

School Improvement Plan Summary

Seaview High School

Goals	Targets	Challenge of Practice	Success Criteria
To increase the percentage of students achieving A and B grades across all subjects	<p>2022:</p> <ul style="list-style-type: none"> SACE completion with B- or higher increases from 65% to 70% across all subjects SACE exam results are within a grade band of school test grades GPA's in Year 7-10 is achieved (3.9), Year 11 is (3.8) Year 12 (3.6) 100% successful completion of Literacy and Numeracy requirements in Stage 1 SACE <p>2023:</p> <ul style="list-style-type: none"> A-E grades are confirmed as consistent within LAs SACE completion with B- or higher increases to 73% GPA targets are maintained Years 7-10 (3.9) Year 11 (3.9) Year 12 (3.7) <p>2024:</p> <ul style="list-style-type: none"> Stage 2 A grades exceeds the state average Stage 2 exam results reflect school test results Overall School Performance Score has increased from 0.56 – 0.65 	If all teachers implement the agreed high yield strategies, with a focus on providing effective feedback and designing opportunities for active learning, then an increased number of students will achieve A and B grades across every subject	<ul style="list-style-type: none"> Students will be able to articulate the increased challenge and stretch through their learning feedback survey results, which indicate increased challenge and engagement in their learning Students will be able to discuss what they need to do to achieve each grade band as well as the steps required to move their learning forward Students will be able to discuss how their feedback has informed teaching and learning in their classes Students will be able to interpret and understand their data and set goals to improve their GPA Students will develop a deep understanding of concepts within each curriculum area and will be able to apply their knowledge in new and unfamiliar contexts.
To increase the percentage of students achieving SEA and HB in NAPLAN Literacy and Numeracy	<p>2022:</p> <ul style="list-style-type: none"> 77% (202/263) of students in Years 7- 9 achieve the SEA in Reading 79% (208/263) of students in Years 7-9 achieve the SEA in Numeracy 15% students in Years 7-9 achieve the HB in Reading and Numeracy <p>2023:</p> <ul style="list-style-type: none"> 100% of students in NAPLAN HB in Year 7 and 9 achieve a B grade or higher in English in Years 8 and 10 100% of students in NAPLAN HB in Year 7 and 9 achieve a B grade or higher Maths in Years 8 and 10 <p>2024:</p> <ul style="list-style-type: none"> 11% (29/255) students in Yr7 in 2022 identified as just below HB in NAPLAN reading demonstrate High Achievement in NAPLAN reading in Year 9 14% (36/255) of students in Year 7 in 2022 identified as just below HB in NAPLAN Numeracy demonstrate High Achievement in NAPLAN Numeracy in Year 9 	If teachers know their students by analysing NAPLAN, PAT [and LEAP] data and use this to inform their practice and implement targeted strategies then achievement will improve	<ul style="list-style-type: none"> Students will know how to analyse their data and set goals for improvement Students will develop individual improvement goals for literacy improvement Students will develop individual improvement goals for numeracy improvement When reading, students will be able to analyse and critically evaluate aspects of complex texts. Students will be able to solve complex reasoning problems and compare common fractions, decimals and key percentages. Students will be able to evaluate algebraic expressions and solve equations and inequalities using a range of algebraic strategies.
To increase the percentage of students feeling connected to the school and enacting the school values	<p>2022:</p> <ul style="list-style-type: none"> Match the state average in student responses to Engagement with School in the Wellbeing and Engagement Collection (WEC). Domains: <ul style="list-style-type: none"> Important Adult at school increases from 47%-50% High levels of Resilience increases from 9.52% -12% 25% of students in the Middle School are involved in a Seaview Plus club/activity 	If we use effective strategies to improve students' sense of identity and accomplishment by building positive connections to the school, engagement, efficacy, agency and achievement will improve	<ul style="list-style-type: none"> Students will be able to articulate and know how to enact the school values and expectations consistently Students will understand the value of and feel connected to their school and show this through attendance and engagement



	<ul style="list-style-type: none"> • Suspensions/Exclusions (from 7%) in the Middle School reduce to below the state average • Habitual non-attenders data is reduced from 36% to 19% <p>2023:</p> <ul style="list-style-type: none"> • Exceed the state average in student responses to Engagement with School and in the WEC <ul style="list-style-type: none"> - Connectedness to school increases from 56.49%- 60% - High levels of Resilience increases to 20% • 50% of students in the Middle School are involved in a Seaview Plus club/activity • Reduce habitual non-attenders to 15% • Suspensions/exclusions maintained below the state average <p>2024:</p> <ul style="list-style-type: none"> • Exceed the state average in student responses to Engagement with School and in the WEC <ul style="list-style-type: none"> - School belonging increases from 33% -50% - High levels of Resilience increases to 23% • 75% of students in the Middle School are involved in a Seaview Plus club/activity • Senior School Service program is embedded in the Year 12 Pastoral Care program • Habitual non-attenders data is reduced to 10% 		<ul style="list-style-type: none"> • Students will understand the impact to their actions on others and choose to use Restorative practices to resolve issues and concerns • Students will know, understand and value PERMA in action
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PERMA

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Education Director

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Governing Council Chair Person

