicholas

Nicolas

Brodie

Keisha



Timothy

Patrick

Lexi

Tori

Lauren



Sophia

James

Karla

Sophie

Phoebe



Dylan

Dayischa

Nicholas

Charlotte

Stephanie

1CD10



Melissa

Zack

Zoe

Alaska

Teagan



Lily

Mariah

Lily

Tyler



Steffan

Ruby

Jayden

Hannah

Caitlin



Rose

Joab

Kane

Bailey

Cooper

Absent: Griffin, Jamie

Teacher Interviews

Mr Jason Gleeson

(interviewed by Year 12 members of the Yearbook Club)

Q1: What are some things you remember from when you first started working at Seaview High School?

My clear memory of starting at Seaview was one of fun. I remember taking my Year 8 class up to Gilbertson Gully, having fun at Sports Day and the Wallaroo camp.

Q2: What is something you specifically remember the most about the current Year 12s?

The Year 12 cohort has always been a respectful and fun group of students which I have enjoyed teaching whenever I got the chance.

Q3: What features of Seaview stand out the most compared to previous schools you have taught at?

Respect. Seaview students have always had a level of respect for learning and their teachers which I have found refreshing.

Q4: Do you have any advice for students in the younger year levels and those going into their final years of high school?

I would encourage Year 7, 8 and 9 students to realise that education is about you. You get out what you put in. For the senior school, you only get one chance to be your age. Do everything you can even if it is scary. Have as many experiences as possible, because soon time will move on.

Ms Kelly Miller

(interviewed by Year 12 members of the Yearbook Club)

Q1: What do you enjoy most about working at Seaview?

I enjoy the sense of community at Seaview and working in partnership with students and their families to support students to reach their potential.

Q2: Do you have any advice or tips for those struggling with Maths?

My advice is start first and worry later. Whenever I help students, I know they actually know more than they give themselves credit for. Also, the insider secret - there's no right way to solve any problem!

Q3: What is something special from this year regarding the Year 12 students?

One of my favourite memories was when the Yr 12s first got their Yr 12 Jackets. I loved seeing how proud they were to wear them and the laughter as they saw the names people had selected to put on the back of the jumpers!



Student Spotlights



Abigail P - awarded her National C Badge accreditation for Netball umpiring.



Alex P - U15 Aust Schools Touch Football Championships



SA representatives at the Australian Youth Volleyball Championships - Aysha S, Addi S, Kate S & Ella S



Logan S - invited to perform music examination piece at showcase event.



Ruby C - SA U12 Athletics Squad. High jump gold medalist, silver medalist 100m & long jump.



Taj W - State Charter Baseball rep.



Tyler J - Vic BMX Championships, 2nd place in U16 age group & 4th in Junior Superclass



Joshua S - Bronze medalist, Judo National Schools Championships



Ellie B - 2nd place in Champ Final Junior section of the Calisthenics Association of SA (CASA) State Championships.

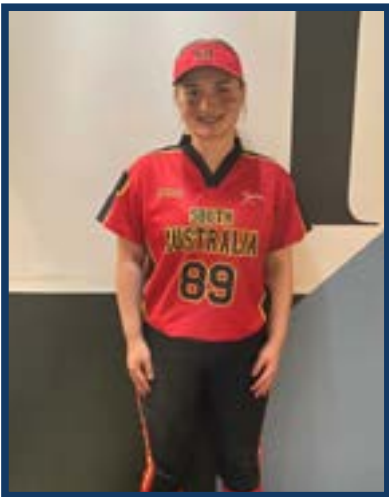
Student Spotlights



Matilda E, Ella D & Lily D - SA representatives in the SA United Church Netball Association (SAUCNA) Australian Netball Association National Championships.



Josh S - U12 South Australian AFL squad selection.



Bianca P - SA representative in the Softball Australia National Championships



Imogen M - winner of the South Australian English Teacher's Association (SAETA) Spring Poetry Festival cover competition.



Kaiji D - selected to attend a 2 week West Ham United Australia UK Development tour after attending national soccer camp.

Riley and Kody
Riley - appointed captain of Reynella Football Club U13. Winner of U13 Best and Fairest. 6th in Southern Football League Best and Fairest, member of Southern Football League U13 team of the year.
Kody - appointed co-vice captain. Runner up U13 Best and Fairest



Student Spotlights



Levi H - Represented South Adelaide Basketball Club in the U14 Australian Junior Basketball Championships. Finishing 11th out of 24 teams.



Mel A - Selected for the 2022 U18 girls State Football academy. Winner of the Katrine Hillyard Medal SFL Best and Fairest. Named in team of the year for U17 A grade SFL.



Oscar F - SA representative U15 Hockey team, playing in the Australian Championships.



Ava F - Competed at the National Rhythmic Gymnastics competition, placing 3rd. Also placed 1st for Level 7 junior at the State Championships.



Ennis L, Hannah G, Gabrielle G - award recipients for Harmony Day Poster and Song Writing Competition



Oliver L - gained a 4 year apprenticeship with the Australian Submarine Corp (ASC) which involves mechanical engineering and building submarines.



Evan D - Played in the Australian Little League Baseball Championships for the Adelaide Seahawks, competing for a chance to represent Australia in the Little League World Series held in the USA.

Year in Review



Breakfast Club at Seaview was popular with students!



We held our very own 'Seaview's Got Talent'



Tinsel and Bon Bon came to visit in December.



Staff got into the spirit of Halloween!



The Performing Arts Centre was officially opened.



Students were treated to some lunchtime jam sessions.



We celebrated and thanked our incredible teachers on World Teacher's Day.

Social Photos



Year 12 Report

2022 – Our year again started with the unknown impacts of Covid-19 and while we had made great plans to run our biggest and best Yr 12 conference over 3 days we were forced to cancel due to restrictions.

Luckily Yr 12s were able to start lessons face to face from Day 1 of the school year. Many of the sessions we had planned for our conference were able to run throughout Semester 1 during our Pastoral Care program either in person or via Webex Online sessions from external providers.

A strong focus on wellbeing, managing the demands of Year 12 and maximising success have been our goals with Student Voice and Choice helping to drive a range of activities students could be involved in.

Our amazing Care Group teachers supported their class and ensured everyone was doing ok despite the challenges and uncertainties which lay ahead.

Despite this, an enthusiastic group of students met regularly to plan our best ever Year 12 Formal. This amazing group of students worked tirelessly throughout year to plan, organise and prepare for the big night. Without them it would not have been such a success and is an outstanding example of the power of student voice.

Students researched and found new venues, communicated and polled their peers to select a most beautiful venue (The Grand Ballroom – Fulham Gardens) to hold their formal early in September. Oh what a night to remember! Students danced, laughed and mingled with great enthusiasm as did over 20 staff members.

Costs were kept down, the food was delicious and the setting was stunning. It was an amazing night with an eclectic range of beautiful colourful outfits. The comradery was exhilarating.

Throughout the year we have seen many students nominated for our Good Egg of the Week. These students were identified by staff around the school and acknowledged for the sometimes quiet or unnoticed actions that they took either within the school or the wider community. The focus being our school values of Resilience, Respect, Empathy and Integrity.

For many of the students the journey at Seaview High School started back in 2018 as little Year 8s and now they have grown into the confident, strong young adults that they are today, ready to take on the rest of their lives.

Our 2022 cohort of Year 12s have shown optimism, maturity and resilience having been impacted upon for the last 3 years of their schooling life. They leave us armed with the tools to help them manoeuvre through whatever life throws at them.

I know they will look back on their years at Seaview High School with fond memories, acknowledging the skills they have learnt around resilience and adaptability as they move into life beyond school.

We can't wait to see where these amazing young adults find themselves in the future and wish them the best of luck.

Class of 2022 – The world is your oyster!

***Written by Ms Virginie Bajut - Yr12 Manager,
Teacher: Visual Art***

Year 12 Photos



Year 12 Formal Photos



Year 12 Formal Photos



Year 12 Formal Photos



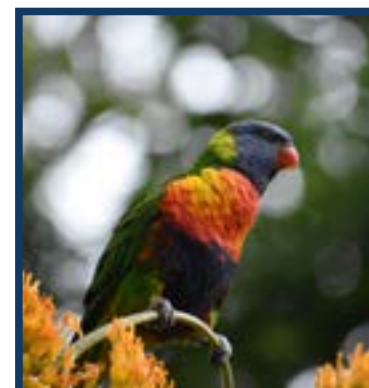
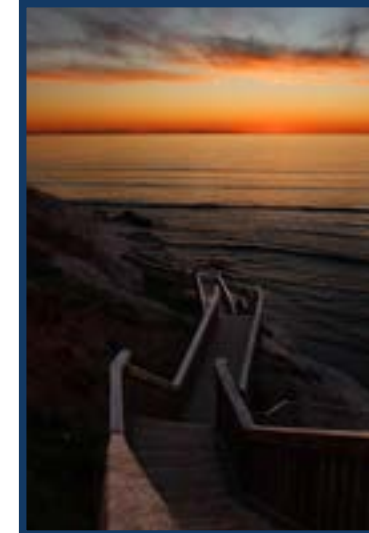
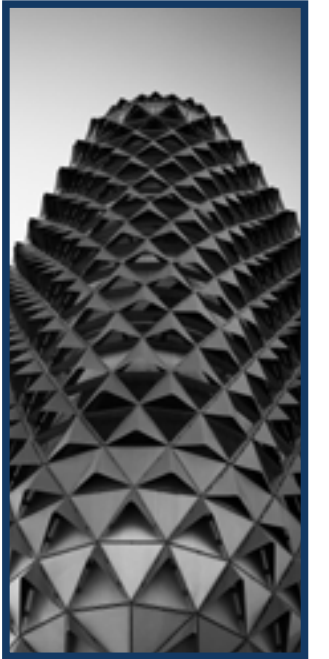
Year 12 Formal Photos



Year 12 Photos



Year 12 Photography



Year 12 Graduation

This year, we were honoured to hold the Year 12 Graduation Ceremony at the Adelaide Town Hall on 21 November.

This night was a special event to commemorate the achievements of the graduating class of 2022.

Guests were greeted by musical stylings of graduating student (and music subject award winner) Seth Wehl as they entered the hall.

The proceedings began with a heartfelt acknowledgement of country by graduating student Amarli Wight before Ms Tranter took to the stage for her annual Principal's Address.

It was a wonderful night with opportunities for every graduating student to have their moment on the stage with the Senior School team of Ms Bajut (Year 12 Manager), Ms Klepper (Senior School Coordinator), Mr LeCornu (Assistant Principal), Mr Stapleton (Deputy Principal) and Ms Tranter (Principal).

Highlights of the night included the handing over of School Presidency from Teagan Musson and Kaiji Doubell to the 2023 candidates Luke Myers and Jessica Hall, the Year 10 Special Interest Dance Group performing two spectacular numbers, showcasing the amazing talent we have at Seaview, the combined Year 11/Year 12 Music Class performing two songs with their teachers Mr Perry and Ms Wedding - once again displaying Seaview's flair for the Performing Arts and a montage of photos for each student chronicling their journey from babies to the start of their primary school life, to the end of the high school life.

Other memorable moments of the evening included a heartfelt and moving Valedictorian Speech from graduates Emily Roney and Tamsyn Speck, a range of awards ranging from Subject Awards, to ADF Long Tan awards, to the Ampol All Rounder and two inspiring speeches from the joint 2021 Dux of the School Jordyn Paparella and Basir Misaghi

We look forward to seeing what the future holds for the graduating class of 2022!

*Written by Ms Zoe Klepper - Coordinator:
Senior School*



Year 12 Graduation Photos



2PB12

Year 12 Class Photos



Mark
Beaglehole

Tariq

Ty

Daniel

Nathaniel



Holly

Olivia

Jayden

Kasey



Ella

Sen

Ken

Ella-Rose



Bailey

Blake

Cody

Amarli

Absent: Ethan, Harrison

2PB13



Jake
Summerton

Josh

Ngoc

Dontav

Charlotte



Edward

Lachlan

Armijn

Jaslyn

Charlie



Jasmine

Lilyana

Jesse

Leila

Tamsyn

Absent: Benjamin, Ilari, Nicola, Ricki

2PB14



Sandy Pan Timothy Oliver Hannah Caralee Hugh



Jack Shaylah India Ethan Bethany



Conor Rosemary Sarah Iona Blake



Tyson Amara Ashley Seth Oliver

2PB15



Anthony Razzi



Xander



Aoife



Xavier



Samuel



Zarlie



Cassandra



Tanisha



Jessica



Andre



Adelaide



Matthew



Lili



Samuel



Patrick



Borna

Absent: Daniel, Danyelle, Michael, Sherie

2PB16



Hayden
Lynn

Nathan

Lilia

Caleb

Eliana



Xiomara

Dylan

Ryan

Declan



Ella

Jordan

Kayla

Ocean



Amelia

Kaylee

Nicole

Caleb

2PB17



Cathy
O'Brien

Max

Ahnaf

Tate

Phoenix



Brianna

Rylee

Zane

Jaymie



Ryan

Teagan

Tane

Alexandra



Vanessa

Chandraveer

Michael

Aaliyah

Ella

Absent: Aaron, Maxwell

2PB19



Briony
Shields

Kaylee

Koji

Brianna

Avnish



Alexander



Raya



Jade



Thomas



Pranav



Chloe-Lee



Emily



Andre



Nyssa



Malachi



Lateisha



Madison



Samuel

Staff Photos



Absent: Mark Champion, Leigh Charterworth, Steve Crowder, Jamie Flinn, Michael Jenkins, Jasmine O'Shea, Adrian Oliver, Amy Smith.

Absent: Jasmine, Nathan, Nicholas

